15th Annual Mentoring Conference
Fostering Diverse Communities of Mentorship:
Evidence-Based Practices for Reciprocal Growth
Monday, October 24th, 2022 - Friday, October 28th, 2022 | The University of New Mexico | Albuquerque, NM

THE UNIVERSITY OF NEW MEXICO.

Conference-at-a-Glance

Monday, October 24, 2022

Room	Lobo A	Lobo B	Santa Ana A&B
08:00 - 10:50 am	Pre-conference workshop: Coaching and Leadership Approaches to Mentoring *Bob Garvey* Part I	Pre-conference workshop: Weaving Negotiation Skills Into Mentorship *Valerie Romero-Leggott, Eve Espey, & Nancy Kanagy* Part I	Pre-conference workshop: How to Develop Trust in Mentoring Relationships *Lisa Fain* Part I
11:00 - 11:50 pm	Plenary: Ballroom A — Mentored Arts & Humanities Projects That Foster Reciprocal Growth — *Gregory Young*		
12:00 - 12:50 pm	Lunch - Ballroom C		
01:00 - 01:50 pm	Plenary: Ballroom A — Mentorship and the Art of "Not Knowing": An Interdisciplinary Perspective — *Maria LaMonaca Wisdom*		

Room	Lobo A	Lobo B	Santa Ana A&B
02:00 - 04:50 pm	Pre-conference workshop: Coaching and Leadership Approaches to Mentoring *Bob Garvey* Part II	Pre-conference workshop: Weaving Negotiation Skills Into Mentorship *Valerie Romero-Leggott, Eve Espey, & Nancy Kanagy* Part II	Pre-conference workshop: How to Develop Trust in Mentoring Relationships *Lisa Fain* Part II

Tuesday, October 25, 2022

Round Table Session: Ballroom A&B

1.	2.	3.	4.	5.	6.	7.	8.	9.
Rodrigues, C. *Concordia University Irvine* Assessing Evidence-Based Mentoring Practices for Faculty Onboarding in Higher Education	Huston, D. Stoddard, J. *United States Air Force Academy* Fostering a Diverse Mentoring Community at the United States Air Force Academy (USAFA)	Bruno, L. Farrell, A. *The College of New Jersey* Teacher-Scholar Model: Steps to Success through AMUSED	Boone Green, A. McCallum, C. Mackerl-Cooper, K. Vasquez, E. *Eastern Michigan University* Success Coaching: Re-imagining Serving Underrepresented Students	Jensen-Moulton, S. *Brooklyn College and Graduate Center/CUNY* Starting from Scratch: Creating a Mentoring Program at a Public Institution	Richardson, E. Gordon, J. Oetjen, R. Oetjen, D. *University of Central Florida, University of North Carolina - Wilmington* An Ecosystem Approach to Mentoring Diverse Communities	Verden, C. *West Chester University* Literacy as Resistance; Mentoring Through The 1619 Project	Pavlovich, S. *Loma Linda University* Mentorship for Occupational Therapy Practitioners Transitioning into Academia	Chaback, B. Mack, R. *Embry-Riddle Aeronautical University* Strategic Organization Advising Researchers (SOAR)

(Round table time slot: 09:00 - 09:50 am)

