

CONFERENCE-AT-A-GLANCE • Monday, Oct. 19 - Friday, Oct. 25, 2020

Strand

Arts

Business, Innovation
and Technology

Diversity

Education

Health
Sciences

Humanities

STEM

Teacher
Mentoring

Other

Workshops, Plenaries, and Special Sessions

Monday, October 19, 2020

8:30 AM
to
11:50 AM

Dawn Chanland
Queens University
Leveraging Developmental Networks for Protégé Well-Being and Resilience (Part I)

Tamara Thorpe
Real Leadership
Leveraging Decades of Difference: How to Create High-Quality Connections Across Generations (Part I)

12:00 PM
to
12:50 PM

Break

1:00 PM
to
1:50 PM

CONFERENCE OPENING
Maggie Werner-Washburne
University of New Mexico
Robust, Sustainable Mentoring Networks—A Basis for Mentoring as a Discipline

2:00 PM
to
4:50 PM

Dawn Chanland
Queens University
Leveraging Developmental Networks for Protégé Well-Being and Resilience (Part II)

Tamara Thorpe
Real Leadership
Leveraging Decades of Difference: How to Create High-Quality Connections Across Generations (Part II)

Tuesday, October 20th, 2020

<p>8:30 AM to 9:20 AM</p>	<p>Thompson, R. <i>Mission College</i></p> <p>Women in STEM Mentorship Program at the Community College</p>	<p>Johnson, P., Edmond, A., Valad, J. & Singleman, C. <i>Queens College & HSI-STEM</i></p> <p>Mentoring in the Midst of the COVID-19 Outbreak in New York City</p>	<p>Rodríguez, Y., Angulo, N., Nieto-Wire, C. & Varelas, A. <i>City University of New York</i></p> <p>Engineering Student Perceptions of Combined Faculty and Peer Academic Performance</p>	<p>Witmer, M. & Wimer, J. <i>Millersville University</i></p> <p>Mentoring to Reduce Racial Disproportionality of African-American Discipline Citations</p>	<p>Brown, C. <i>University of South Carolina</i></p> <p>The Crane Effect: How to Overcome Obstacles and Implement Organizational Change</p>	<p>Sierra, H. & Karge, B. <i>Concordia University</i></p> <p>Data From a California Teacher Induction Mentoring Program</p>	<p>Campbell, M., Moquin, R. & Gesualdi, N. <i>University of North Alabama, Washington University in St. Louis, Johns Hopkins University</i></p> <p>Networked Improvement Communities as an Accelerant for New Teacher Mentoring</p>	<p>Clabaugh, D. <i>Pacific Oaks College</i></p> <p>The Well-Prepared Adjunct: Peer Mentoring, Autonomy Supports, and Values-Based Pedagogy</p>	<p>Scigliano, D. & Scott, D. <i>Duquesne University & North Allegheny School District</i></p> <p>Telementoring in a Pandemic</p>	<p>Krebs, M. & Torrez, C. <i>University of New Mexico</i></p> <p>Mentoring Teacher Residents: A Full-Time Partnership</p>
<p>9:30 AM to 9:50 AM</p>	<p>Chad Littlefield <i>We and Me</i></p> <p>Connecting: Connection Before Content</p>									
<p>10:00 AM to 10:50 AM</p>	<p>Grasso, M. & Campbell, C. D. <i>North Carolina State University</i></p> <p>A Change Model that Helps Faculty Mentor URM Doctoral Students for STEM Professoriate</p>	<p>Gallup, D. <i>Azusa Pacific University</i></p> <p>Role of Mentoring to Address a Leadership Deficit in Developing Community Partnerships</p>	<p>Heider, M. <i>Pennsylvania State University</i></p> <p>Peer Mentor Perspectives: Benefits to Inclusive Post-Secondary Education Student Workers</p>	<p>Stark, C., Severn, K., Cammell, M., Wehrman, J. & Solis, A. <i>University of Colorado Colorado Springs</i></p> <p>Campus Connections Youth Mentoring Program: Cultivating Connection During the COVID-19 Crisis</p>	<p>Richmond, C. <i>Assumption College</i></p> <p>Developing Resilience Through an Online Peer Mentoring, Collaborative Learning Design</p>	<p>Lehan, T. <i>Northcentral University</i></p> <p>From Trending to Training: Common Methodologies and Designs in Dissertation Research</p>	<p>Pavlovich, S. <i>Loma Linda University</i></p> <p>Mentorship Challenges for Occupational Therapy Clinicians Transitioning into Academia: An Innovation Study</p>	<p>Waller, T. & Harris, R. <i>University of Kansas & Wichita State University</i></p> <p>A GEAR UP Perspective: How Effective Mentoring Programs Can Engage At-Risk Youth</p>	<p>Hernandez, B. <i>University of the Pacific</i></p> <p>I Still Need Mentors: The Influence of Mentoring Among California Latina Nonprofit CEOs</p>	<p>Uchida, H. <i>Hokkaido University</i></p> <p>Unavoidable Change in Communication: From Primarily Face-to-Face to Exclusively Electronic</p>
<p>11:00 AM to 11:50 AM</p>	<p>Kathleen Cowin <i>Washington State University</i></p> <p>Plenary: Don't Go It Alone - Be Savvy</p>									
<p>12:00 PM to 12:50 PM</p>	<p>Lunch Break</p>									

