## Conference-at-a-Glance

**Monday, October 23, 2023**

<table>
<thead>
<tr>
<th>Time</th>
<th>Acoma A&amp;B</th>
<th>Fiesta A&amp;B</th>
<th>Santa Ana A&amp;B</th>
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<tr>
<td><strong>Room</strong></td>
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<tr>
<td>08:00 - 10:50 am</td>
<td>Pre-conference workshop: Emotional intelligence for mentors&lt;br&gt;Dionne Clabuagh&lt;br&gt;Part I</td>
<td>Pre-conference workshop: Becoming an effective mentor&lt;br&gt;Bob Garvey&lt;br&gt;Part I</td>
<td>Pre-conference workshop: Building developmental networks&lt;br&gt;Brian Soler&lt;br&gt;Part I</td>
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<tr>
<td>11:00 - 11:50 am</td>
<td>Plenary: Ballroom A&lt;br&gt;Opening session remarks&lt;br&gt;Nora Dominguez</td>
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<tr>
<td>12:00 - 12:50 pm</td>
<td>Lunch - Ballroom C</td>
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<td>01:00 - 01:50 pm</td>
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<td>Plenary: Ballroom A&lt;br&gt;Better mentors and institutions to uplift all young people&lt;br&gt;Bernadette Sanchez</td>
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<td>02:00 - 04:50 pm</td>
<td>Pre-conference workshop: Emotional intelligence for mentors&lt;br&gt;Dionne Clabuagh&lt;br&gt;Part II</td>
<td>Pre-conference workshop: Becoming an effective mentor&lt;br&gt;Bob Garvey&lt;br&gt;Part II</td>
<td>Pre-conference workshop: Building developmental networks&lt;br&gt;Brian Soler&lt;br&gt;Part II</td>
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<td>8:00 - 8:50 am</td>
<td>Acoma A&amp;B</td>
<td>Bernhardt, J.</td>
<td>MGH Institute of Health Professions - Mentoring in graduate education</td>
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<td>Fiesta A&amp;B</td>
<td>Richardson, E., Gordon, J., Oetjen, R., &amp; Oetjen, D.</td>
<td>University of Central Florida, University of North Carolina - Wilmington - 7 best practices framework for building mentoring networks to impact students' future</td>
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<td>Isleta</td>
<td>Lee, K., Hall, A., Rennke, S., &amp; Azzam, A.</td>
<td>University of California - San Francisco - Mentoring across differences: Finding common ground</td>
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<td>Lobo A</td>
<td>Coleman, J.</td>
<td>Western New Mexico University - Working with students and AI to collaboratively draft the future work of mentors</td>
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<td>Lobo B</td>
<td>Breitman, M., Grilliot, M., Bezat, T., &amp; Ward, C.</td>
<td>Auburn University - Montgomery Flight School, the tiered peer-mentoring program that benefits students and faculty</td>
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<td>Luminaria</td>
<td>Wright, J., &amp; Stokes, J.</td>
<td>Department of the Army Acquisition employed: training and mentorship in a hybrid/remote environment</td>
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<td>Mirage Thunderbird</td>
<td>Lopez, E., &amp; Goodman, A.</td>
<td>Georgia State University - Developmental relationships in higher education: Building networks of support</td>
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<td>Santa Ana A&amp;B</td>
<td>TBD</td>
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<td>Spirit Trailblazer</td>
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**Tuesday, October 24, 2023**