Tuesday, October 25, 2022

Room	Lobo A	Lobo B	Acoma A	AcomaB	Spirit	Thunderbird	Luminaria	Sandia	Santa Ana A	Santa Ana B	Fiesta A&B	Isleta	Scholars
10:00 - 10:50 am	Kohlenberg, R. *University of North Carolina - Greensboro* Kitchen-Table Wisdom: Instilling Values in Higher Education Learners Through Mentoring	Stark, C. *University of Colorado - Colorado Springs* Campus Connections Therapeutic Youth Mentoring Program: Lessons in Ethical Development	Collet, V. *University of Arkansas* Mentoring Student Teachers with the Gradual Increase of Responsibility Model	Reid-Brown, C. Kanande, A. Pierre, R. *Bloomsburg University of Pennsylvania, Osceola School District* Accountability Grouping: Best Practice to Next Practice in Mentoring in Higher Education	Pearson, M. *California Baptist University* Inspirational Mentoring with Leadership Education	McWilliams, A. *Wake Forest University* Expanding Reach and Access through Shifting Mentoring Models	Sommers, J. Holmgren, C. *University of St. Thomas* Building Trust, Fostering Agency, Sharing Power: Interracial Feminist Co-Mentoring	VanNest, V. *Central Texas College* Mentoring of Single Parent Female Students to Aid Retention	Wheeler, A. Hansen-Thomas, H. Waltje, J. *Texas Woman's University* Boosting Academic Achievement and Professional Confidence through [Wo]Mentoring	Gorbett , D. Shenberger-Trujilo, J. *University of Texas - El Paso* Lessons Learned and Future Implications From a STEM Summer Research Experience	Tigges, B. *University of New Mexico* Development and Content Validity Testing of the Mentor Behavioral Interaction Rubric	Yowell, J. *University of Colorado* Mathematics Success for Underrepresented Two-Year College Students via Wrap-Around Services	Ophus, J. Haase, D. *University of Northern Iowa* Supporting Conditionally-Admitted Students Using a Peer Education Model
11:00 - 11:50 pm	Plenary: Ballroom B — Mentoring and the Future of Work: Implications for Research and Practice — *Georgia T. Chao*												

12:00 - 12:50 pm	Lunch - Ballroom C

01:00 - 01:50 pm	Plenary: Ballroom B Can One Person Really Make a Difference? Findings of a Randomized Control Trial of Big Brothers Big Sisters Mentoring *David DuBois*

02:00 - 02:50 PM	Plenary: Ballroom B Mindful Mentorship: Achieving the Best Relationship with Your Mentee and Mentor *Vineet Chopra*

Room	Lobo A	Lobo B	Acoma A	AcomaB	Spirit	Thunderbird	Luminaria	Sandia	Santa Ana A	Santa Ana B	Fiesta A&B	Isleta	Scholars
03:00 - 03:50 pm	Raschdorf, T. *Old Dominion University* Relational Junctures in Effective Mentoring Relationships: An Informal Mentoring Model	Stone, W. *Gardner-Webb University* Virtual Mentoring in the University Setting	Van Dam, D. *United States Military Academy* Enhancing Leadership through Mentorship in a Mandatory Physical Education Program at USMA	Raynor, S. Ford, V. *University of North Carolina - Greensboro* Why Your Transfer Retention Strategy is Failing: Making the Shift to Active Support System	Tao Han, K. Scull, W.R. Carrier, J. *University of Wyoming* Allyship: Concept to the Concrete: Building Resources, Engaging Critical Friends/Allies	Crockett, M. Benge, C. Garcia, L. *Eastern New Mexico University* Reciprocal Model of Coteaching: Mentorship Among Teachers and Pre-Service Teachers	Farley, A. *Arapahoe Community College* Peer Advising Impact on Student Learning Outcomes at Arapahoe Community College	Chakoian, K. *Brandeis University* "Girls' LEAP is Family": Examining the Long-Term Impacts of Girls' LEAP Self-Defense	Parker, M. *University of Houston - Downtown* Using a Wilderness Environment to Enhance Change- Creating Leadership and Community	Taeb, M. *Florida A&M University* Broadening Participation in URE Using PS-MMM-Based Mentoring for URM Engineering Students	Saenz, V. Aguayo R. *The University of Texas - Austin* Project MALES: Understanding the IMPACT of A Decade of Mentoring	Baciu, C. *Arizona State University* Understanding E-Mentoring: A Quantitative Study of Online Undergraduate Students	Harkins, J. *The College of New Jersey* Mentoring in Academia: A Model for Success
04:00 - 04:50 pm	Feeney, D. Gut Zippert, D. *Ohio University* Reciprocal Mentoring in Higher Education: Honoring Each Other's Experiences	Conner, T. *Troy University* Reciprocal Mentorship: A Higher Education and Elementary Partnership	Patterson, C. *Texas A&M University* Leading a Mentoring Culture at a Research-Intensive University: The Pilot Program Report	Hanrahan, T. Developmental Relationships: Perceptions of Students on Relationships with Faculty	Aguinaga, V. Oliver, D. *Southwestern Oklahoma State University* Supporting the Professional Needs of Alternatively & Emergency Certified Teachers	Burke, B. *Suffolk University* Mentoring Across Generations: An Exploration of Early, Midcareer, and Seasoned Leadership	Zacarías, F. MultiPOD Mentoring MultiPOD: A Global, Multidisciplinary, and Gender Transformative Mentoring Community	Johnson, K. *Florida State University* Diversifying Innovation in STEM Through Mentored Experiences	Urtel, M. Cecil, A. Angermeier, L. *Indiana University - Purdue University Indianapolis* "Culture Eats Strategy": Case Affirming This is True for University Mentoring Programs	Balaraman, A. *University of California - Berkeley* Impact of Shared Values & Power on Successful Mentoring for Minorities in STEM	Lacy McQuitty, D. *North Carolina A & T State University* Recruiting Black Males in SLP: The Role of Mentoring and Collaborations at an HBCU	Vasu, I. *Holyoke Community College* CRP-Embedded Mentoring: Leveraging Community Cultural Wealth to Secure STEM Social Capital	Wyatt, M. *Khalifa University - UAE* Reflections on Facilitating a Transformative Mentoring Course for English Teachers

