### Conference-at-a-Glance

**Monday, October 24, 2022**

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<thead>
<tr>
<th>Room</th>
<th>Lobo A</th>
<th>Lobo B</th>
<th>Santa Ana A&amp;B</th>
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<tbody>
<tr>
<td>08:00 - 10:50 am</td>
<td>Pre-conference workshop: Coaching and Leadership Approaches to Mentoring Bob Garvey Part I</td>
<td>Pre-conference workshop: Weaving Negotiation Skills into Mentoship Valerie Romero-Leggott, Eve Espey, &amp; Nancy Kanagy Part II</td>
<td>Pre-conference workshop: How to Develop Trust in Mentoring Relationships Lisa Fain Part I</td>
</tr>
<tr>
<td>11:00 - 11:50 pm</td>
<td>Plenary: Ballroom A Mentored Arts &amp; Humanities Projects That Foster Reciprocal Growth Gregory Young</td>
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<tr>
<td>11:00 - 11:50 pm</td>
<td>Plenary: Ballroom A Mentorship and the Art of &quot;Not Knowing&quot;, An Interdisciplinary Perspective Merio Kohlenberg Wisdom</td>
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**Tuesday, October 25, 2022**

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<thead>
<tr>
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<tr>
<td>09:00 - 09:50 am</td>
<td>Round Table Session: Ballroom A&amp;B</td>
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<tr>
<td>10:00 - 10:50 am</td>
<td>Conference-at-a-Glance</td>
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<tr>
<td>11:00 - 11:50 pm</td>
<td>Plenary: Ballroom B Mentoring the Future of Work: Implications for Research and Practice Georgie T. Chao</td>
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### Conference-at-a-Glance

**Wednesday, October 26, 2022**

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### Conference-at-a-Glance

**Wednesday, October 26, 2022**

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</table>
**Wednesday, October 26, 2022**

### Round Table Session: Ballroom A&B

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>09:00 - 09:50 am</td>
<td>Wednesday Plenary: Ballroom B - Can One Person Really Make a Difference? Findings of a Randomized Controlled Trial of Big Brothers Big Sisters Mentoring</td>
</tr>
<tr>
<td></td>
<td>Lunch - Ballroom C</td>
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<tr>
<td>10:00 - 10:50 am</td>
<td>Can One Person Really Make a Difference? Findings of a Randomized Controlled Trial of Big Brothers Big Sisters Mentoring</td>
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<tr>
<td></td>
<td>Lunch - Ballroom C</td>
</tr>
<tr>
<td>11:00 - 11:50 am</td>
<td>Supporting our Boys and Young Men of Color: How Evidence-Based Practices can Advance this Critical Educational Imperative</td>
</tr>
<tr>
<td>12:00 - 12:50 pm</td>
<td>Creating and Sustaining a Deep Mentoring Relationship</td>
</tr>
</tbody>
</table>

### Session Details

- **Session A&B**
  - **Focus**: Mindful Mentoring: Achieving the Best Relationship with Your Mentee and Mentor
  - **Presenter**: Vineet Chopra

### Room Assignments

**Room**
- Lobo A
- Lobo B
- Acoma A
- Acoma B
- Spirit
- Thunderbird
- Luminaria
- Sandia
- Santa Ana A
- Santa Ana B
- Fiesta A&B
- Isleta
- Scholars