Tuesday, October 20th, 2020

1:00 PM
to
1:50 PM

Jerry Willbur
His Heart Foundation
Plenary: Emotional Intelligence

2:00 PM
to
2:50 PM

Wilson, A. & Thomas, L.

Harold Washington College

STEM Students Need Love Too: A College's Exploration of Whose Culture has Capital

Boswell, C. & Powers, R.

Texas Tech University Health Sciences Center & Midland Memorial Hospital

Promoting an Evidence-Based Practice Environment Through Mentoring

Greeley, M.

Trinity College Dublin

Virtual Relational Peer Mentoring Mechanism for Peacebuilders from Warzones

Quintana, A.

Colorado Center for Nursing Excellence

Mentoring and Coaching: Two Pillars for Nursing Student Success

Steiner, A., Wilcoxon, C. & Bell, J.

University of Nebraska at Omaha

The CADRE Project: Developing High-Quality Connections Among Teachers for Over 25 Years

Hernandez, B.

University of the Pacific

Exploring Mentoring Influences Within Researcher Self-Reflexivity

Richmond, J. & Issa, C.

University of New Mexico Hospital

Implementation of Mentorship Focused Operating Room Circulating RN Training Program

Moquin, R., Campbell, M. & Gesualdi, N.

University of North Alabama, Washington University in St. Louis, Johns Hopkins University

Addressing Theory-to-Practice Gaps: Mentors and Professors as Strategic Partners

Pearson, M.

California Baptist University

Adversity Quotient and Mentoring While Leading Student Teams

3:00 PM
to
3:20 PM

Omnia Abdel-Gawad
Aspirations Coaching, LLC
Wellness: Peace

3:30 PM
to
4:20 PM

Weimer, N., Wright, N. & Weimer, A.

Texas State University

Strengthening Latinx Success in STEM: Mentoring in an Undergraduate Research Program

Hicks-Roof, K. & Beathard, K.

University of North Florida & Texas A&M University

A Mentoring Program Builds the Bridge with Nutrition Students and Healthcare Professionals

Villhauer, H. & White, N.

California State University-East Bay

Leadership Development Through Mentoring in Parks and Recreation

Waye, C.

Columbus Technical College

Breaking Pandora's Box: Taking a Chance on You!

Lehan, T.

Northcentral University

Development of a Formalized Research Mentorship at a Completely Online Institution

Rackley, R. & Hammer, J.