Wednesday, October 26, 2022

Round Table Session: Ballroom A&B

09:00 - 09:50 am	1. Brower, N. Coffey, D. *Grand Valley State University* Collaborative Mentorship Using Five Simple and Powerful Questions	2. Hessler, S. *Huron University College* Building Interfaith Leadership Initiative (BILI): A Student Leadership Development Model	3. Smith, S. Coffey, M. Bramblett, A. *Dalton State College* A Tale of Mentoring Part II: Growth of a Mentoring Community; Lessons Learned	4. Wolter, M. *Post University* Emerging Leaders and Their Motivation	5. Syeed, E. *California State University-Long Beach* Sanctuary Mentoring: Toward a More Inclusive Mentorship Framework	6. Kopera-Frye, K. *New Mexico State University* Mentoring and Empowering Latinx Caregivers of Loved Ones Suffering from Dementia	7. Da Costa , M. *Western Carolina University* Strategies to Address Microaggressions and Promote Inclusivity in Nursing Education	8. Driscoll, D. *Purdue University* A Survey Instrument to Explore Mentor-Mentee Perceptions of Their Mentoring Experience	9. Hudler, K. Timmerman, N. *Northern Arizona University* Sustainable Movements Need Sustained Mentoring	10. Hanson, L. *Middle Tennessee State University* Mentoring Black PhD Female Students in STEM Education and Research with Community Cultural	11. Bernacchi, L. Kanemoto, K. *Merced College* *University of California - Merced* Valle: Access and Identity in Tech Careers	12. Gibau, G. Jordan, T. Reed Hughes, K. Thomas, S. Ferme, V. *Indiana University, Iowa State University, University of Cincinnati* Keeping the Light Burning Bright: A Collaborative Approach Toward Mentoring Excellence

Room	Lobo A	Lobo B	Acoma A	AcomaB	Spirit	Thunderbird	Luminaria	Sandia	Santa Ana A	Santa Ana B	Fiesta A&B	Isleta	Scholars
10:00 - 10:50 am	Reid, J. Sobczak, P. *Virginia Commonwealth University* Impacting Diversity, Equity and Inclusion Through Mentoring and Collaboration	Patterson, C. Harlin, J. *Texas A&M University* Program Report for a Mentoring Academy Capstone Experience: Outcomes and Findings	Heistad, D. Peter, S. Ophus, J. *University of Northern Iowa* Benefits of Course-Embedded Peer Support: An Evidence Informed Model	McCallum, C. Vasquez, E. Boone Green, A. Webb, S. Boesch, A. *Eastern Michigan University* A Structured Mentoring Program Addressing Graduate Student Challenges and Well-Being	Liboon, C. Zimmerman, J. Vyas, K. Kim, J. Fabian, A. *University of California - Los Angeles* Academic Trajectories and Success: a Collaborative Autoethnography of a Mentorship Program	Caudle, H. Dixon, A. *Sam Houston State University* Championing the Power of Community: Strategies to Build Reciprocal Relationships	Flores, B. Boklage, A. Appleford, M. *University Of Texas - El Paso* Mentoring for Diversity, Equity and Inclusion	Thompson, J. *Trinity University* Piloting an Identity-Based Student/Alumni Mentoring Program	Gould, D. *University of New Mexico* The Impacts of a Virtual Mentoring Model for Elementary Preservice Teachers in Science	Soller, B. Dominguez, N. Tigges, B. Sood, A. *University of Maryland - Baltimore County, University of New Mexico* Barriers and Challenges for Career Milestones Among Faculty Mentees	Sood, L. Myers, O. Tigges, B. *School of Medicine Office of Faculty Affairs, University of New Mexico* Mentoring Award: Importance, Availability and Association with Mentoring Outcomes	Baciu, C. *Arizona State University* ACE Scholars Program: An Integrative Approach to Undergraduate Research Training	Ramos Salazar, L. *West Texas A&M University* Latinx Faculty Mentoring Programs: Best Practices