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<th>Time</th>
<th>Room</th>
<th>Presenter</th>
<th>Institution/Mentorship Area</th>
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<tr>
<td>9:00 - 9:50 am</td>
<td>Acoma &amp; B</td>
<td>Callahan, M.</td>
<td>University of Oklahoma - Mentoring in academia</td>
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<td>Fiesta A&amp;B</td>
<td>Flake, S.</td>
<td>American University - The power of identity, community, and the right fit</td>
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<td></td>
<td>Isleta</td>
<td>Burnett, C., &amp; Taylor, Z.</td>
<td>Texas State University, University of Southern Mississippi - Developing self-efficacy: Role modeling and mentoring for undergraduates of color</td>
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<td>Lobo A</td>
<td>Stark, C.</td>
<td>University of Colorado - Colorado Springs - Clinically-informed military coaching: A cross-case analysis of cadet-coachee experience</td>
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<td>Lobo B</td>
<td>TBD</td>
<td>TBD</td>
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<td></td>
<td>Luminaria</td>
<td>Wilcoxen, C., Steiner, A., &amp; Bell, J.</td>
<td>University of Nebraska - Omaha - Bridging the gap: Mentoring the mentors and coaches</td>
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<td>Mirage Thunderbird</td>
<td>TBD</td>
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<td>Santa Ana A&amp;B</td>
<td>Miko, J.</td>
<td>Saint Francis University - Mentorship in a day: The results of a conference-like student-alumni mentorship initiative</td>
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<td>Spirit Trailblazer</td>
<td>Taylor, Z.</td>
<td>University of Southern Mississippi - Relevant, professional, and altruistic: Motivations of college peer financial mentors</td>
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<td>Myers, O., Vick, K., &amp; Sood, A.</td>
<td>University of New Mexico - Faculty retention at a school of medicine, 2010-2022</td>
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**10:00 - 10:50 am**