Texas A&M University

Mentoring for Online Teaching

Karge, B.

Concordia University Irvine

K-12 Administrators as Math Mentors

Nnoromele, S.

Ohio University

Mentoring for Academic Administrators: Building a Culture of Sustainability and Success

4:30 PM
to
4:50 PM

Celestina Garcia
Coaching Solutions
Being a Life-Long Learner: Authentic Integration Now

Wednesday, October 21, 2020

<p>8:30 AM to 9:20 AM</p>	<p>Zanetell, B. <i>University of New Mexico-Taos</i></p> <p>Strategic Partnerships for Professional Development and Job Placement in Natural Resources</p>	<p>Ton-That, M. <i>University of New Mexico Health Sciences Center</i></p> <p>Mentoring in Resident Physician Professional and Personal Development: A Literature Review</p>	<p>Miller, H., Kim, E., Babcock, A & LaNear, J. <i>Northcentral University</i></p> <p>Supporting Tough Transitions via Transformational Leadership</p>	<p>Thorpe, T. <i>Real Leadership</i></p> <p>Creating Belonging in the Workplace Through High-Quality Connections</p>	<p>Mohr, S. <i>Northcentral University</i></p> <p>Fostering Business Information Literacy Skills with Student-Centered Coaching</p>	<p>Butterfield, R. & Allred, P. <i>Brigham Young University-Idaho</i></p> <p>The Front Lines: Creating Curricular Space for Faculty Mentoring</p>	<p>Cowin, K., Horn, P. & Augustine-Shaw, D. <i>Washington State University, Northern Arizona University & Kansas State University</i></p> <p>Mentoring in the Education Context: A Networking Session to Strengthen Meaningful Research</p>	<p>Darden, G. <i>Coastal Carolina University</i></p> <p>From National Standards to the Athletic Field: Intentional Mentoring to Build the Highly Qualified Sport Coach</p>	<p>Blankenship, B., Carlson, J. & Lee, J. <i>Northern Arizona University</i></p> <p>Motivational Interviewing as a Retention Effort for College Freshmen</p>	<p>Kemp, A. & Conston, T. <i>University of Houston</i></p> <p>An Empirical Review of the Impact of High-Quality Connections in Mentorship Relationships</p>
<p>9:30 AM to 9:50 AM</p>	<p>Omnia Abdel-Gawad <i>Aspirations Coaching, LLC</i> Wellness: Ease</p>									
<p>10:00 AM to 10:50 AM</p>	<p>Gorbett, D. & Shenberger, J. <i>The University of Texas at El Paso</i></p> <p>UT System LSAMP: (2019) Doctoral Students' Perceptions of Mentorship and Support During COVID-19</p>	<p>Washko, J. <i>Misericordia University</i></p> <p>Onboarding Occupational Therapy Faculty: A Program Transitioning Clinicians to Academia</p>	<p>Dembsey, J., Northern, S., Daines, R. & Miller, H. <i>Northcentral University</i></p> <p>Novice Researchers: Creating a Partnership Between an Academic Success Center and IRB</p>	<p>Sielert, V., Chapman, E., Himes, K. & Schiffelbein, K. <i>University of Idaho</i></p> <p>The Athena Women's Mentorship Program: An Inclusive Staff and Faculty Model</p>	<p>Rivera-Smith, A. & Phillips, J. <i>NM State Personnel Office</i></p> <p>Learning through Crisis: Evolving State Government Leadership and Workplace Connections</p>	<p>Carlson, J., Blankenship, B. & Lee, J. <i>Northern Arizona University</i></p> <p>Helping Pre-service Teachers Set, Attain, and Scale Goals Using Motivational Interviewing</p>	<p>Salazar Montoya, L. <i>New Mexico Association of Latino Administrations</i></p> <p>The Superintendent Leadership Academy: Establishing High Quality Connections</p>	<p>Buley, H. <i>Odessa College</i></p> <p>Getting to Know You: A New Student Care Model to Extend the Reach of Higher Ed Admin</p>	<p>Saxton, M., Wolter, M., Connell, M. & Thermer, C. <i>Goodwin University</i></p> <p>Mentoring Practices Through the Generational Lens</p>	<p>Witmer, M., Milner, A., Crehan, T. & Wimer, J. <i>Millersville University & Color of Teaching Mentoring Program</i></p> <p>Creating Connections Through Project Teacher Development (PTD)</p>
<p>11:00 AM to 11:50 AM</p>	<p>Dawn Chanland <i>Queens University</i> Keynote: What We Know & Where We Might Go With Research & Practice</p>									
<p>12:00 PM to 12:50 PM</p>	<p>Lunch Break</p>									