11:00 - 11:50 pm	Plenary: Ballroom B Supporting our Boys and Young Men of Color: How Evidence-Based Practices can Advance this Critical Educational Imperative *Victor Saenz*

12:00 - 12:50 pm	Lunch - Ballroom C

01:00 - 01:50 pm	Plenary: Ballroom B Creating and Sustaining a Deep Mentoring Relationship *Donald Hackmann*

Room	Lobo A	Lobo B	Acoma A	AcomaB	Spirit	Thunderbird	Luminaria	Sandia	Santa Ana A	Santa Ana B	Fiesta A&B	Isleta	Scholars
02:00 - 02:50 pm	Law, D. Dominguez, N. Lunsford, L. Fain, L. *Center for Mentoring Excellence, University of New Mexico, Utah State University* **Making Connections: A Handbook for Effective Formal Mentoring Programs in Academia**	Cowin, K. Smith, M. *Washington State University Washington State University - Tricities* **"Who knew?": The Power of Story in Creating a Co-mentoring Circle for Aspiring Leaders**	Sulentic Dowell, M., Henderson, L. *Louisiana State University* **Mentoring Community Among Doctoral Candidates: Growing First-Generation Scholars of Color**	Murch-Shafer, K. Kennedy, T. *University of Nebraska - Omaha* **From "Undecided" to "Explorer":Mentoring Vulnerable Undergraduates to Increase Persistence**	Pearson, M. Vanderslice, G. O' Rourke, M. *California Baptist University* **Rethinking Strategies: Increase Leadership Capacity and Improve Communication**	Richardson, L. Hartley, B. *University of Alaska - Southeast* **Building a Virtual Community of Coaches: Leveraging Video to Refine Coaching Conversations**	MohdZain, Z. Hendricks, L. *Texas A&M University - Commerce* **Mentoring for Degree Completion and Forming LT Relationship Using Civil Rights Field Trips**	McDonald, S. *Northern Arizona University* **From Ashé to Tiahui: Strategies for Implementing an Authentic Caring Coaching Approach**	Tayebi, K. Longino, A. Queen, L. Steps, R. *Sam Houston State University* **Building a Diverse Pipeline: Collaboration Between Mentoring Programs**	Minerick, A. *Michigan Technological University* **Cross-Institutional Mentoring Communities: A Virtual Mentoring Model During COVID-19**	Sood, A. *University of New Mexico* **The Pandemic Effect on Faculty Attrition at a School of Medicine**	Cameron, C. *The University of Texas - MD Anderson Cancer Center* **How to Do Things With Words: Language Interventions to Improve Mentoring Effectiveness**	Carlson, J. *Rocky Mountain College* **Mentoring and Feedback as Sources of Pre-Service Teacher Self-Efficacy in Fieldwork**
03:00 - 03:50 pm	Shields, R. Patterson, I. *California Baptist University, Montreat College* **Peers as Mentors: Examining Virtual Peer Mentorship in Higher Education**	Rodrigues, C. Karge, B. *Concordia University Irvine* **Onboarding Faculty: Knowledge of a University Mission and Vision**	Robinson, D. Gut Zippert, D. *Ohio University* **Strengthening a Community and Mentoring Culture in a College of Education**	Brew, L. Jackson, M. *East Carolina University* **Effective Mentoring Strategies for African American Males in PWIs: An Institutional Review**	Carter, A. Hayden, S. *Nevada State College* **Making Connections: Teacher Mentorship, Retention, and Agency**	McWilliams, A. *Wake Forest University* **Using Mentoring Strategies to Build Intercultural Competence and Cultural Humility Skills**	Thompson III, H. *University of Nebraska at Omaha* **Finding Focus in Faculty Mentorship: Expectations and Aspirations on Diverse Campuses**	Saturn, S. Cortes, C. *Oregon Health Authority and Multnomah County, University of Portland* **Cultural Humility in Reverse and Reciprocal Mentorship of People in Diverse Communities**	Thomas Drew, M. *Fort Valley State University* **How to Foster Diverse Communities of Mentorship amongst HBCU Institutions**	Rodriguez , S. Flores, B. Banerjee, A. *The University of Texas - El Paso* **Mentoring Graduate Students for Community College Careers: Faculty Mentor Perspectives**	Josephsen, J. *Boise State University* **Carer (Faculty) & Cared-For (Students) Mentorship Model (CCFMM)**	Stallsmith, V. Chavez, E. *Colorado State University* **Using Common Factors in developing a sense of belonging in STEM Mentoring of URM students**	Kall, L. Hamilton-Bunch, J. Kritsch, J. *Point Loma Nazarene University* **Transformational Coaching: Toward Building Equitable Leader Efficacy**