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<th>Room</th>
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<tr>
<td>Acoma &amp; B</td>
<td>Postma, R.</td>
<td>Boston University - To serve is to lead: The role of servant leadership as a catalyst for change</td>
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<td>Fiesta A&amp;B</td>
<td>Bryant, T., &amp; Davis, C.</td>
<td>Prairie View A&amp;M University, University of West Georgia - An exploration of mentoring among women of color faculty members in a PWI and HBCU</td>
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<td>Isleta</td>
<td>Silver, G.</td>
<td>College of Southern Nevada - Leveraging lessons learned from the CSN Leadership Academy and mentoring networks</td>
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<td>Lobo A</td>
<td>Torres, C., &amp; Krebs, M.</td>
<td>University of New Mexico - Developing relationships in co-teaching dyads</td>
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<td>Luminaria</td>
<td>Naumann, L., Jewell, S., &amp; Rider, E.</td>
<td>Nevada State College, Nevada State University - Using faculty experts to support publication in the scholarship of teaching and learning</td>
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<td>Mirage Thunderbird</td>
<td>Taylor, Z.</td>
<td>University of Southern Mississippi - Not a whole lot I could do: Challenges facing college peer financial mentors</td>
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<td>Santa Ana A&amp;B</td>
<td>Steiner, A., Bell, J., Wilcoxen, C., &amp; Lemke, J.</td>
<td>University of Nebraska - Omaha - Adjunct academy: Creating a culture of support for part-time faculty</td>
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<td>Spirit Trailblazer</td>
<td>Erwin, C., Tansey, J., Baronia, R., &amp; Patel, R.</td>
<td>Indiana University - Bloomington, Texas Tech University, Virtue Medicine - Remoralizing faculty: Coaching for meaning and connection in higher education</td>
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<tr>
<td>Time</td>
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| 11:00 - 11:50 pm | Plenary: Ballroom A&B  
Mentoring in our transforming world  
Janice Molloy | Room Acoma A&B | Aumiller, J., Enkew, B., Carter-Beale, W., & Creski, R.  
University of Maryland - Baltimore, University of Maryland - Baltimore County, University of Maryland - College Park  
Investigating a Mentoring Academy: An early study of the aligning expectations competency | Establishing effective mentoring relationships in modern times                             |
| 12:00 - 12:50 pm | Lunch - Ballroom C | Room Acoma A&B | - | -                                                                        | -                                                                                       |
| 01:00 - 01:50 pm | Plenary: Ballroom A&B  
Toward authentic workplace mentoring  
Frankie Weinberg | Room Acoma A&B | Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & Couri, D.  
Sam Houston State University, Texas A&M University  
Investigating a Mentoring Academy: An early study of the aligning expectations competency | Establishing effective mentoring relationships in modern times                             |
| 02:00 - 02:50 pm | 1. Business, Innovation and Technology  
Coaching as a teacher for undergraduate students to conquer the industry’s barriers  
Jeantette, A., & Trujillo, P.  
University of New Mexico  
Clarity, communication, developing networks in modern times  
Jespering a Mentoring Academy: An early study of the aligning expectations competency | Room Acoma A&B | Jordan, J.  
JJ Studios  
The teaching artist in music and beyond: The impact of a blended approach to education | Establishing effective mentoring relationships in modern times                             |
| 03:00 - 03:50 pm | 2. Diversity  
Across the Mentorverse: Leaders cultivating relationships and mentorship networks for minoritized students in higher education: A culturally responsive approach  
Rodriguez, R., Tayebi, K., & Fox, L.  
Sam Houston State University  
Mentoring Latinx students in higher education: A culturally responsive approach | Room Isleta | Torres-Velasquez, D., Jeantete, A., & Trujillo, P.  
University of New Mexico  
Mentoring and developing networks in modern times | Establishing effective mentoring relationships in modern times                             |
| 04:00 - 04:50 pm | 3. Education  
Enhancing your leadership: mentor insights from a dissertation defense  
Lewis, J., H.  
Louisiana State University  
Male mentorship as a solution to the disparity in representation in educational leadership | Room Lobo A | Osa, J.  
Virginia State University  
Clarity, communication, and commitment: Active ingredients in mentoring | Establishing effective mentoring relationships in modern times                             |
| 05:00 - 05:50 pm | 4. Education  
Impacting the next development: Magnetic hallway huddles attract and retain high-quality professionals  
Wolff, D., Zerr, D., & Gober, C.  
Pittsburg State University  
Mentorship in modern times: The essential relationship for leadership | Room Lobo B | Rodriguez, R., Tayebi, S., Tayebi, K., & Fox, L.  
Sam Houston State University  
