

Mentoring Conference Overview

◆ October 23rd- 27th, 2017 ◆ Albuquerque, New Mexico ◆

Monday, October 23 — Pre-conference Workshop

Rooms	Acoma A	Acoma B	Fiesta A	Fiesta B	Santa Ana A	Santa Ana B
8:00 am - 10:45 am	<p>Jane Lewes & Eileen Murphy <i>The Learning Consultancy</i></p> <p>A Pragmatic Approach to Mentoring</p> <p>Part 1</p>		<p>Chad Littlefield <i>Co-founder and CEO of We!</i></p> <p>The Power of We: Creating Community through Positive Social Risks and Conversations that Matter</p> <p>Part 1</p>		<p>Laura Lunsford <i>University of North Carolina Wilmington</i></p> <p>Evaluating Mentoring Programs: A Review of Benchmarks and Assessment Techniques to Monitor and Improve Your Program.</p> <p>Part 1</p>	
11:00 am - 11:45 am	<p>Ann Betz <i>Co-founder of BEabove Leadership</i></p> <p>This is your Brain on Mentoring: The Neuroscience of Creating the Optimal State for Receptive Engagement</p>					
12:00 pm - 1:00 pm	Lunch					
1:00 pm - 1:45 pm	<p>Lisa Fain <i>Center for Mentoring Excellence</i></p> <p>Cultural Competency in Mentoring: Strategies for Connecting Across Difference</p>					
2:00 pm - 5:00 pm	<p>Jane Lewes & Eileen Murphy <i>The Learning Consultancy</i></p> <p>A Pragmatic Approach to Mentoring</p> <p>Part 2</p>		<p>Chad Littlefield <i>Co-founder and CEO of We!</i></p> <p>The Power of We: Creating Community through Positive Social Risks and Conversations that Matter</p> <p>Part 2</p>		<p>Laura Lunsford <i>University of North Carolina Wilmington</i></p> <p>Evaluating Mentoring Programs: A Review of Benchmarks and Assessment Techniques to Monitor and Improve Your Program.</p> <p>Part 2</p>	