Poster & Networking Session: Sheraton Albuquerque Airport Ballrooms

05:00 - 07:00 pm

Van Dam, D. *United States Military Academy*. **Enhancing Leadership Through Mentorship in a Mandatory Physical Education Program at USMA**
Pearson, M. *California Baptist University*. **Inspirational Mentoring with Leadership Education**
Moore, G. *Molloy College. Molloy University*. **Undergraduate Nursing Students' Perceptions of Peer-to-Peer Mentoring**
Raschdorf, T. *Old Dominion University*. **Relational Junctures in Effective Mentoring Relationships: An Informal Mentoring Model**
Vanderslice, G. Pearson, M. O'Rourke, M. *California Baptist University*. **Rethinking Strategies: Increase Leadership Capacity and Improve Communication**
Pavlovich, S. *Loma Linda University*. **Mentorship for Occupational Therapy Practitioners Transitioning into Academia**
Hutchins, M. *Indiana State University*. **The Faculty Role in Mentoring Students Through the Research Process**
Hessler, S. Reid, T. *Huron University College*. **Building Interfaith Leadership Initiative (BILI): A Student Leadership Development Model**
Han, K., Scull, W., Carrier, J. *University of Wyoming*. **Allyship: Concept to the Concrete: Building Resources, Engaging Critical Friends/Allies**
Patterson, C. Harlin, J. *Texas A&M University*. **Providing Early Evidence for Evidence-Based Mentoring Academy Sessions**
Patterson, C. Harlin, J. *Texas A&M University*. **Program Report for a Mentoring Academy Capstone Experience: Outcomes and Findings**
Patterson, C. *Texas A&M University*. **Leading a Mentoring Culture at a Research-Intensive University: The Pilot Program Report**
Malloy, E. Foland, J. *University of North Carolina. University of North Carolina - Chapel Hill*. **TEAM ADVANCE: A Facilitated Peer Mentoring Circles Program Supporting Early Career Faculty**

Baciu, C. *Arizona State University*. **Understanding E-Mentoring: A Quantitative Study of Online Undergraduate Students**
Baciu, C. *Arizona State University*. **ACE Scholars Program: An Integrative Approach to Undergraduate Research Training**
Chaback, B. Mack, R. *Embry-Riddle Aeronautical University*. **Strategic Organization Advising Researchers (SOAR)**
Maher, E. An, T. Chamblee, G. *Georgia Southern University, California State University - Dominguez Hills*. **Small-Scale Mentoring Pilot Program for Future K-8 Teachers to Support Math Identities**
Pedersen, D., Alena, K., Rebecca, S. *University of North Dakota* . **Understanding Students' Views of Science Identity Development: The Importance of Mentoring and Recognition**
Brown, J. *Montana State University - Bozeman*. **Pilot of a Mindfulness Based Graduate Mentorship Program for STEM Graduate Students**
Komiskey, H. *Philadelphia College of Osteopathic Medicine*. **Guiding Graduate and Medical Students on Presentations of Research Data**
Taeb, M. *Florida A&M University*. **Broadening Participation in URE Using PS-MMM-Based Mentoring for URM Engineering Students**
Bernacchi, L. *Merced College. University of California - Merced*. **Valle: Access and Identity in Tech Careers**
Flores, B. *University of Texas - El Paso*. **Mentoring for Diversity, Equity and Inclusion**
Lehr, J. *Cal Poly - San Luis Obispo*. **Strengths Based Mentoring: A Social Justice Perspective in Engineering/Computer Science**

