# 16th Annual Mentoring Conference

## MENTORING NETWORKS
The Impact of Developmental Relationships on the Future of Work

Monday, October 23rd, 2023 - Friday, October 27th, 2023
The University of New Mexico | Albuquerque, NM

### Conference-at-a-Glance

**Monday, October 23, 2023**

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<tr>
<th>Time</th>
<th>Acoma A&amp;B</th>
<th>Fiesta A&amp;B</th>
<th>Santa Ana A&amp;B</th>
</tr>
</thead>
</table>
| 08:00 - 10:50 am | **Pre-conference workshop:** Emotional intelligence for mentors  
Dionne Clabaugh  
Part I | **Pre-conference workshop:** Becoming an effective mentor  
Bob Garvey  
Part I | **Pre-conference workshop:** Building developmental networks  
Brian Soffer  
Part I |
| 11:00 - 11:50 pm | Plenary: Ballroom A  
Opening session remarks  
Nora Dominguez |                                                   |                                               |
| 12:00 - 12:50 pm | Lunch - Ballroom C |                                                   |                                               |
| 01:00 - 01:50 pm | Plenary: Ballroom A  
Better mentors and institutions to uplift all young people  
Benedette Sanchez |                                                   |                                               |
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</table>
| **02:00 - 04:50 pm** | Pre-conference workshop: Emotional intelligence for mentors  
Dianne Clabaugh  
Part II | Pre-conference workshop:  
Becoming an effective mentor  
Bob Garvey  
Part II | Pre-conference workshop:  
Building developmental networks  
Brian Soiler  
Part II |

**Tuesday, October 24, 2023**

**Round Table Session: Ballroom A&B**

<table>
<thead>
<tr>
<th>Time</th>
<th>Acoma A&amp;B</th>
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</tr>
</thead>
</table>
| **08:00 - 08:50 am** | 1. Bernhardt, J., MGH Institute of Health Professions  
Mentoring in graduate education | 2. Richardson, E., Gordon, J., Oetjen, R., & Oetjen, D.  
University of Central Florida, University of North Carolina - Wilmington  
University of California - San Francisco  
Mentoring Across Differences: Focused on the Health Professions: Finding Common Ground |
|           | 4. Coleman, J., Western New Mexico University  
Working with students and AI to collaboratively draft the future work of mentors | 5. Breitman, M., Grilliot, M., Beckie, T., & Ward, C.  
Auburn University - Montgomery Flight School, the tiered peer-mentoring program that benefits students and faculty | 6. Wright, J., & Stokes, J.  
Department of the Army  
Acquisition employee training and mentorship in a hybrid/remote environment |
|           | 7. Lopez, E. & Freeman, A.  
Georgia State University  
Developmental relationships in higher education: Building networks of support | | 8. TBD |
|           | 9. Gnangnon, S., Camara, H., Maher, J., Goldberg, E., & Rankin, S.  
Boston University, Michigan State University, Northwestern University, University of Wisconsin  
Promoting inclusive mentoring practices with the Productive Postdoc Conversation | | |