Tuesday, October 24

Rooms	Lobo A	Lobo B	Acoma A	Acoma B	Luminaria	Isleta	Fiesta A	Fiesta B	Mirage/Thunderbird	Santa Ana A	Santa Ana B	Spirit/Trailblazer
9:00 - 9:45	<p>De Long, L. Medrano, V. University of La Verne/ Houston Baptist University</p> <p>Mentoring in the degree attainment and career paths of latin@s working in HSI's</p>	<p>Scigliano, D. Duquesne University</p> <p>Peer coaching: Creating and sustaining positive relationships</p>	<p>Turner, T. Warfield, K. Young, W. Jacksonville State University</p> <p>Wisdom and other counsel or characteristics applied to mentoring relationships</p>	<p>Brown, B. Lieber, C. University of Arizona</p> <p>The AWARDSS framework: Developmental networks as a tool for supporting underrepresented students</p>	<p>Curran, T. University of Charleston</p> <p>An assessment of the effect of personalities on mentoring effectiveness</p>	<p>Egues, A. New York City College of Technology</p> <p>A roadmap to success: Disseminating a pioneering handbook on mentoring students</p>	<p>Kaletunc, G. Ohio State University</p> <p>Retaining and advancing women in engineering through mentoring and networking in college</p>	<p>Rinehart, J. Northeastern University</p> <p>Life cycle of one university's faculty mentoring programs: Supporting institutional change</p>	<p>Torrez, C. The University of New Mexico</p> <p>Mentor teachers as leaders in a co-teaching collaborative school</p>	<p>Richmond, C. Assumption College</p> <p>New world of work: Mentoring and coaching millennials</p>	<p>Bible, D. Bluth, S. Sam Houston State University</p> <p>Professional resilience: Cultivating developmental networks as a community of women</p>	<p>Halter, A. Stefaniuk, T. Whitehouse, G. Florida Gulf Coast University</p> <p>Cultivating a community for student career development: Lessons from the PAGES program</p>
10:00 - 10:45	<p>Hammer, J. Rackley, R. Texas A&M University</p> <p>Using an advantage model to coach and mentor pre-service and in-service teachers</p>	<p>Kiselyuk, E. The City University of New York</p> <p>"Crossing bridges: Putting your PhD to work in university administration" shadowing program</p>	<p>Plante, J. University of Central Florida</p> <p>Mentoring through the LEADS service-learning program</p>	<p>Krebs, M. Torrez, C. University of New Mexico</p> <p>Cross-institutional mentoring: A partnership between an indigenous community and a university</p>	<p>Veas, G. Veas, K. Ashland Seminary/One Protégé</p> <p>Cultivating a professional mentoring culture: How administrators can foster apprenticeship</p>	<p>Salhotra, N. Students With Ambition Go (SWAG) To College</p> <p>Near-Peer Mentoring between College Students and High School Students</p>	<p>Parker, M. University of Houston – Downtown</p> <p>Supporting freshman and sophomore undergraduates in mentored research</p>	<p>Sylvester-Caesar, J. University of Houston—Downtown</p> <p>Start strong: Birth of a university-wide mentoring program at an HSI Institution</p>	<p>Crouch, L. Northern Arizona University</p> <p>Caring mentorship: From orientation through the annual evaluation process</p>	<p>Herremans, I. University of Calgary</p> <p>Why do mentors participate in mentorship programs?</p>	<p>Brown, B. Lunsford, L. University of Arizona South/UNC Wilmington</p> <p>Online mentor training for inclusion: Competencies & cultural intelligence</p>	<p>Towers, G. Poulsen, J. Indiana University – Purdue University Columbus</p> <p>Diversifying for sustainability: Repurposing a targeted pilot faculty mentoring program</p>