Thompson, J. *Trinity University*. **Piloting an Identity-Based Student/Alumni Mentoring Program**
McDonald, S. *Northern Arizona University*. **From Ashé to Tiahui: Strategies for Implementing an Authentic Caring Coaching Approach**
Da Costa, M. *Western Carolina University*. **Strategies to Address Microaggressions and Promote Inclusivity in Nursing Education**
Hays, G. *Indiana University*. **A Mentoring Program Focused on Developing LGBTQ+ Emergency Medicine Physicians**
Farley, A. *Arapahoe Community College*. **Peer Advising Impact on Student Learning Outcomes at Arapahoe Community College**
Quadara, R. *University of Southern Mississippi*. **Multi-level Mentoring and Collaboration Supports Interns From HBCUs in Ocean Exploration**
Sayers, A. Hunter, J. *University of North Carolina Wilmington*. **Towards Dynamically Inclusive Mentorship: The Development of the CAIT Model**
Connolly, D. *Drake University*. **Turning a Mentoring Assignment into a Lifelong Friendship and Cultural Exchange Experience**

Brown, D. Abbey, D. *Network of the National Library of Medicine.University of Wyoming*. **Mentoring Health Science Library Students: Practices and Perceptions from the NNLM Region**
Josephsen, J. *Boise State University*. **Carer (Faculty) & Cared-For (Students) Mentorship Model (CCFMM)**
Wiggins, W. *University of New Mexico Health Science Center. University of New Mexico*. **Attitudes of Newly Hired Medicine Faculty Regarding Mentorship and Developmental Networks**
Lambert, M. *Coalition of Occupational Therapy Advocates for Diversity*. **The COTAD Mentorship Program: Nurturing Diversity and Leadership in Occupational Therapy**
Yri, G. *Texas Tech University Health Science Center - El Paso*. **Mentoring, Coaching, Advising, and Tutoring: A Continuum of Support for Pre-clerkship Medical Students**

Urtel, M. Cecil, A. Angermeier, L. *Indiana University - Purdue University Indianapolis*. **"Culture Eats Strategy": Case Affirming This is True for University Mentoring Programs**

Shaughnessy, M. *Eastern New Mexico University*. **Mentor Reflection on Monitoring Protege Growth: Is There a Need for Data?**

Thursday, October 27, 2022

Round Table Session: Ballroom A&B

09:00 - 09:50 am

1. Morgan, R. Balaraman, A. *University of California, Berkeley, Washington University - St. Louis* **Making Hope Visible by Getting Students to Say 'Yes' to Social Capital via Near-Peers**

2. Jafari, N. Geula, K. *California State University - Long Beach, Center for Global Integrated Education; Inc.* **Spiritual Mentoring & Association With Elevation of Lower Self in Adolescents**

3. Corlew, K. *University of Maine - Augusta* **Cultivating Community in the PiC Lab During COVID-19**

4. Kopera-Frye, K. *New Mexico State University* **Mentoring Physical Therapy Students to be Reciprocal Mentors with Diverse Older Adults**

5. Wojton, J. McKee, J. Cornejo-Happel, C. *Embry-Riddle Aeronautical University* **A Mentee-Driven Approach to Creating a Culture of Faculty-to-Faculty Network Mentoring**

6. Brown, D. Abbey, D. *Network of the National Library of Medicine, University of Wyoming* **Mentoring Health Science Library Students: Practices and Perceptions from the NNLM Region**

7. Lehr, J. *Cal Poly - San Luis Obispo* **Strengths Based Mentoring: A Social Justice Perspective in Engineering/Computer Science**

8. Trube, M. B. *Platonium Consulting* **20-Years of Reciprocal Mentoring in Chinese English Immersion Primary Schools**

9. Maher, E. Nguyen , H. An, T. Chamblee, G. *Georgia Southern University, California State University - Dominguez Hills* **Small-Scale Mentoring Pilot Program for Future K-8 Teachers to Support Math Identities**