Wednesday, October 21st, 2020

1:00 PM
to
1:50 PM

Tayo Rockson
UYD Management
Plenary: How to Connect Effectively Across Cultures

2:00 PM
to
2:50 PM

Gorbett, D. & Shenberger, J.

The University of Texas at El Paso

UT System LSAMP: (2019) Undergraduate Perceptions of Mentorship and Research Experiences

Osmani, S. & Midani, S.

University of New Mexico School of Medicine

Mentorship in Medicine: Helping Students Find Their Dream Job

Chodur, G.

UC Davis

Scope, Activities, and Satisfaction of Peer to Peer Mentorship Among Graduate Students

Berkley, R.

Southern Illinois University Edwardsville

Exploring Developmental Networks: The Impact on Member outcomes and Perceptions

Pannone, M.

Marywood University

Architecture in Elementary Education: Scalar Investigations of Home

Anderson, N. & Karge, B.

Concordia University, Irvine

Meaningful Mentorship and its Impact on the Efficacy of Secondary Music Educators

Lee, J., Blankenship, B. & Carlson, J.

Northern Arizona University

Motivational Interviewing as a Framework for Measuring Fidelity of School-Based Coaching

Cowin, K.

Washington State University

Connecting in Co-Mentoring Circles: Learning to Lead Together

Allred, S. & Eller, D.

Texas State University

Moving Virtually—A Peer Mentoring Program's Response to COVID-19

Nyysti, K.

Northcentral University

Engaging Faculty as Stewards to Build a Connected Community in a Fully Online University

3:00 PM
to
3:20 PM

Chad Littlefield
We and Me
Connecting: Ingredients to Make Virtual Engagement

3:30 PM
to
4:20 PM

Parker, M.

University of Houston-Downtown

COVID-19 Inspired Virtual Mentoring: A New Look

Monarrez, A., Wagler, A. & Echegoyen, L.

The University of Texas at El Paso

Mentoring Undergraduate Students in Research: Faculty Barriers and Benefits

Kohlenberg, R.

University of North Carolina-Greensboro

Anxiety, Loneliness, Grief, Gender Identity: Four Case Studies in Wellness & Life Coaching

Drew, M.

Fort Valley State University

The Value of High-Quality Connections: The Benefits of Positive Leadership During COVID-19

Gesualdi, N., Moquin, R. & Campbell, M.

Johns Hopkins University & University of North Alabama

Coaching in a Socially Distant Reality

Pawlyshyn, N., Sanders, T., Avalon, E. & Goode, T.

Northeastern University

Mentoring Through a Virtual Community of Practice: Diffusion of a Virtual Mentoring Model

Merritt, R.

Athens State University

The Successful Outcomes of a Regional Conference for Faculty and Academic Staff Mentoring

Hitchcock, D.

Regent University

Mentor Couples Help Improve Parenting Class Outcomes

Wolter, M. & Wisniewski, L.

Goodwin University

Mentoring in the Time of COVID-19

Johnson, G.