11:00 - 11:45	<p>Ask powerful questions: create conversations that matter Chad Littlefield — <i>Co-founder and CEO of We!</i></p>											
12:00 - 1:00	Lunch											
1:00 - 1:45	<p>Embracing who we are: The significance of narrative in successful mentoring and inclusion Maggie Werner-Washburne — <i>University of New Mexico</i></p>											
2:00 - 2:45	<p>Mentoring and leadership insights for millennials (NOT about millennials) Tamara Thorpe</p>											
3:00 - 3:45	<p>Veas, G. Veas, K. Ashland Seminary/One Protégé</p> <p>Beyond lectures & lesson planning: Mentoring inside & outside of the classroom</p>	<p>Lunsford, L. UNC Wilmington</p> <p>Aligning resources: Mentoring faculty in liberal arts colleges</p>	<p>Geula, K. Jafari, N. California State University—Fullerton</p> <p>The hidden curriculum: Exploring palomares spiritual empowerment prog: A dual mentorship</p>	<p>Gary, J. Lowery-Moore, H. University of Mary Hardin—Baylor</p> <p>Developing leaders for higher education administrative positions: The role of mentors</p>	<p>Bischoff, M. Nunn, L. Sanchez, J. South Texas College</p> <p>Innovations and student engagement in instructional development</p>	<p>West, C. Adelphi University</p> <p>Consistent mentor support leads to sustainable mentoring relationships</p>	<p>Emanuele, C. New York Academy of Sciences</p> <p>Personalized mentorship in a virtual world</p>	<p>Osa, J. Oliver, A. Virginia State University</p> <p>Using lessons learned from mentoring emirati students to mentor arab students in the US</p>	<p>Westre, K. Whitworth University</p> <p>Leadership development: Servant-leadership in coaching</p>	<p>Henderson, T. University of Texas—Dallas</p> <p>Catalyst for learning: Our mentoring course series model</p>	<p>Rodgers, J. Baylor College of Medicine</p> <p>Inclusive mentoring of scientist development using the problematologies of John Dewey and Michel Meyer</p>	<p>Cassidy, M. Town of Holliston, MA</p> <p>Mentors in History</p>
4:00 - 4:45	<p>Miller, E. South Texas College</p> <p>Challenges of mentoring in a competency-based education program</p>	<p>Gordon, A. Martinez, A. University of New Mexico—Taos</p> <p>Strategies for effective mentorship across student success supports</p>	<p>Ginther, J. University of North Texas</p> <p>Professional learning that transforms beliefs: An unconventional model</p>	<p>Kohlenberg, R. University of North Carolina—Greensboro</p> <p>Extending a career in teaching and learning: Capitalizing on wisdom through mindfulness</p>	<p>Weimer, K. University of Texas—Rio Grande Valley</p> <p>Toward a multiple mentoring model in music education</p>	<p>Krueger, K. Law III, W. Lighthouse Educator Development Project</p> <p>The theory of mentoring relativity</p>	<p>Adams, S. Baker, A. Laulima Government Solutions, LLC/Belmont University</p> <p>Mentoring relationships: Examining the two-way street to success</p>	<p>Nuszpl, J. ALEAS Sims. Inc.</p> <p>FLOWER: Self-coaching tool for teens and mentoring program for teachers</p>	<p>Brahm, N. Kientz, E. University of Oklahoma</p> <p>Diabetes education: Interdisciplinary mentorship and collaboration</p>	<p>Lara, A. Cal Poly Pomona</p> <p>Keeping an eye on the prize: Mentoring success through career engagement</p>	<p>Robinson, Q. Santa Clara University</p> <p>Is it real: Equity and social justice on university and college campuses</p>	<p>Rizzo, N. Reid, C. University of South Carolina—Upstate</p> <p>Been there, done that. Starting afresh: Reciprocal mentoring with nontraditional students</p>