### Session Schedule

- **Room**: Lobo A
  - Session 1: Recycled: T. Old Dominion University, Virginia Commonwealth University, Impacting Diversity, Equity and Inclusion Through Mentoring and Collaboration
  - Session 2: Shriver: S. Advent University College, Building Interfaith Leadership Initiative (BILI): A Student Leadership Development Model
  - Session 3: Smith, C. Collage: M. Branham, L. Acoma: A. A.A.A: A Tale of Mentoring Part B: Growth of a Mentoring Community Lessons Learned
  - Session 4: Webster: M. Past University Emerging Leaders and Their Motivation
  - Session 5: Smith, C. New Mexico State University: Long Beach Sanctuary Mentoring: Toward a More Inclusive Mentorship Framework
  - Session 6: Du Costa: M. Western Carolina University: Strategies to Address Microaggressions and Promote Inclusivity in Nursing Education
  - Session 7: Onwuegbuzie: D. Purdue University: A Survey Instrument to Capture Mentor-Mentee Perceptions of Their Mentoring Experience
  - Session 8: Hadler: K. Pennsylvania State University: Mentoring Black PhD Students in STEM: The Role of Mentoring in Community College Strategies to Address Microaggressions and Promote Inclusivity in Nursing Education
  - Session 9: Haskins: L. Maryland University: Mentoring Black PhD Students in STEM: Mentoring Outcomes for Graduate Students in STEM
  - Session 10: Baca: C. Texas A&M University: Mentoring for Minorities: Leveraging Relationships to Address Stereotype Threats in STEM
  - Session 11: Gilmore: G. Indiana University, North Carolina State University, University of Cincinnati: Keeping the Light Burning Bright: A Collaborative Approach Toward Mentoring Excellence
  - Session 12: Baca: C. Texas A&M University: Mentoring Black PhD Students in STEM: The Role of Mentoring in Community College Strategies to Address Microaggressions and Promote Inclusivity in Nursing Education