California State University System

Mentoring Relationships Contributing to Foster Youth Higher Education Attainment

4:30 PM
to
4:50 PM

Celestina Garcia
Coaching Solutions
Being a Life-Long Learner: Authentic Integration Now

Thursday, October 22, 2020

<p>8:30 AM to 9:20 AM</p>	<p>Villalobos, C. <i>UTRGV</i> UT System LSAMP: (2019) Planning for a Remote Summer Research Experience During COVID-19</p>	<p>Feindler, E. <i>Long Island University</i> Using International Mentorship Consultation to Build CBT Competencies in Tanzania</p>	<p>Norman, S. <i>Oregon State University</i> A Revolutionary Agenda for Bolstering Co-Curricular Engagement for Black Undergraduate Women at PWIs</p>	<p>Gilbert, J., Gilbert, M. & St. Clair, L. <i>Central Washington University</i> Strengthening Interdisciplinary Leadership Teams Through Team Development Intervention</p>	<p>Patten, J. <i>Monmouth University</i> Gone on Debating: University-High School Debate Mentoring Partnerships in U.S. and India</p>	<p>White, N. & Vilhauer, H. <i>California State University East Bay</i> Enhancing Teacher Effectiveness Through Preparation and Mentoring</p>	<p>McGarrie, L. <i>Georgia Health Policy Center</i> Effective Mentoring at Boys & Girls Clubs of Metro Atlanta: A Mixed Methods Study</p>	<p>Robinson, S. <i>Oklahoma State University</i> Mentoring Rural Youth Through Big Topics</p>	<p>Durazo-DeMoss, S., Vilchis, A., Schlesselman-Tarango, G. & Herrera, B. <i>California State University San Bernardino</i> Influence of Peer Mentors on the College Transition Experience Through Program Partnerships</p>	<p>Crouch, L. <i>Northern Arizona University</i> Refining the Faculty Mentoring Program at Northern Arizona University</p>
<p>9:30 AM to 9:50 AM</p>	<p>Chad Littlefield <i>We and Me</i> Connecting: Group Engagement</p>									
<p>10:00 AM to 10:50 AM</p>	<p>Flores, B. & Montes, M. <i>UTEP</i> Aspire Alliance: A Graduate Fellow Mentoring Program for West Texas</p>	<p>Sood, A., Myers, O., Wilson, B. & Tigges, B. <i>University of New Mexico</i> Exiting Medicine Faculty Want the Organizational Culture and Climate to Change</p>	<p>Khalaf, J. <i>Rice University</i> Incorporating Civic Professionalism in a Mentoring Program for Value and Goal Alignment</p>	<p>Pannone, M. & Hagan, K. <i>Marywood University</i> The Intersection of Technology & Art: Design-Build Leadership</p>		<p>O'Donnell, R. & Williams, E. J. <i>Arizona State University</i> A Quality Improvement Approach to Enhancing Mentor and Mentee Relationships and Outcomes</p>	<p>Montgomery, M. & Akerson, A. <i>Stephen F. Austin State University</i> A Framework for Mentoring Pre-Service Teachers Through Peer Feedback</p>	<p>Baugh, D. & Willbur, J. <i>His Heart Foundation</i> Upstream Mentoring - Winning in the Beginning. 'Why Wait so Late?'</p>	<p>Rogers, C., Hutton-Lopez, K., Schilling, D., Masada, G., Irwin, S., Oakes, J. & Deoghare, H. <i>Western University of Health Sciences</i> The Evolution of a Mentor—A Purposeful Plan of Action</p>	<p>Crisp, G. & James, C. <i>Oregon State University</i> Impact Evaluation of the Faculty-Student Mentoring Program at Oregon State University</p>
<p>11:00 AM to 11:50 AM</p>	<p>Jane Lewes <i>The Learning Consultancy</i> Plenary: Developing Organizational Political Savvy</p>									
<p>12:00 PM to 12:50 PM</p>	<p>Lunch Break</p>									

Thursday, October 22nd, 2020

1:00 PM
to
1:50 PM

Erica Davis-Crump
Plenary: Measures of Mentorship in Tumultuous Times

2:00 PM
to
2:50 PM

Starr, L. & Thomas Fernandez, M.