Education	Health Sciences	Diversity	Plenary Session
STEM	Business	Humanities	Other

Wednesday, October 25

Rooms	Lobo A	Lobo B	Acoma A	Acoma B	Luminaria	Isleta	Fiesta A	Fiesta B	Mirage/Thunderbird	Santa Ana A	Santa Ana B	Spirit/Trailblazer
9:00 - 9:45	Englar-Carlson, M. Powers, K. <i>California State University—Fullerton</i> Faculty development through the creation of a cohesive mentoring community	Du Plessis, A. <i>University of Pretoria</i> A mentorship intervention for professional identity development of student-teachers	Moore, N. <i>Appalachian State University</i> Mentoring for advising: Developing relationships between academic advisors and advisees	Cowin, K. <i>Washington State University</i> Utilizing the power of relational mentoring networks in the formation of school leaders	Hatfield, J. <i>Kansas State</i> I'm sorry: Mentors can play a dynamic role in the process of understanding good from bad apologies	Merritt, R. <i>Athens State University</i> The effectiveness of a mentoring program at a small liberal arts university	Lowe, K. Qubbaj, A. Wheaton, D. <i>The University of Texas Rio Grande Valley/Jackson State University</i> Developmental network: the ADVANCE women of color summer writing retreat	Booton, B. <i>University of Missouri</i> Peer mentoring as an intervention to increase student success among URM STEM majors	Eley, S. Horner, D. <i>Indiana State University</i> Retention through mentoring and preceptorship of the new hire nurse practitioner	Ober, D. Wolf, D. <i>Barry University/Global Long-term Healthcare</i> Learning from a national mentoring program in long-term care	Quinlan, C. <i>University of Toledo</i> Gender equity in Canadian universities: An integrated model of career	Lamour Sansone, K. Stanwood, J. <i>Lesley University</i> Vital connections for Art and design students between mentoring and academic success
10:00 - 10:45	Black, V. Taylor, Z. <i>Texas State University</i> "No one is talking to the mentees": Exploring the concept of "mentorability"	Lee, L. <i>University of Houston</i> Student-to-student peer mentoring for at risk students	Horn, P. <i>Northern Arizona University</i> Achieving a higher level of teaching and learning with mentoring	Baird, M. Nixon, C. <i>Penn State—Erie/Penn State</i> Effective mentoring: A collaborative partnership among colleges, schools and the community	Jafari, N. <i>California State University—Fullerton</i> Community mentorship: An examination of bioecological theory and correlation to mentorship	Jacobsen, M. <i>University of Calgary</i> An evaluation of a peer mentor program in graduate education	Fenimore, E. <i>Los Alamos National Laboratory</i> Mentoring with a maze to produce world class scientists	Howell, A. Paulins, V. <i>Meredith College/Ohio University</i> Modeling mentoring in an online learning environment	Sood, A. <i>University of New Mexico School of Medicine</i> Validating an institutional mentoring climate survey at a Health Sciences Center	Schipani, C. <i>University of Michigan</i> Mentoring programs to improve employee voice and address gender pay disparity	Cruz Fox, L. Hamrick, T. Tayebi, K. <i>Sam Houston State University</i> Transforming lives: Mentoring first-generation, minority college students	Halter, A. Stefaniuk, T. Whitehouse, G. <i>Florida Gulf Coast University</i> Cultivating a community for student career development: Lessons from the PAGES program
11:00 - 11:45	Looking back/moving forward Lois Zachary — <i>Center for Mentoring Excellence</i>											
12:00 - 1:00	Lunch											