**Tuesday, October 24, 2023**

|-----------|---------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| **09:00 - 09:50 am** | TBD                                                                 | Flake, S.  
American University  
The power of identity, community, and the right fit | Burnett, C., & Taylor, Z.  
Texas State University, University of Southern Mississippi  
Developing self-efficacy: Role modeling and mentoring for undergraduates of color | Stark, C.  
University of Colorado - Colorado Springs  
Clinically-informed military coaching: A cross-case analysis of cadet-coachee experience | TBD | Wilcoxen, C., Steiner, A., & Bell, J.  
University of Nebraska - Omaha  
Bridging the gap: Mentoring the mentors and coaches | TBD | Miko, J.  
Saint Francis University  
Mentorship in a day: The results of a conference-like student-alumni mentorship initiative | TBD | Taylor, Z.  
University of Southern Mississippi  
Relevant, professional, and altruistic: Motivations of college peer financial mentors | TBD | Myers, O., Vick, K., & Sood, A.  
University of New Mexico  
Faculty retention at a school of medicine, 2010-2022 |
<table>
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| 10:00 - 10:50 am | Postma, R., Boston University  
To serve is to lead: The role of servant leadership as a catalyst for change |
| 10:00 - 10:50 am | Bryant, T., & Davis, C., Prairie View A&M University, University of West Georgia  
An exploration of mentoring among women of color faculty members in a PWI and HBCU |
| 10:00 - 10:50 am | Silver, G., College of Southern Nevada  
Leveraging lessons learned from the CSN Leadership Academy and mentoring networks |
| 10:00 - 10:50 am | Torrez, C., & Krebs, M., University of New Mexico  
Developing relationships in co-teaching dyads |
| 10:00 - 10:50 am | Shin, Y., McCarthy, S., Alvarez, N., & Mondit, L., East Los Angeles College,  
Northern Essex Community College, Lamar Institute of Technology, Washtenaw Community College  
Mentoring community college librarians: Evaluating the CJCLS mentoring program |
| 10:00 - 10:50 am | Naumann, L., Jewell, S., & Rider, E., Nevada State College, Nevada State University  
Using faculty experts to support publication in the scholarship of teaching and learning |
| 10:00 - 10:50 am | Taylor, Z., University of Southern Mississippi  
Not a whole lot I could do: Challenges facing college peer financial mentors |
| 10:00 - 10:50 am | Steiner, A., Bell, J., Wilcoxen, C., & Lemke, J., University of Nebraska - Omaha  
Adjunct academy: Creating a culture of support for part-time faculty |
| 10:00 - 10:50 am | Erwin, C., Tansey, J., Baronia, R., & Patel, R.  
Indiana University - Bloomington, Texas Tech University, Virtue Medicine  
Remoralizing faculty: Coaching for meaning and connection in higher education |
| 11:00 - 11:50 am | Plenary: Ballroom A&B  
Mentoring in our transforming world  
Janice Molloy |
| 12:00 - 12:50 pm | Lunch - Ballroom C |
| 01:00 - 01:50 pm | Plenary: Ballroom A&B  
Toward authentic workplace mentoring  
Frankie Weinberg |
| 02:00 - 02:50 pm | Jordan, J., Ji Studios  
The teaching artist in music and beyond: The impact of a blended approach to education |
| 02:00 - 02:50 pm | Torres-Velasquez, D., Jeantete, A., & Trujillo, P.  
University of New Mexico  
Mentoring and developing networks in modern times |
| 02:00 - 02:50 pm | Aumiller, J., Enekwe, B., Carter-Veale, W., & Cresliski, R.  
University of Maryland - Baltimore, University of Maryland - Baltimore County, University of Maryland - College Park  
Intentional mentoring networks for minoritized postdocs within a university system |
| 02:00 - 02:50 pm | Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & Couri, D.  
Sam Houston State University, Texas A&M University  
Investigating a Mentoring Academy: An early study of the aligning expectations competency |
| 02:00 - 02:50 pm | Wolff, D., Zerr, D., & Gober, C.  
Pittsburg State University  
Magnetic hallway huddles attract and retain high-quality professionals |
| 02:00 - 02:50 pm | Ewe, E., Schulthes, G., & Litherland, G.  
Oregon State University-Cascades, Hudson County Community College, Northwestern University  
Impacting the next generation through mentoring: Advancing the future via relationships |
| 02:00 - 02:50 pm | Tolle, C., University of Wisconsin - Oshkosh  
Coaching the coach: an essential relationship for mentoring success |
| 02:00 - 02:50 pm | Rodis, H., University of Nevada - Reno  
Honors college peer mentoring |
| 02:00 - 02:50 pm | Rodriguez, M., University of Texas - Permian Basin  
The C.O.P.E. program: From the health and sport industry to the classroom |
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<th>Time</th>
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<tr>
<td>03:00 - 03:50 pm</td>
<td>Carter, A., &amp; Hayden, S. Nevada State College, Nevada State University The ROOTS Project: Mentorship Development</td>
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<td>Nicholas-Donald, A., Osa, J. Virginia State University Clarity, communication, and commitment: Active ingredients in mentoring</td>
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<td>Rodriguez, R., Tayebi, S., Tayebi, K., &amp; Fox, L. Sam Houston State University Mentoring Latinx students in higher education: A culturally responsive approach</td>
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<td>Lewis, Jr., H. Louisiana State University Male mentorship as a solution to the disparity in representation in educational leadership</td>
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<td>Pearson, M. California Baptist University Crucial generative dialogue with Ph.D. students to conquer the dissertation defense</td>
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<td>Ayers, S., Herring, J., &amp; Estrada, E. Lubbock Christian University Perceived benefits to participating in undergraduate student/faculty mentoring</td>
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<td>Walker, R. Maestas-Chapel, V. California State University Monterey Bay In their shoes: Peer mentor insights from a mentor training program</td>
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<td>Cowin, K., &amp; Newcomer, S. Washington State University Removing the blinder: Aspiring teachers and school leaders collaborative conversations</td>
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<td>Sood, A., Sigl, D., Melendres-Groves, L., Shore, X., Rodriguez-Esparza, A., &amp; Vick, K. University of New Mexico Inequity analysis in faculty recognition at a school of medicine</td>
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**Wednesday, October 25, 2023**