### Notes

- **Location**: Commonwealth University
- **Mentoring Model**: Collaborative Mentorship
- **Strategies**: Peer Learning, Cross-Cultural Competencies, Critical Thinking, Leadership Development
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<tr>
<th>02:00 - 02:50 pm</th>
<th>Room</th>
<th>Lobo A</th>
<th>Lobo B</th>
<th>Acoma A</th>
<th>AcomaB</th>
<th>Spirit</th>
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<th>Sandia</th>
<th>Santa Ana A</th>
<th>Santa Ana B</th>
<th>Fiesta &amp; B</th>
<th>Isleta</th>
<th>Scholars</th>
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<tbody>
<tr>
<td>Law, D.</td>
<td>Doméguiez, N.</td>
<td>Washington State University</td>
<td>Vandegrift, K.</td>
<td>Washington State University</td>
<td>Mentoring Community Among Doctoral Candidates: Growing First Generation Scholars of Color</td>
<td>Pearlman, M.</td>
<td>University of Nebraska</td>
<td>Oregon</td>
<td>MohdZain, Z.</td>
<td>Stevens, G.</td>
<td>University of Nebraska</td>
<td>Weinstein, B.</td>
<td>University of Nebraska</td>
<td>著者名</td>
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<tr>
<td>Moore, M.</td>
<td>Kansas State University</td>
<td>McDonald, S.</td>
<td>University of Missouri</td>
<td>Libraries</td>
<td>McDonald, S.</td>
<td>Northeastern University</td>
<td>Oregon</td>
<td>Taylor, K.</td>
<td>Long, K.</td>
<td>Southeastern University</td>
<td>University of Nebraska</td>
<td>University of Nebraska</td>
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<td>03:00 - 03:50 pm</td>
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<td>AcomaB</td>
<td>Spirit</td>
<td>Thunderbird</td>
<td>Luminaria</td>
<td>Sandia</td>
<td>Santa Ana A</td>
<td>Santa Ana B</td>
<td>Fiesta &amp; B</td>
<td>Isleta</td>
<td>Scholars</td>
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<tr>
<td>Robinson, D.</td>
<td>Gutierrez, D.</td>
<td>East Carolina University</td>
<td>Building a Virtual Community of Practice for Career Development</td>
<td>Carter, A.</td>
<td>Hayden, S.</td>
<td>Texas A&amp;M University</td>
<td>Finding Focus in Faculty Mentorship: Expectations and Aspirations on Diverse Campuses</td>
<td>Thompson III, C.</td>
<td>University of Nebraska</td>
<td>Oregon</td>
<td>College of Education</td>
<td>Collison, D.</td>
<td>University of Oregon</td>
<td>Building a Diverse Community of Scholars: A Journey Towards Inclusivity</td>
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<td>05:00 - 07:00 pm</td>
<td>Room</td>
<td>Lobo A</td>
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<td>AcomaB</td>
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<td>Santa Ana B</td>
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<td>Isleta</td>
<td>Scholars</td>
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<tr>
<td>Bacia, C.</td>
<td>Arizona State University</td>
<td>Enhancing E-Mentoring: A Quantitative Study of Online Undergraduate Students</td>
<td>Bacia, C.</td>
<td>Arizona State University</td>
<td>ACE Scholars Program: An Integrative Approach to Undergraduate Research Training</td>
<td>Chuback, B.</td>
<td>Mark, E.</td>
<td>Embry-Riddle Aeronautical University</td>
<td>Strategic Organization Advancing Researchers (SOAR)</td>
<td>Maher, E.</td>
<td>A. T. Chambless, G.</td>
<td>Southeastern Louisiana University</td>
<td>California State University</td>
<td>Dominguez Hills</td>
</tr>
<tr>
<td>Pedersen, D.</td>
<td>Allen, K.</td>
<td>University of North Dakota</td>
<td>Understanding Students’ Views of Science Identity Development: The Importance of Mentoring and Recognition</td>
<td>Baten, J.</td>
<td>Mentoring a Pilot of a Mindfulness-Based Graduate Mentorship Program for STEM Graduate Students</td>
<td>Komisky, H.</td>
<td>Philadelphia College of Osteopathic Medicine</td>
<td>Guiding Graduate and Medical Students on Presentations of Research Data</td>
<td>Taub, M.</td>
<td>Riento &amp; AUM</td>
<td>Broadening Participation in IRE Using PS-MMM-Based Mentoring for URM Engineering Students</td>
<td>Bernardi, L.</td>
<td>Mercer College</td>
<td>University of California - Merced</td>
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<tr>
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</table>
| 09:00 - 09:50 am | 1. Morgan, R., Bakermans-Kranen, A., University of California  
                  Berkeley, Washington University - J. Jacobs  
                  Making Hope Visible by Getting Students to Say  
                  "Yes" to Social Capital via Nearly Peers  
                  2. Jabiri, N., Geisz, K., California State University -  
                     Long Beach, Center for Global Integrated  
                     Education (CIGIE), Inclusive Mental  
                     and Spiritual Mentoring and Association  
                     with Higher Self in Adolescents  
                  3. Corlew, K., University of Missouri -  
                     Auguste College  
                  4. Koppa-Frye, K., University of  
                     California - Davis, Mentoring Physical  
                     Therapy Students to Improve Communication  
                     and Social Skills in Patients with  
                     Diverse Older Adults  
                  5. Wyrden, J., Meier, J., California State University -  
                     Long Beach, Center for Global Integrated  
                     Education (CIGIE), Inclusive Mental  
                     and Spiritual Mentoring and Association  
                     with Higher Self in Adolescents  
                  6. Brown, D., Ashley, A., University of Washington -  
                     Seattle, Mentoring Health Science Students:  
                     Practice and Perceptions from the  
                     NRMU Region  
                  7. Lott, J., Call-Poly - San Luis Obispo, Strengths-Based  
                     Mentoring: A Social Justice Perspective in  
                     Engineering, Computer Science  
                  8. Trice, M. B., Portland State University, Portland State  
                     University - Dominguez Hills, Small-Scale  
                     Mentoring Pilot Program for Future K-12 Teachers  
                     to Support Math Identification  
                  9. Mahar, N., Nguyen, H., Austin, T., Fleming, G.,  
                     Texas State University, Texas State University -  
                     San Marcos, Exploring Co-Planning  
                     Conversation During Teacher Residency:  
                     Creating Mentorship Community |