1:00 - 1:45	Competence, boundaries, and cultural humility: Toward a mentoring code of ethics Brad Johnson — <i>US Naval Academy, Johns Hopkins University</i>											
2:00 - 2:45	The future of supported mentoring – What's happening now and what comes next? David Clutterbuck — <i>European Mentoring and Coaching Council</i>											
3:00 - 3:45	VanDerveer, B. <i>Ohio University</i> Tuckman's model: Attaining and sustaining departmental excellence	Bulin, A. Ginther, J. Lee, S. <i>Dallas Baptist University/University of North Texas</i> From protégé to mentor: Active development of mentors through scaffolding	Gandy, J. Hale, M. <i>Dallas Baptist University</i> The long term impact of mentoring: Student interviews about their mentoring experience	Carr, M. <i>University of North Carolina—Wilmington</i> Mentoring, coaching, & self-mentoring: Finding the practice(s) that align with your needs!	Searby, M. <i>Peacewood Consulting Services</i> Developing leadership resilience in young professionals: Sharing the mentoring journey	Barton, D. <i>Wake Technical Community College</i> EPIC Mentoring: Creation and evaluation of a mentoring program for new online faculty	Her, P. Hillstrom, J. <i>New York City College of Technology—City University of New</i> Psychological research in action: Mentoring at a HSI institution with intersectional	Woolard, C. Thacker, D. Pund, B. Cole, B. <i>Indiana State University</i> Mentorship, students, faculty, school, community and C.H.I.L.L.: What more do you need?	Dinkel, S. Edwards, L. Hartman, A. Tucker, M. <i>Washburn University of Topeka</i> Classroom to community: An opportunity to join in action	Willbur, J. <i>Leadership Mentoring Institute</i> Mentoring innovation: Mentoring people to do what artificial intelligence can never do..	Hamilton Abegunde, M. <i>Indiana University</i> Mentoring underrepresented minority graduate students: Following a five-fold path	Farrell, M. <i>University at Buffalo—SUNY</i> Finding a voice in a second generation collaborative circle
4:00 - 4:45	Burris, D. Smith, A. <i>Pfeiffer University</i> Building a culture of mentorship - a small private Liberal Arts College experience	Alba, J. Brown, B. Grijalva, J. <i>University of Arizona</i> Developmental networks: A pathway to inclusion & community building in an online lab	Gandy, J. Hale, M. <i>Dallas Baptist University</i> Mentoring at a distance: Developing relationships with online students	Gonzales, S. <i>California State University—Stanislaus</i> Mentoring increases the retention & graduation rate of underrepresented minorities in higher education	Benakli, N. Egues, A. Her. P. <i>New York City College of Technology</i> Enriching new faculty orientation program through on going inquiry and analysis	Payne, D. <i>Limestone College</i> Enriching the lives of students: A strategy that develops and empowers through mentoring	Lim, N. <i>D3 Sciences/University of Arizona</i> Mentoring STEM entrepreneurs in networking: A critical success factor for new ventures	Broaddus, B. Kelly, J. Fogarty, K. <i>University of Florida</i> Small group mentoring for at-risk youth: Effective practice in diverse community settings	Yilmaz, G. <i>College of Staten Island—CUNY</i> College mentoring program for pre-health students -Nesting Doll Model Mentoring in Health	Delfs, E. Tellmann, B. <i>Pearson, Inc./Pearson</i> Career trumps disability: A corporate mentoring matrix for disabled students and grads	Dixon-Reeves, R. <i>University of Chicago</i> Black male mentor matters: A review of The Mentoring study's results	Lesaine, J. <i>Newberry College</i> I got the power: The sources of power and their role in mentor/mentee relationships