**Round Table Session: Ballroom A&B**

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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>08:00 - 08:30 am</td>
<td>1. Alonso Garcia, N., &amp; Campbell, S. Providence College, Smith Hill Early Childhood Learning Center Leaders cultivating leaders: Reflective supervision</td>
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<tr>
<td></td>
<td>2. Nielsen, K. University of Colorado - Boulder Coaching as a teacher for computer science capstone projects</td>
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<td></td>
<td>3. Richardson, E., Gordon, J., Oetjen, R., &amp; Oetjen, D. University of Central Florida, University of North Carolina - Wilmington Across the Mentorverse: Developmental relationships and mentor networks</td>
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<td></td>
<td>4. Walker, D., &amp; Devore, D. University of Houston What is in your toolkit: Methods and tools to enhance your mentoring/supervisory skills</td>
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<td>5. Campbell, A. Grand Valley State University Honest pedagogy is the kindest, and most effective, pedagogy</td>
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<td>6. Manongsong, A. Louisiana State University Who can lead? An intersectional phenomenological study on women’s positive leader identity</td>
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<td>7. Pearson, M. Vanderslice, G. O’Rourke, M. California Baptist University Shared leadership enhanced with organizational learning and BA</td>
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<td>8. Hanameean, J., &amp; Amos, J. Embry - Riddle Aeronautical University Authentic virtual mentoring: True relationships with university students you’ll never meet</td>
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<td>9. Taylor, Z., &amp; Burnett, C. Texas State University, University of Southern Mississippi How student affairs professionals mentor undergraduate students through campus employment</td>
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<td>Schipani, C., &amp; Dworkin, T. Indiana University, University of Michigan Promoting salary equity: Mentors and legal reform</td>
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<td>Tiemann, S. Park University Park University implements hands-on science with pre-service teachers: A case study</td>
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<td>Duncan, S. CUSH Counseling &amp; Consulting A strength-based peer mentoring model: Preparing students to thrive as global leaders</td>
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<td>Gut-Zippert, D., &amp; Mather, P. Ohio University Appreciative mentoring: Promoting a thriving future in higher education</td>
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<td>Barnett, C. CGB Associates, LLC Mentoring students effectively in the steps towards college</td>
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<td>Hernandez, B., &amp; Hernandez, M. Stanford University, University of the Pacific Strengthening student mentoring relationships with mentor maps</td>
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<td>Thompson III, H., Schaffer, C., Rodriguez-Arroyo, S., &amp; Kristensen, P. UNO, University of Kansas, University of Nebraska-Omaha Personalized support for all new faculty: Pulling closer through mentorship relationships</td>
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<td>Witmer, M. Millersville University of Pennsylvania Relationships matter when growing your own educators</td>
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<td>Luft, T., &amp; LaRocque, K. University of Lethbridge Enhancing clinical supervisors’ compassion satisfaction through mentoring mental health clinicians</td>
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<td>10:00 - 10:50 am</td>
<td>McKeon, T., &amp; Kohlenberg, R. University of North Carolina - Chapel Hill, University of North Carolina - Greensboro Mentoring colleagues and mentees: Communicating through planning and presentation software</td>
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<td>Miles, L., Miles, C., Nichols, Q., &amp; Edwards, B. CLM Global Exchange, University of Phoenix Sustaining STEAM diversity education through Social Emotional Learning (SEL)</td>
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<td>Davis, A., Duncan, S., Rodriguez, R., &amp; Stephens, V. Boston University, CUSH Counseling &amp; Consulting, Colorado College, Susquehanna University Will this last: A sustainable model of peer mentoring</td>
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<td>Pytka, B., &amp; Graovac, A. Connections Early Years Family Centre, Seneca College Two paths to mentoring early childhood educators in Ontario: Comparing trees and crabgrass</td>
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<td>Taylor, Z., Ray, S., Kaus, J., Kayser, T., &amp; Villa, M. Columbia University, Texas A&amp;M University, University of Pennsylvania, University of Southern Mississippi To their credit: Information desired by college students seeking peer financial mentoring</td>
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<td>Barnett, C. CGB Associates, LLC Mentoring through the doctoral journey and the dissertation process: Are You Ready?</td>
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<td>Baugh, D., Anderson, K., &amp; Willbur, J. His Heart Foundation Creating caring connections: The path to strong relationships</td>
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<td>Harlin, J., Patterson, C., &amp; Couri, D. Texas A&amp;M University Re-envisioning responsible conduct of research requirements through a mentoring framework</td>
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<td>Nina, G., Myers, O., Rishel Brakey, H., &amp; Sood, A. University of New Mexico Why faculty leaders leave a school of medicine?</td>
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<tr>
<td>11:00 - 11:50 am</td>
<td><strong>Keynote Session: Ballroom A&amp;B</strong> Reflections on mentoring, developmental networks, and the future of work</td>
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<td>Kathy Kram with Lisa Fain</td>
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<td>12:00 - 12:50 pm</td>
<td><strong>Lunch - Ballroom C</strong></td>
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<td>01:00 - 01:50 pm</td>
<td><strong>Plenary: Ballroom A&amp;B</strong> Mentoring, inclusion, and belongingness</td>
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<td>Audrey J Murrell</td>
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<td>02:00 - 02:50 pm</td>
<td><strong>Plenary: Ballroom A&amp;B</strong> Supportive accountability mentoring</td>
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<td>Jean Rodhes</td>
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### Plenary: Ballroom A&B
**Supportive accountability mentoring**