Mentoring Latinx students in higher education: A culturally responsive approach | Establishing effective mentoring relationships in modern times                             |
| 06:00 - 06:50 pm | 5. Humanities  
Making academic environments more inclusive  
Male mentorship as a solution to the disparity in representation in educational leadership  
Lewis, J., H.  
Louisiana State University  
Male mentorship as a solution to the disparity in representation in educational leadership | Room Luminaria | Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & Couri, D.  
Sam Houston State University, Texas A&M University  
Investigating a Mentoring Academy: An early study of the aligning expectations competency | Establishing effective mentoring relationships in modern times                             |
| 07:00 - 07:50 pm | 6. STEM  
Dissertation defense  
Manongsong, A.  
Louisiana State University  
Who can lead? An intersectional phenomenological study on women’s positive mentor leader identity | Room Mirage Thunderbird | Wolff, D., Zerr, D., & Gober, C.  
Pittsburg State University  
Magnetic hallway huddles attract and retain high-quality professionals | Establishing effective mentoring relationships in modern times                             |
| 08:00 - 08:50 am | Round Table Session: Ballroom A&B | Room Acoma A&B | - | -                                                                        | -                                                                                       |
| 08:00 - 08:50 am | 1. Arts  
Computing as a teacher for computer science capstone projects  
Alonso Garcia, N., & Campbell, S.  
Providence College, Smith Hill Early Childhood Learning Center  
Leaders cultivating leaders: Reflective supervision | Room Acoma A&B | Nielsen, K.  
University of Colorado - Boulder  
Coaching as a teacher for computer science capstone projects | Establishing effective mentoring relationships in modern times                             |
| 09:00 - 09:50 am | 2. Business, Innovation and Technology  
What is in your toolkit: Methods and tools to enhance your mentoring/supervisory skills  
Walker, D., & Devore, D.  
University of Houston  
Honest pedagogy is the kindest, and most effective, pedagogy | Room Isleta | Richardson, E., Gordon, J., Oetjen, R., & Oetjen, D.  
University of Central Florida, University of North Carolina - Wilmington  
Across the Mentorverse: Developmental relationships and mentor networks impact on whole self | Establishing effective mentoring relationships in modern times                             |
| 10:00 - 10:50 am | 3. Education  
An intersectional phenomenological study on women’s positive mentor leader identity  
Manongsong, A.  
Louisiana State University  
Who can lead? An intersectional phenomenological study on women’s positive mentor leader identity | Room Lobo A | Campbell, A.  
Grand Valley State University  
Honest pedagogy is the kindest, and most effective, pedagogy | Establishing effective mentoring relationships in modern times                             |
| 11:00 - 11:50 am | 4. Humanities  
Authentic virtual mentoring: True relationships with university students you’ll never meet  
Pearson, M.  
California State University  
Coaching the coach: an essential relationship for mentoring success | Room Luminaria | Pearson, M.  
California State University  
Crucial generative dialogue with Ph.D. students to conquer the dissertation defense | Establishing effective mentoring relationships in modern times                             |
| 12:00 - 12:50 pm | 5. STEM  
Removing the blinders: Aspiring teachers and school leaders collaborative conversations  
Walker, R.  
San Francisco State University  
Mentoring in modern times: The essential relationship for leadership | Room Mirage Thunderbird | Walker, R.  
Maestas-Chapel, V.  
California State University  
Monterey Bay  
In their shoes: Peer mentor insights from a mentor training program | Establishing effective mentoring relationships in modern times                             |
| 01:00 - 01:50 pm | 6. Teacher Mentoring  
From the health and sport industry to the classroom  
Rodriguez, M.  
University of Texas - Permian Basin  
The C.O.P.E. program: From the health and sport industry to the classroom | Room Isleta | Pearlman, M.  
Washington State University  
Removaling the blinders: Aspiring teachers and school leaders collaborative conversations | Establishing effective mentoring relationships in modern times                             |
| 02:00 - 02:50 pm | 7. Business, Innovation and Technology  
A mentorship that never meets  
Creamer, G.  
University of Southern Mississippi  
A mentorship that never meets | Room Lobo B | Walker, R.  
Maestas-Chapel, V.  
California State University  
Monterey Bay  
In their shoes: Peer mentor insights from a mentor training program | Establishing effective mentoring relationships in modern times                             |
| 03:00 - 03:50 pm | 8. Education  
Inequity analysis in faculty recognition at a school of medicine  
University of New Mexico  
Inequity analysis in faculty recognition at a school of medicine | Room Isleta | Walker, R.  
Maestas-Chapel, V.  
California State University  
Monterey Bay  
In their shoes: Peer mentor insights from a mentor training program | Establishing effective mentoring relationships in modern times                             |