Education	Health Sciences	Diversity	Plenary Session
STEM	Business	Humanities	Other

Thursday, October 26

Rooms	Lobo A	Lobo B	Acoma A	Acoma B	Luminaria	Isleta	Fiesta A	Fiesta B	Mirage/Thunderbird	Santa Ana A	Santa Ana B	Spirit/Trailblazer
9:00 - 9:45	Berkovitz, T. Boston University All down the line: how advertising alumni help current students find jobs and internships	Jones, S. University of Houston Reflections from the first-year implementation of an instrumental school-based mentoring	Pearson, M. CBU/Online Establishing a mentoring culture to help millennial students and graduates achieve success	Fox, K. Hargrove, T. University of North Carolina Wilmington PLCs as professional development: Dynamic mentorship in a education preparation program	Billings, E. Gerson, H. Hasenbank, J. Grand Valley State University A tale of two mentoring models: Supporting university student-tutors in STEM courses	Jagodzinski, P. Koch, R. Northern Arizona University Sheltered shadowing: A model for incorporating shadowing into your mentoring dyad	Jegdic, K. University of Houston—Downtown Effective mentorship of underrepresented first-time-in-college STEM students	Fogarty, K. Broaddus, B. Guay, N. University of Florida Evoking positive youth outcomes: Tapping the mentoring relationship quality potential	Hamel, P. Northeastern University Mentoring freshmen in the health sciences: Piece of cake, right?	Jindrick, J. University of Arizona How to mentor new business venture development teams	Maldonado, S. Hostos Community College Developing a career coaching model based on students' learning styles	Shenkman, M. Desert Sky Aspiration Mentoring What do mentoring aspirations do?
10:00 - 10:45	Bluth, S. Sam Houston State University The role of mentor training for inclusive communities: Promoting minority student success	Searby, L. University of Florida Creating a graduate course titled mentoring for career development	Alston, G. North Carolina A&T State University A new look at age and mentoring in higher education	Duarte, G. Miller, E. Indiana State University/South Texas College Global mentoring in six countries: Sustainable development goals in early childhood	Trube, M. Ohio University—Chillicothe/Walden University Fostering grit in preservice teachers through mindful mentoring	Beam, P. Gut, D. Ohio University Mentoring the expected and unexpected	Thomas, J. University of Arizona Cultivating developmental relationships through the establishment of theory-based programs	Beck, S. Sanders, D. Bloomsburg University—Pennsylvania Empowerment through mentorship in nursing education: A case study	Cronkite, R. Hager, M. Weitlauf, J. VA Palo Alto / Stanford University/ Menlo College Toward evidence-based mentoring: An evaluation of a mentored career development program	Ramamoorti, S. University of Dayton Accounting for Mentoring in Accounting: A Perceptual Control Theory (PCT) Perspective	Hernandez, E. University of Arizona A.I.M.: Establishing a theory of culturally inclusive mentoring	Moghtader, M. James Madison University Mentoring students as "scholars" must begin in the first—not last—year(s) of college.
11:00 - 11:45	Mentoring that matters: Using the power of mentoring to help veteran transitions Tammy Allen — University of South Florida											
12:00 - 1:00	Lunch											
1:00 - 1:45	East meets west: How mindfulness might be leveraged to enhance mentoring Lillian Eby — University of Georgia											
2:00 - 2:45	Health Sciences Center faculty mentoring in scholarship is useful...but first train the trainer Akshay Sood — University of New Mexico											
3:00 - 3:45	Sanders, P. University North Alabama Teaching learners diversity and inclusion across the academy	Baier, S. Wayne State University Mentoring matters: A community mentor program for academically vulnerable freshmen	Witmer, M. Hendricks, J. Millersville University Project teacher development: Transforming lives of students of color	Hatfield, J. Kansas State Creating a mentoring safe place	Covelli, B. University of St. Francis Team leadership: Theories and application in higher education	Baugh, D. Willbur, J. The Live Your Dream Foundation/Leadership Mentoring Institute Connecting the Dots: A tapestry for effective mentoring	Pfirman, A. Clemson University Underrepresented science doctoral students perceptions of the student-advisor relationship	Garza, L. Gallardo, J. Castillo, Y. Pacheco, G. Henderson, E. West Texas A&M University Transforming the Hispanic leader: Know yourself/Know your roots	Fillingim, R. University of Florida Exploring mentor training effectiveness using mixed methods	Clark-Borre, L. California State University—Chico Today's leaders are learners: Strategies to support values-based leadership development	Paufler, N. Brackett, D. Kim, S. University of North Texas Mentoring the next generation in the academy: Evaluating a new faculty mentoring program	Clay, P. Synthesis International Individuals who believe they are mentored by someone who is no longer living
4:00 pm - 6:00 pm	Poster/Networking Social											
	Beacham, C. <i>Using Transformational Coaching in a Capstone Course to Foster Developmental Relationships</i>				Gelles, L. <i>Mental Health Needs and Resources of Graduate Students in Academia</i>				Lopez, N. <i>Race-Gender-Class Gaps in Higher Education: Intersectionality for Evaluation & Equity</i>			
	Carter, E. <i>Developmental Networks for One-of-A-Kind Teachers in Special Education</i>				Gelles, L. <i>Hidden Players of Ethical Mentoring for Women Graduate Students in Science and Engineering</i>				Kahle-Piasecki, L. <i>Group Mentoring for New Faculty: A Case Study</i>			
	Gavosto, E. <i>Onboarding Underrepresented Students at the University of Kansas (KU)</i>				McDaniels, M. <i>Programs, Curricula and Resources for Improving Research Mentoring Relationships</i>				Lopez, B. <i>Alumnae Mentors: Starting your own program & lessons learned for experiences at Tulane</i>			
	Melendez, M. <i>Mentoring as a form of Professional Development for Secondary Science Teachers</i>				Villafuerte, L. <i>Peer Mentoring Integrated in Undergraduate Supplemental Instructions</i>				TBD			
	Morris, B. <i>Exploring Experiential Learning and its Role in Leadership Education</i>				Wilcox, D. <i>Exploring the use of technology in mentoring.</i>							
	Pieron, P. <i>From Bud to Bloom: Eco-pedagogy to Encourage Emerging Environmental Leaders</i>				Brahm, N. <i>Student Mentoring for Scholarship as a Written Communication Skill</i>							
	Sassen, C. <i>Assessing the Success of a Mentoring Program Beyond Satisfaction Surveys</i>				Mickel, N. <i>Assessing the Mentoring Competencies of OUHSC Faculty: A Pilot Study</i>							
	Shambaugh, N. <i>Integrating Developmental Networks into a Doctoral Program of Human Inquiry</i>				Stoltz, I. <i>Faculty Perceptions of Starfish and its Influence on Student-Faculty Mentorship</i>							
If you are doing a 50 minute panel presentation you are more than welcome to do a poster presentation as well. Email Natalie at mentor@unm.edu for more questions. **Refreshments will be served after 5 pm												