Dallas College & Cedar Valley College

A Step Beyond Recruiting: Creating Sustainable Pathways for Retention in STEM

Zinn, K. & Kastler, J.

Sam Houston State University

Evaluation of Peer-Led Formal Study Sessions for Nursing Student Success

Jensen, J. & Moorehead, Jr., V.

Humboldt State University & Two Feathers Native American Family Services

Native Youth Mentorship Academy

Bouchenafa, K., Jackson, K. & Sanon-Jules, L.

Thomas Jefferson University, Drexel University & Rutgers University

If, When, and How We Want It: Advancing Mentoring Frameworks Determined by Black Women

Peters, W. & Green, J.

Sage Colleges & CSPP-AIU

Reservation to Graduation

McNiven, L.

New Mexico Governor's Commission on Disability

Mentoring with Disability Awareness

Carrier, J.

University of Wyoming

Interdisciplinary Faculty Observation: Results From a Community College Pilot

Liggan, L., Rogers, C., Masada, G., Irwin, S., Fillerup, G., Snyder, S., Hiramama, G., Wilder, E. & Schilling, D.

Western University of Health Sciences
Mentorship a Lifelong Process-Phases, Roles, and Dynamics in the Development of Mentoring Relationships

Tone, E.

Georgia State University

Mentor Anxiety in Academic Settings: A Model and Evidence-Based Intervention Approaches

Thomas, M.

Georgia State University

Mentoring Relationships Between Novice Teachers and Senior Teachers: A Thematic Review

3:00 PM
to
3:20 PM

Omnia Abdel-Gawad
Aspirations Coaching, LLC
Wellness: Gratitude

3:30 PM
to
4:20 PM

Myers, O.

University of New Mexico

Factors Related to Faculty Retention in a School of Medicine

Center, D.

Colorado Center for Nursing Excellence

Case Study Research: Using Peer Coaching as a Leadership Coach Development Strategy

Cronin, S.

Bemidji State University

Enhancing Cross-Cultural Mentoring with Unconditional Positive Regard

Lyon, K.

University of British Columbia

Reimagining Ownership of Student-Led Peer Mentoring: Students Speak Back to the Literature

Kokol, M.

Teton School District

Mentoring Novice Teachers: Why We Ask Certain Master Teachers

Sulentnic Dowell, M.

Louisiana State University

Mentor Teacher Professional Development: Examining Perceptions About Mentor Preparation

Graves, A.

Northern Arizona University

High-Quality Connections: Coaching for Success in a New Age

Kopera-Frye, K.

New Mexico State University

Intergenerational Mentoring About Aging: Reciprocal Benefits to Elder and College Student

4:30 PM
to
4:50 PM

Celestina Garcia
Coaching Solutions
Being a Life-Long Learner: Authentic Integration Now

Friday, October 23, 2020

8:30 AM
to
11:50 AM

Laura Lunsford
Campbell University
Master Class in Mentoring Programs: Designing, Implementing & Evaluating (Part I)

Allison McWilliams
Wake Forest University
Doing the Work the Right Way: Creating Master Mentors for High Quality Connections (Part I)

12:00 PM
to
12:50 PM

Break

1:00 PM
to
1:50 PM

CONFERENCE CLOSING
Lisa Fain
Center for Mentoring Excellence
Bridging Differences for Better Mentoring: Creating High-Quality Connections One Relationship at a Time

2:00 PM
to
4:50 PM

Laura Lunsford
Campbell University
Master Class in Mentoring Programs: Designing, Implementing & Evaluating (Part II)

Allison McWilliams
Wake Forest University
Doing the Work the Right Way: Creating Master Mentors for High Quality Connections (Part II)