| 10:00 - 10:50 am | 1. Kopec, J., Concordia University -  
                  Team  
                  2. Malloy, J., University of North  
                     Carolina - Chapel Hill, TEAM ADVANCE:  
                  A Facilitated Peer Mentoring Circles  
                  Program Supporting Early Career Faculty  
                  3. Kopec, J., University of North  
                     Carolina - Chapel Hill, Building  
                     Long-Term Relationships: Strategies  
                  4. M. Mortimer, K. Northridge  
                  University  
                  5. V. Coaching K-12 Leader’s in  
                     Inclusion, Wellness, and Difference:  
                     Fostering Early Career Faculty  
                  6. E. Jean-Francois, E. Nikoi, C.,  
                     Ohio University  
                  7. E. Jean-Francois, E. Nikoi, C.,  
                     Ohio University  
                  8. Lobo, A  
                  9. Lobo, B  
                  10. Acoma A  

| 11:00 - 11:50 am | 1. Schumacher, H., Galván, M., University of Texas -  
                  Austin, Small-Scale Mentoring  
                  Pipelines: Faculty Workload & Grad  
                  School  
                  2. Koppa, J., Concordia University -  
                     Coaching K-12 Leader’s in  
                  3. Mabry, E., Poland, J., University of  
                     North Carolina - Chapel Hill, Inclusion,  
                  4. Jean-Francois, E. Nikoi, C.,  
                     Ohio University  
                  5. Jean-Francois, E. Nikoi, C.,  
                     Ohio University  
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                  7. Lobo B  
                  8. Acoma A  
                  9. Acoma B  
                  10. Spirit  
                  11. Thunderbird  

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| 01:00 - 01:50 pm | 1. 提  
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| 02:00 - 02:50 pm | 1. 提  

| 03:00 - 03:50 pm | 1. 提  

| 04:00 - 04:50 pm | 1. 提  

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**Thursday, October 27, 2022**

**Round Table Session: Ballroom A&B**

**11:30 - 11:50 am**

**Plenary: Ballroom A**

**Developing a Leadership Pipeline with Mentoring**

Rita Kodair

**12:00 - 12:50 pm**

**Lunch - Ballroom C**

**01:00 - 01:50 pm**

**Plenary: Ballroom A**

**An Indigenous Mentoring Program: Development, Implementation, and Learning**

Sweeney Windchif

**02:00 - 02:50 pm**

**Plenary: Ballroom A**

**Mentoring and the Importance of Identity Work**

Audrey Murrell

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**Room**

**Lobo A**

**Lobo B**

**Acoma A**

**Acoma B**

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**Thunderbird**

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| 08:00 - 10:50 am | Lobo A       | Post-conference workshop: Developing Critical Thinking Skills in Mentees  
Brian Barnes  
Part I        |
|              | Lobo B       | Post-conference workshop: Mentoring Across Differences: Transforming Individuals, Relationships, Institutions, and Professions  
Mirna Ramos-Diaz & Frances Kochan  
Part II     |
|              | Santa Ana A&B | Post-conference workshop: Assessment of Mentoring Programs and Relationships  
Laura Lunsford  
Part I      |
| 11:00 - 11:50 am |              | Plenary: Ballroom A  
Creating Powerful Mentoring Constellations  
Kathleen Cowin, Dana Griggs, Donna Augustine-Shaw, & Patti Horn  
Part I      |
| 12:00 - 12:55 pm |              | Lunch – Ballroom C                                                   |
| 01:00 - 01:55 pm |              | Plenary: Ballroom A  
The Dark Side of Development: When Mentoring is Problematic and What to do About it  
Erin Doban  
Part I      |
| 02:00 - 04:50 pm |              | Post-conference workshop: Developing Critical Thinking Skills in Mentees  
Brian Barnes  
Part II        |
|              | Lobo B       | Post-conference workshop: Mentoring Across Differences: Transforming Individuals, Relationships, Institutions, and Professions  
Mirna Ramos-Diaz & Frances Kochan  
Part II     |
|              | Santa Ana A&B | Post-conference workshop: Assessment of Mentoring Programs and Relationships  
Laura Lunsford  
Part I      |