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Education	Health Sciences	Diversity	Plenary Session
STEM	Business	Humanities	Other

Friday, October 27

Rooms	Lobo A	Lobo B	Acoma A	Acoma B	Luminaria	Isleta	Fiesta A	Fiesta B	Mirage/Thunderbird	Santa Ana A	Santa Ana B	Spirit/Trailblazer
9:00 - 9:45	Brown, B. Wittman, R. <i>University of Arizona—South</i> Online mentoring as a safety net: Onboarding the leaders of tomorrow	Kew, K. Padilla, K. Padilla, M. Salazar, L. <i>New Mexico State University</i> Distributed leadership and school leadership: Voices from the field	King, P. <i>New York City College of Technology</i> Formal or informal mentoring? What are the strengths of each approach?	McNeal, M. Mitchell, A. <i>Morehouse School of Medicine</i> Creating a male learning community to promote relationships and academic success	Jasso, L. 1974 An andragogical approach to supporting teachers' professional learning through coaching	Kwame-Ross, T. <i>Augsburg University</i> The particular and complex: The black male youth in the social context of development.	Scott, J. Murray, D. <i>Florida Atlantic University</i> Community and School-Based Mentoring for Youth with ASD: Challenges and Opportunities	Callahan, M. <i>University of Oklahoma</i> Global public and private partnerships: Eight case studies for the diplomacy lab in D.C.	Egues, A. Santisteban, L. <i>New York City College of Technology</i> Mentoring faculty to in turn mentor students in flipping the classroom	Whitten, C. Reed, L. Swank, A. <i>Ashford University</i> Leadership challenges in an ever-changing organizational environment	Jackson, W. <i>Reflective Resource Inc.</i> How to coach Generation Z	Phenis-Bourke, N. <i>International Mentoring Association</i> International Mentoring Association accreditation and individual certification
10:00 - 10:45	Herremans, I. <i>University of Calgary</i> The role of prepared objectives in meeting mentee expectations	Paulins, A. Ward, L. <i>Ohio University/Ohio University—Main Campus</i> Reflections of a formal research mentoring relationship: Voices of participants	Augustine-Shaw, D. <i>Kansas State University</i> Developing a mentor mindset to build capacity in new school leaders	Gomez, J. <i>Our Lady of the Lake University</i> Intrusive mentoring of college students using the Blackboard online platform	Baldwin, J. Fiore, L. <i>Lesley University</i> Meeting of the minds: Bridging gaps & building community in first-year experience	Reed, L., Swank, A., Marr, M., Whitten, C., <i>Ashford University</i> Coaching, Mentoring, and Leading: An Undergrad Virtual Service-Learning Experience	Jacobs, E. Silet, K. <i>UT Austin/ University of Wisconsin-Madison</i> Adapting Mentor Training across Global Contexts	Hager, M. Weitlauf, J. <i>VA Palo Alto/Stanford University/ Menlo College</i> How can developmental networks change our view of work-life harmony?	Paynter, K Barnes, J. <i>Jacksonville State University</i> Personalizing distance learning: Strategies to mentor and retain online students	Graham, S. <i>UPEI</i> Coffee coaching—A pilot for mentoring international students with non-academic barriers to success	Angermeier, L. Cecil, A. UrteI, M. <i>Indiana University Purdue/University Indianapolis</i> Initiating an inclusive and comprehensive faculty mentoring program	Kadera, K. Mitchell, S. <i>University of Iowa</i> Mentoring outcomes for junior female scholars in international relations
11:00 - 11:45	Exploring the Cultural Aspects of Mentoring Frances Kochan — Emeriti Auburn University											
12:00 - 1:00	Lunch											
1:00 - 1:45	Adding to the Mentor's Repertoire or Innovation in Mentoring Practice Through Coaching Skills Bob Garvey											
2:00 - 2:45	Salazar, L. <i>New Mexico State University</i> Breaking the glass ceiling: Adelante con confianza (moving forward with confidence)	Carter, E. <i>Bridgewater State University</i> Developmental Networks for One-of-A-Kind Teachers in Special Education	Blaess, D. Bloom, L. Hollywood, K. Santin, C. <i>Concordia University Chicago/New York Chiropractic College</i> Unique psychosocial and neurochemical opportunities in maximizing mentoring relationships	Barrera, I. Kramer, L. <i>National University/ University of New Mexico</i> The power of the other and the power of paradox: Mentoring on steroids	Burney, C. Hermelbracht J. Kelley, C. Piskadlo, K. <i>Stonehill College</i> Think. Act. Lead.: Creating a Mentoring Culture on Campus	Clabaugh, D. <i>Pacific Oaks College</i> Adjunct faculty mentor program: Walking our (pedagogical) talk	West, W. <i>Western Carolina University</i> Mentoring the Millennial	Roquemoire, B. <i>Georgia College & State University</i> Leadership- Mentoring Student Creativity in the Classroom	TBD	Yarbrough, J. <i>West Texas A&M University</i> More to success than the mentor and mentee	Sanchez, S. <i>Center for Teaching & Learning</i> Coaching and mentoring for first-generation graduate students	Southwick, H. <i>Central Intelligence Agency</i> Mentor motives: A review of CIA mentors and implications for leadership and mentees
3:00 - 3:45	Experts' round-table Lois Zachary — Center for Mentoring Excellence											
4:00 - 4:45	Tour of Albuquerque											

Education	Health Sciences	Diversity	Plenary Session
STEM	Business	Humanities	Other