Wednesday, October 25, 2023
09:00 - 09:50 am
Schipani, C., & Dworkin, T.
Indiana University, University of Michigan
Promoting salary equity: Mentors and legal reform

Tiemann, S.
Park University
Park University implements hands-on science with pre-service teachers: A case study

Duncan, S.
CUSH Counseling & Consulting
Tiersen, S.
Rio Grande University
A strength-based peer mentoring model: Preparing students to thrive as global leaders

Gut-Zippert, D., & Mather, P.
Ohio University
Appreciative mentoring: Promoting a thriving future in higher education

Barnett, C.
CGB Associates, LLC
Mentoring students effectively in the steps towards college

Hernandez, B., & Hernandez, M.
Stanford University, University of the Pacific
Strengthening student mentoring relationships with mentor maps

Witmer, M., & Fallows, J.
Millersville University of Pennsylvania
Relationships matter when growing your own educators

Luft, T., & LaRocque, K.
University of Lethbridge
Enhancing clinical supervisors’ compassion satisfaction through mentoring mental health clinicians

10:00 - 10:50 am
McKeon, T., & Kohlenberg, R.
University of North Carolina - Chapel Hill, University of North Carolina - Greensboro
Mentoring colleagues and mentees: Communicating through planning and presentation software

Miles, L., Miles, C., Nichols, Q., & Edwards, B.
CLM Global Exchange
Sustaining STEAM diversity education through Social Emotional Learning (SEL)

Davis, A., Duncan, S., Rodriguez, R., & Stephens, V.
Boston University, CUSH Counseling & Consulting, Colorado College
Two paths to mentoring early childhood educators in Ontario: Comparing trees and crabgrass

Pytka, B., & Graovac, A.
Connects Early Years Family Centre, Seneca College
Will this last: A sustainable model of peer mentoring

Taylor, Z., Ray, S., Kaus, J., Kayser, T., & Villa, M.
Columbia University, Texas A&M University, University of Pennsylvania, University of Southern Mississippi
To their credit: Information desired by college students seeking peer financial mentoring

Barnett, C.
CGB Associates, LLC
Mentoring through the doctoral journey and the dissertation process: Are You ready?