### Plenary: Ballroom A&B
**Mentoring, inclusion, and belongingness**

### Keynote Session: Ballroom A&B
**Reflections on mentoring, developmental networks, and the future of work**

*Kathy Kram with Lisa Fain*

Nielson, K. University of Colorado - Boulder. Coaching as a teacher for computer science capstone projects.

Bretman, M., Grillot, M., Bezlat, T., & Ward, C. Auburn University - Montgomery. Flight School, the tiered peer-mentoring program that benefits students and faculty.

Pedersen, D., & Kubatova, A. University of North Dakota. Imposter syndrome and science identity development in a STEM mentoring program.


Richard, E. University of Kentucky. The who, what, and how that affects biology students: Perceptions of the lab classroom.
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<td>08:00 - 08:30 am</td>
<td>Panel Session: Ballroom A&amp;B</td>
<td>Acoma A&amp;B</td>
<td>Fiesta A&amp;B</td>
<td>Sawyer, Y., Schroeder, T., &amp; Hackel, T. University of New Mexico</td>
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<td>Making mentoring attractive and accessible to entry-level students</td>
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<td>Call me MISTER: a program model and effective mentor practices</td>
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<td>09:00 - 09:30 am</td>
<td>Panel Session: Ballroom A&amp;B</td>
<td>Isleta</td>
<td>Lobo A</td>
<td>Cain, S., &amp; Cain, J. Pennington State University, Mercer University</td>
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<td>Peer mentoring in a pandemic: Making meaning of work and school for Gen Z students</td>
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<td>Lobo B</td>
<td>Call me MISTER: a program model and effective mentor practices</td>
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<td>Peer mentoring in a pandemic: Making meaning of work and school for Gen Z students</td>
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<td>Luminaria</td>
<td>Lundell, D., Michaud, M., &amp; Ybarra, D. Portland State University</td>
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<td>Peer mentoring in a pandemic: Making meaning of work and school for Gen Z students</td>
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<td>Santa Ana A&amp;B</td>
<td>Patterson, C., Couri, D., Harlin, J., Johnson, M., &amp; Wilkinson, H.</td>
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<td>Peer mentoring in a pandemic: Making meaning of work and school for Gen Z students</td>
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<td>Spirit Trailblazer</td>
<td>Patterson, C., Couri, D., Harlin, J., Johnson, M., &amp; Wilkinson, H.</td>
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<td>Panel Session: Ballroom A&amp;B</td>
<td>Langfeldt, J., &amp; Wilcoxen, C. University of Nebraska - Omaha</td>
<td>Lobo A</td>
<td>Nelson, Y. The College of New Jersey</td>
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<td>Overcoming challenges in brokering youth's STEM interests</td>
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<td>Lobo B</td>
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| 11:00 - 11:50 pm | **Plenary: Ballroom A&B**  
The power of connectivity  
*Lisa Cain* |
| 12:00 - 12:50 pm | **Lunch - Ballroom C** |
| 01:00 - 01:50 pm | **Plenary: Ballroom A&B**  
Mentorship networks for underrepresented students in STEM  
*Paul Hernandez* |