10:00 - 10:50 am

Room	Presentation
Lobo A	Schumacher, H. Galván, M. Mortimer, K. *California State University, Northridge* **Mentoring Pipelines: Faculty Workload & Grad School Prep at a Minority Serving Institution**
Lobo B	Karge, B. *Concordia University Irvine* **Coaching K-12 Leader's in Supporting Burned Out/Pandemic Tired Teachers**
Acoma A	Malloy, E. Foland, J. *University of North Carolina at Chapel Hill* **TEAM ADVANCE: A Facilitated Peer Mentoring Circles Program Supporting Early Career Faculty**
AcomaB	Jean-Francois, E. Nikoi, C. *Ohio University* **Influence of Mentoring on the Intercultural Competence of US Faculty Mentors**
Spirit	Baugh, D. Willbur, J. *His Heart Foundation, The Live Your Dream Foundation* **Preventive Mentoring... Connecting the Disconnected Dots**
Thunderbird	Hey, M. *Virginia Tech* **Mentoring Through Land-Centered Learning: Letting Land Lead Us in Re-connection**
Luminaria	Connolly, D. *Drake University* **Turning a Mentoring Assignment into a Lifelong Friendship and Cultural Exchange Experience**
Sandia	Quadara, R. *University of Southern Mississippi* **Multi-Level Mentoring and Collaboration Supports Interns From HBCUs in Ocean Exploration**
Santa Ana A	DeWeerdt, D. *Marquette University* **Win-Win-Win. A High-Touch Mentor Program to Benefit Mentees, Mentors and the University**
Santa Ana B	Keast, D. *The University of Texas - Permian Basin* **Simultaneous Investment in Two Generations: Valuing Senior Faculty and Connecting New**
Fiesta A&B	Magdaleno, Y. Myers, O. Sood, A. *University of New Mexico* **A Qualitative Review of Comments by Faculty Citing Work-Life Balance as a Reason to Leave**
Isleta	Asthana, C. Eslami, A. *Elizabeth City State University* **An Engineering Approach to Pedagogical Techniques for STEM Education**
Scholars	Parfait, C. Sulentic Dowell, M. *Louisiana State University, Nicholls State University* **Exploring Co-Planning Conversation During Teacher Residency: Creating Mentorship Community**

11:00 - 11:50 pm — Plenary: Ballroom A
Developing a Leadership Pipeline with Mentoring
Riza Kadilar

12:00 - 12:50 pm — Lunch - Ballroom C

01:00 - 01:50 pm — Plenary: Ballroom A
An Indigenous Mentoring Program: Development, Implementation, and Lessons Learned
Sweeney Windchief

02:00 - 02:50 pm — Plenary: Ballroom A
Mentoring and the Importance of Identity Work
Audrey Murrell

03:00 - 03:50 pm

Room	Presentation
Lobo A	Johnson, T. *Sam Houston State University* **Laying the Groundwork: Training Peer Mentors for the Invisible Labor Inherent in Their Role**
Lobo B	Martin, H. *University of Denver* **Mentoring Across Difference: Fostering Inclusion, Wellness, and Empathy**
Acoma A	Bowman, I. Westmacott, B. *University of California - Santa Barbara* **Empowering Teachers to Write: An Innovative Online Framework for a Community of Practice**
AcomaB	Griggs, D. *Columbus State University* **New Faculty Perceptions of their Organizational Socialization and Tenure Preparation**
Spirit	Coughlin, C. Hackett, C. *California State University - Northridge, DuBois-Hamer Institute for Academic Achievement* **Building a Sense of Belonging Through Mentorship in African American Communities**
Thunderbird	Krebs, M. *University of New Mexico* **Mentoring Teacher Residents: External Evaluation Data & Analysis**
Luminaria	Cowin, K. *Washington State University* **"How do we raise all voices...?": Collaborative Conversations and Co-mentoring Networks**
Sandia	Vasquez, D. *Texas A&M International University* **Masculinity Conflict in Men's Career Mentoring Relationships**
Santa Ana A	Myers, O. Sood, A. Dominguez, N. Tigges, B. *University of New Mexico* **Organizations' Mentoring Culture is Associated with Mentoring Climate and Involvement**
Santa Ana B	Blake, M. *West Chester University* **The Effects of a Writing Peer Mentor Program on Developmental English Students**
Fiesta A&B	Evans Grayson, G. Liggan, L. *Western University of Health Sciences* **H.E.A.R.T Mentorship Model: Fostering Diversity, Equity, and Inclusion in Health Sciences**
Isleta	McCauliff, K. *Ball State University* **Using A FLC to Design a Cross-Campus Mentoring Program for Under-Represented STEM Faculty**
Scholars	Garner Santa, L. Ziegner, M. *Texas Tech University* **TeMPO Rubato: A Contextual Approach to Teaching Mentoring through Peer Observation**