Baugh, D., Anderson, K., & Wilbur, J.
His Heart Foundation
Creating caring connections: The path to strong relationships

Harlin, J., Patterson, C., & Couri, D.
Texas A&M University
Re-envisioning responsible conduct of research requirements through a mentoring framework

11:00 - 11:50 am
Keynote Session: Ballroom A&B
Reflections on mentoring, developmental networks, and the future of work
Kathy Kram with Lisa Fain

12:00 - 12:50 pm
Lunch - Ballroom C

01:00 - 01:50 pm
Plenary: Ballroom A&B
Mentoring, inclusion, and belongingness
Audrey J Murrell

02:00 - 02:50 pm
Plenary: Ballroom A&B
Supportive accountability mentoring
Jean Rodhes

Strand
Arts
Business, Innovation and Technology
Diversity
Education
Health Sciences
Humanities
Other
STEM
Teacher Mentoring
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<th>Room</th>
<th>Acoma A&amp;B</th>
<th>Fiesta A&amp;B</th>
<th>Isleta</th>
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<td><strong>03:00 - 03:50 pm</strong></td>
<td>Miles, L., &amp; Miles, C. &lt;br&gt; CLM Global Exchange &lt;br&gt; Changing diversity recruiting methods: How returners can fill the STEAM employment gap</td>
<td>Johnson, K. &lt;br&gt; Florida State University &lt;br&gt; How program and evaluation can nurture mentoring relationships and program success in STEM</td>
<td>Don, D., Carrier, J., Han, K., &amp; Scull, W. &lt;br&gt; University of Wyoming &lt;br&gt; The development of a program to support first-generation international students</td>
<td>Soller, B., Matinez, J., Rishel Bracey, H., Mickey, N., &amp; Sood, A. &lt;br&gt; University of Maryland - Baltimore, University of New Mexico, University of Oklahoma &lt;br&gt; Navigating barriers to achieving critical career milestones among faculty mentees</td>
<td>Cowin, K. &lt;br&gt; Washington State University &lt;br&gt; Co-mentoring circle practices: Self-discovery through sharing our stories</td>
<td>Hayden, S., &amp; Carter, A. &lt;br&gt; Nevada State College, Nevada State University &lt;br&gt; The ROOTS project: A Nevada State NEST mentoring program</td>
<td>Hernandez, J., &amp; Kimzey, K. &lt;br&gt; Texas Tech University &lt;br&gt; Retention &amp; resilience advising in Honors? A model for mentoring success at an R1 HSI</td>
<td>Vezner, H. &lt;br&gt; Concordia University &lt;br&gt; Developing positive mentor/mentee relationship through a guided weekly reflection activity</td>
<td>Cross, A. &lt;br&gt; THE HUBSBS INC &lt;br&gt; Hope centered leadership</td>
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<td><strong>05:00 - 07:00 pm</strong></td>
<td>Hutchins, M., Warner, M., Coleman, C., Wotring, A., Nesser, W., &amp; Behrendt, L. &lt;br&gt; Indiana State University. &lt;br&gt; Recommendations for the creation of a faculty-student mentorship program</td>
<td>Karas, M., Miller, S., Borden, A., Wismelt, F., Warner, M., &amp; Hutchins, M. &lt;br&gt; Indiana State University, Texas Tech University, University of Dayton, University of Illinois, Wayne State University. &lt;br&gt; The flip side: Stories from graduate assistants on mentorship preferences</td>
<td>Tiemann, S., Kudrna, R., Swoboda, M., &amp; Timothy, H. &lt;br&gt; Park University. &lt;br&gt; Mentoring connectedness in first year seminar students: A pilot study</td>
<td>Naumann, L., Jewell, S., &amp; Rider, E. &lt;br&gt; Nevada State University. &lt;br&gt; Using faculty experts to support publication in the scholarship of teaching and learning</td>
<td>Pearson, M. &lt;br&gt; California Baptist University. &lt;br&gt; Crucial generative dialogue with Ph.D. students to conquer the dissertation defense</td>
<td>Witmer, M., &amp; Fallow, J. &lt;br&gt; Millersville University of Pennsylvania. &lt;br&gt; Relationships matter when growing your own educators</td>
<td>Patterson, C., Ajayi-Abitogun, B., Dunn, A., Galloway-Pena, J., &amp; Couri, D. &lt;br&gt; Texas A&amp;M University. &lt;br&gt; Faculty Mentoring Academy insights: Implementing emergent CIMER competencies</td>
<td>Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., &amp; Couri, D. &lt;br&gt; Sam Houston State University, Texas A&amp;M University. &lt;br&gt; Investigating a Mentoring Academy: An early study of the aligning expectations competency</td>
<td>Alonso Garcia, N., &amp; Campbell, S. &lt;br&gt; Providence College, Smith Hill Early Childhood Learning Center. &lt;br&gt; Leaders cultivating leaders: Reflective supervision</td>
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<td>08:00 - 08:50 am</td>
<td>1. Sawyer, Y., Schroeder, T., &amp; Hackel, T. University of New Mexico: Making mentoring attractive and accessible to entry-level students</td>
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<td>2. Cain, S., &amp; Cain, J. Kennesaw State University, Mercer University: Call me NISTER: a program model and effective mentor practices</td>
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<td>5. Donaldson, R. Claremont Graduate University: Hidden needs: Mentoring survivors of trauma in higher education</td>
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<td>7. Tienmann, S., Kudrna, R., Swoboda, M., &amp; Timothy, H. Park University: Mentoring connectedness in first year seminar students: A pilot study</td>
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<td>8. Taylor, Z., &amp; Burnett, C. Texas State University: University of Southern Mississippi: Rehearsal context: Pre-professional identity development through student employment</td>
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<td>09:00 - 09:50 am</td>
<td>1. Walker, T. Central Washington University: Faculty mentoring using the Transrelational Leadership model</td>
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<td>2. Parker, M. University of Houston - Downtown: One roadmap to implementing a STEM peer mentor program</td>
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<td>3. Scull, W., Han, K., &amp; Carrier, J. University of Wyoming: Allyship: Interrogating concepts and programming ideas</td>
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<td>4. Lewis, Jr., H. Louisiana State University: Promoting the retention and advancement of black male educators through mentorship</td>
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<td>5. Robbio, R., Bertram, M., Endersby, L., McCague, H., Brennagl, H., &amp; Quaill, S. York University: E-Mentoring: Partnering graduate and undergraduate nursing students</td>
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<td>6. Kohlenberg, R. University of North Carolina - Greensboro: Implementing critical thinking skills in higher education learners through mentoring</td>
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<td>7. Miller, A., &amp; Costello, C. Lone Star College, Northwestern University: Lean on me: Creating responsive and effective mentorship for postsecondary students</td>
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<td>8. Frydman, J., &amp; Cook, A. Lesley University: Evaluating a research mentorship pilot program in the profession of drama therapy</td>
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<td>10:00 - 10:50 am</td>
<td>1. Wilcoxen, C., &amp; Langfeldt, J. University of Nebraska - Omaha: Accelerated certification: Two tracks, one destination</td>
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<td>2. Gould, D. University of New Mexico: Overcoming challenges in brokering youth’s STEM interests</td>
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<td>3. Nelson, Y. The College of New Jersey: Value of belonging: Fostering a diverse, equitable, and inclusive community for students</td>
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<td>5. Chambers, B., Doerfert, D., Garner Santa, L., Ramirez, J., &amp; Tapp, S. Texas Tech University: Building the plane as it flies: A mentorship program to champion faculty success</td>
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<td>6. ODonnell, K., &amp; Munoz, I. Our Lady of the Lake University: An examination of measurements for determining the effectiveness of virtual mentoring</td>
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<td>7. Hirayama, G., Masada, G., &amp; Filerup, G. Western University of Health Sciences: From coaching to mentoring: A mentored evaluation process to prepare students for clinic</td>
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<td>8. Busenbark, D., Hernandez, P., Hales, K., &amp; Law, D. Texas A&amp;M University, Utah State University: Mentoring: recruiting, selecting, and matching students</td>
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| 11:00 - 11:50 pm | Plenary: Ballroom A&B  
The power of connectivity  
Lisa Cain                                                   |
| 12:00 - 12:50 pm | Lunch - Ballroom C                                                  |
| 01:00 - 01:50 pm | Plenary: Ballroom A&B  
Mentorship networks for underrepresented students in STEM  
Paul Hernandez                                     |
| 02:00 - 02:50 pm | Gordon, E.  
University of Texas - Permian Basin  
Trickle-down mentoring - An informal approach     |
| 03:00 - 03:50 pm | Long, H.  
Kennesaw State University  
Peer Mentors at Play: Dialogue and Leadership Learning through Acting Exercises |