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<th>Spirit Trailblazer</th>
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| 02:00 - 02:50 pm             | Wilson, J., Luthi, K., Harvie, D., & Surrency, M.  
Embry-Riddle Aeronautical University  
Strategies for engagement of non-traditional students in engineering-related courses  
*Gordon, E.*  
University of Texas - Permian Basin  
Trickle-down mentoring: An informal approach |
|                              | Smith, M., & Cowin, K.  
Pasco School District, Washington State University  
The impact of portraiture on mentoring relationships in schools: An unworthy assignment  
*Martin, H.*  
University of Denver  
Stronger mentoring relationships through life design, reflection, and compassion |
|                              | Christopher, A., Riley, T., & Harris, M.  
Alabama A&M University  
Will the real teacher please stand: A developmental coaching framework to combat impostor syndrome  
*Dixon Sr., W.*  
Saint Mary's College of California  
How mentorship improves team dynamics for newly established teams |
|                              | Schumacher, H.  
California State University - Northridge  
My academic mom: Using feminism and queer kinship to inform holistic mentoring models |
|                              | Tigges, B., Soller, B., Myers, O., Mickel, N., Dominguez, N., & Sood, A.  
University of New Mexico, University of Maryland - Baltimore, University of Oklahoma  
Mentoring network questionnaire support scales reliable and valid with university faculty |
|                              | Harrell-Williams, L., Windsor, L., & White, C.  
University of Memphis  
A case study on the University of Memphis women's mentorship network |
| 03:00 - 03:50 pm             | Long, H.  
Kennesaw State University  
Peer Mentors at Play: Dialogue and Leadership Learning through Acting Exercises |
|                              | Witmer, M., & Marcum-Dietrich, N.  
Millersville University of Pennsylvania  
Supporting student success: Improving retention in STEM fields through mentoring |
|                              | Stern, J., Abnet, D., & Janssen, V.  
California State University - Fullerton  
Passage to the future: Connecting humanists and social scientists to careers in tech |
|                              | Lewis, Jr., H., Brooks, J., & McManus-Thomas, K.  
NOJA Charter Schools, Louisiana State University, NOJA Public Schools  
Mentorship relationships: Creating risk-free environments that encourage academic pursuits |
|                              | Suletic Dowell, M.  
Louisiana State University  
Case study of graduate student writers: Reverse mentoring and accountability partners |
|                              | Diaz-Mendoza, V.  
John Jay College of Criminal Justice  
Creating opportunities: Faculty mentored research at a Hispanic Serving Institution |
|                              | Kopera-Frye, K.  
New Mexico State University  
Preparedness among Latina caregivers: A Role for mentoring via relationship connections? |
|                              | Tigges, B., Myers, O., Mickel, N., Dominguez, N., Hellter, D., & Sood, A.  
University of New Mexico, University of Oklahoma  
Inter-rater reliability of the mentor behavioral interaction rubric |
|                              | Fiore, L., & Baldwin, J.  
Lesley University  
Sharing strengths-based lenses: Transdisciplinary motivation, resilience, and relationships |
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| 08:00 - 10:50 am | Post-conference workshop: Funding the mentoring program in uncertainty  
Monica Kessel  
Part I | Post-conference workshop: Becoming an effective mentoring program coordinator/manager  
David Law & Jim LaMuth  
Part I | Post-conference workshop: Creating and assessing effective mentoring programs  
Laura Lunsford  
Part I |
| 11:00 - 11:50 pm | Plenary: Ballroom A  
The future of work is hybrid, non-traditional, and focusing on equity and inclusion: So is mentoring!  
Tamara Thorpe |                                                |                                                |
| 12:00 - 12:50 pm | Lunch - Ballroom C                                                        |                                                |                                                |
| 01:00 - 01:50 pm | Plenary: Ballroom A  
Closing session remarks  
Dionne Clabuagh |                                                |                                                |
| 02:00 - 04:50 pm | Post-conference workshop: Funding the mentoring program in uncertainty  
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16th Annual Mentoring Conference