04:00 - 04:50 pm

Room	Presentation
Lobo A	Owens-King, A. Venable, V. *Salisbury University* **NIA & CUSP: Mentoring Initiatives to Support Social Work and Nursing Students**
Lobo B	TBD
Acoma A	Cowin, K. Augustine-Shaw, D. Horn, P. Griggs, D. *Columbus State University, Kansas State University, Northern Arizona University, Washington State University* **Join Us In Raising More Voices: Creating Powerful Mentoring Constellations**
AcomaB	Patterson, C. Harlin, J. *Texas A&M University* **Providing Early Evidence for Evidence-Based Mentoring Academy Sessions**
Spirit	Croasdell, D. *University of Nevada - Reno* **Developing and Testing a Mentoring Continuum for Business Startups**
Thunderbird	Vanderlip Taylor, K. Gatlin, L. Trimble, B. *California State University - Northridge, California State University -Long Beach* **Mentoring Beginning Art Teachers: Examining the Impact of the CSU Art Education ColLab**
Luminaria	Sayers, A. Hunter, J. *University of North Carolina - Wilmington* **Towards Dynamically Inclusive Mentorship: The Development of the CAIT Model**
Sandia	Salazar Montoya, L. *University of Nevada - Las Vegas* **Reimagining the Leadership Blueprint- Bridging University Studies and School District Needs**
Santa Ana A	TBD
Santa Ana B	Rudder, D. *Springfield College* **The Need for a Human Services Perspective in Addressing Student Success of African American Males**
Fiesta A&B	Wiggins, W. *University of New Mexico Health Science Center* **Attitudes of Newly Hired Medicine Faculty Regarding Mentorship and Developmental Networks**
Isleta	Norton, L., Washington, L., Camargo, A. *Touro University California* **PATHS (Pathways to Achievement of Total Health in Students) Mentoring Program**
Scholars	Brooks, T. St. John, J. Guindon, J. *Texas Tech University Health Sciences Center* **Establishing a Faculty Development Academy at a Health Sciences Center: A Needs Assessment**

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Fostering Diverse Communities of Mentorship:
Evidence-Based Practices for Reciprocal Growth

Monday, October 24th, 2022 - Friday, October 28th, 2022 | The University of New Mexico | Albuquerque, NM

THE UNIVERSITY OF NEW MEXICO.

Friday, October 28, 2022			
Room	**Lobo A**	**Lobo B**	**Santa Ana A&B**
08:00 - 10:50 am	Post-conference workshop: Developing Critical Thinking Skills in Mentees *Brian Barnes* Part I	Post-conference workshop: Mentoring Across Differences: Transforming Individuals, Relationships, Institutions, and Professions *Mirna Ramos-Diaz & Frances Kochan* Part II	Post-conference workshop: Assessment of Mentoring Programs and Relationships *Laura Lunsford* Part I
11:00 - 11:50 pm	**Plenary: Ballroom A** **Creating Powerful Mentoring Constellations** *Kathleen Cowin, Dana Griggs, Donna Augustine-Shaw, & Patty Horn*		
12:00 - 12:50 pm	**Lunch - Ballroom C**		
01:00 - 01:50 pm	**Plenary: Ballroom A** **The Dark Side of Development: When Mentoring is Problematic and What to do About it** *Erin Dolan*		
02:00 - 04:50 pm	Post-conference workshop: Developing Critical Thinking Skills in Mentees *Brian Barnes* Part II	Post-conference workshop: Mentoring Across Differences: Transforming Individuals, Relationships, Institutions, and Professions *Mirna Ramos-Diaz & Frances Kochan* Part II	Post-conference workshop: Assessment of Mentoring Programs and Relationships *Laura Lunsford* Part II