**Room Distribution**

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<tr>
<th>Room</th>
<th>Acoma A&amp;B</th>
<th>Fiesta A&amp;B</th>
<th>Isleta</th>
<th>Lobo A</th>
<th>Lobo B</th>
<th>Luminaria</th>
<th>Mirage Thunderbird</th>
<th>Santa Ana A&amp;B</th>
<th>Spirit Trailblazer</th>
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</thead>
</table>
| 02:00 - 02:50 pm | Wilson, J., Luthi, K., Harvie, D., & Surrency, M.  
Embry-Riddle Aeronautical University  
Strategies for engagement of non-traditional students in engineering-related courses |
| 03:00 - 03:50 pm | Stern, J., Abnet, D., & Janssen, V.  
California State University  
Fullerton  
Passage to the future: Connecting humanists and social scientists to careers in tech |
|                | Smith, M., & Cowin, K.  
Pasco School District, Washington State University  
The impact of portraiture on mentoring relationships in schools: An unworthy assignment |
|                | Martin, H.  
University of Denver  
Stronger mentoring relationships through life design, reflection, and compassion |
|                | Christopher, A., Riley, T., & Harris, M.  
Alabama A & M University, Alabama A&M University  
Will the real teacher please stand: A developmental cognitive coaching framework to combat impostor syndrome |
|                | Dixon Sr., W.  
Saint Mary's College of California  
How mentorship improves team dynamics for newly established teams |
|                | Schumacher, H.  
California State University - Northridge  
My academic mom: Using feminist and queer kinship to inform holistic mentoring models |
|                | Tigges, B., Soller, B., Myers, O., Mickel, N., Dominguez, N., & Sood, A.  
University of Maryland - Baltimore, University of New Mexico, University of Oklahoma  
Mentoring network questionnaire support scales reliable and valid with university faculty |
|                | Harrell-Williams, L., Windsor, L., & White, C.  
University of Memphis  
A case study on the University of Memphis women's mentorship network |

**Strand Distribution**

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<tr>
<th>Strand</th>
<th>Arts</th>
<th>Business, Innovation and Technology</th>
<th>Diversity</th>
<th>Education</th>
<th>Health Sciences</th>
<th>Humanities</th>
<th>Other</th>
<th>STEM</th>
<th>Teacher Mentoring</th>
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### Additional Information

- **Strand**: The event offers sessions on various strands including Arts, Business, Innovation and Technology, Diversity, Education, Health Sciences, Humanities, Other, STEM, and Teacher Mentoring.
<table>
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<tr>
<th>Time</th>
<th>Room</th>
<th>Acoma A&amp;B</th>
<th>Fiesta A&amp;B</th>
<th>Santa Ana A&amp;B</th>
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<td>08:00 - 10:50 am</td>
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<td>Post-conference workshop: Funding the mentoring program in uncertainty</td>
<td>Post-conference workshop: Becoming an effective mentoring program coordinator/manager</td>
<td>Post-conference workshop: Creating and assessing effective mentoring programs</td>
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<td>Monica Kessel</td>
<td>David Law &amp; Jim LaMuth</td>
<td>Laura Lunsford</td>
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<td>Part I</td>
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<td>11:00 - 11:50 pm</td>
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<td>Plenary: Ballroom A</td>
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<td>The future of work is hybrid, non-traditional, and focusing on equity and inclusion: So is mentoring!</td>
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<td>Tamara Thorpe</td>
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<td>12:00 - 12:50 pm</td>
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<td>01:00 - 01:50 pm</td>
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<td>Closing session remarks</td>
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<td>02:00 - 04:50 pm</td>
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<td>Post-conference workshop: Becoming an effective mentoring program coordinator/manager</td>
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**Friday, October 27, 2023**

*MENTORING NETWORKS*

The Impact of Developmental Relationships on the Future of Work

Monday, October 23rd, 2023 - Friday, October 27th, 2023

The University of New Mexico | Albuquerque, NM