MENTORING NETWORKS
The Impact of Developmental Relationships on the Future of Work

Monday, October 23rd, 2023 - Friday, October 27th, 2023
The University of New Mexico | Albuquerque, NM
**Places to know**

**Student Union Building**

- The Mercado – Market with snacks, drinks, toiletries, and medications. Outside of it are ATM machines. Located on the Northern end of the 1st level.
- Lactation rooms – Open to anyone needing it. Located on the South end of the 1st level, near the South stairs.
- Ballroom C – Where lunch will be served. Located on the 2nd level, next to the other ballrooms.
- Alumni – Open to faculty to give virtual classes if required on a first-come-first-serve basis. Priority goes to conference presentations requiring a backup room. Located on the 3rd floor in between Spirit Trailblazer and Mirage Thunderbird.
- Amigo – Resting space for presenters or those who are sick. Please keep the room quiet. Located on the 3rd floor, Northeast corner.
- Cherry/Silver – Conference Administration. Located on the Eastern side of the 3rd floor.
- Navajo Lounge – Snacks and refreshments to be served during conference hours. Located in the open area on the 3rd floor.

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**2023 Mentoring Conference**

**Mentoring Networks: The Impact of Developmental Relationships on the Future of Work**

Albuquerque, NM, October 23 – 27, 2023

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### Courtesy Shuttle Schedules

<table>
<thead>
<tr>
<th>Date</th>
<th>Departure Time</th>
<th>Drop Off Time</th>
<th>From UNM to Hotel</th>
<th>Est. People</th>
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<td>Monday 10/25/23</td>
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*Please note these are courtesy shuttles, not guaranteed transportation.*

### Other Transportation:

- Online apps such as Lyft or Uber – No phone calls, view real time location.
- ABQ Metro Taxi – Option to schedule rides ahead of time. Call (505) 450-8580
- ABQ Green Cab Co – Non-smoking. Call (505) 243-6800
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Things to do in Albuquerque

- ABQ Bio Park
  - https://www.cabq.gov/artsculture/biopark
- #AbqTours - History & Ghost Tours of Old Town
  - https://www.abqtours.fun/
- ABQ Trolley Co.
  - https://www.tourabq.com/abqtrolley
- Albucreepy Ghost Walk - Taverns and Tales
  - https://www.tourabq.com/albucreepy
- Albuquerque Museum
  - https://www.albuquerque museum.org/
- Breaking Bad RV Tours
  - https://breakingbadrvtours.com/
- Duke City Pedaler
  - https://www.tourabq.com/dukecitypedaler
- Electric Playhouse
  - https://electricplayhouse.com/
- Explora Science Center and Children’s Museum of Albuquerque
  - https://www.explora.us/
- Hispanic Cultural Center
  - https://www.nbccnm.org/
- Indian Pueblo Cultural Center
  - https://indianpueblo.org/
- Main Event Albuquerque
- National Museum of Nuclear Science and History
  - https://www.nuclearmuseum.org/
- New Mexico Museum of Natural History and Science
  - https://www.nmnaturalhistory.org/
- New Mexico Rail Runner Express
  - https://www.riometro.org/395/New-Mexico-Rail-Runner-Express
- Rattlesnake Museum and Gift Shop
  - https://www.rattlesnakes.com/
- Routes Bicycle Tours and Rentals
  - https://routesrentals.com/
- Sandia Peak Aerial Tramway
  - https://sandiapeak.com/
- Stone Age Climbing Gym Midtown
  - https://climbstoneage.com/
- Tinkertown Museum
  - https://tinkertown.com/
- Turquoise Museum
  - https://turquoisemuseum.com/