MENTORING INSTITUTE

16th Annual Mentoring Conference

MENTORING NETWORKS

The Impact of Developmental Relationships on the Future of Work

Monday, October 23rd, 2023 - Friday, October 27th, 2023
The University of New Mexico | Albuquerque, NM

Conference-at-a-Glance

Monday, October 23, 2023

Room	Acoma A&B	Fiesta A&B	Santa Ana A&B
08:00 - 10:50 am	**Pre-conference workshop:** **Emotional intelligence for mentors** *Dionne Clabuagh* **Part I**	**Pre-conference workshop:** **Becoming an effective mentor** *Bob Garvey* **Part I**	**Pre-conference workshop:** **Building developmental networks** *Brian Soller* **Part I**
11:00 - 11:50 pm	**Plenary: Ballroom A** **Opening session remarks** *Nora Dominguez*		
12:00 - 12:50 pm	**Lunch - Ballroom C**		
01:00 - 01:50 pm	**Plenary: Ballroom A** **Better mentors and institutions to uplift all young people** *Bernadette Sanchez*		

Room	Acoma A&B	Fiesta A&B	Santa Ana A&B
02:00 - 04:50 pm	**Pre-conference workshop: Emotional intelligence for mentors** *Dionne Clabuagh* **Part II**	**Pre-conference workshop: Becoming an effective mentor** *Bob Garvey* **Part II**	**Pre-conference workshop: Building developmental networks** *Brian Soller* **Part II**

Tuesday, October 24, 2023

Round Table Session: Ballroom A&B

	1. Bernhardt, J. *MGH Institute of Health Professions* **Mentoring in graduate education**	2. Richardson, E., Gordon, J., Oetjen, R., & Oetjen, D. *University of Central Florida, University of North Carolina - Wilmington* **7 best practices framework for building mentoring networks to impact students' future**	*4.* Lee, K., Halls, A., Rennke, S., & Azzam, A. *University of California - San Francisco* **Mentoring Across Differences Focused on the Health Professions: Finding Common Ground**	4. Coleman, J. *Western New Mexico University* **Working with students and AI to collaboratively draft the future work of mentors**	5. Breitman, M. Grilliot, M. Beziat, & T. Ward, C. *Auburn University - Montgomery* **Flight School, the tiered peer-mentoring program that benefits students and faculty**	6. Wright, J., & Stokes, J. *Department of the Army* **Acquisition employee training and mentorship in a hybrid/remote environment**	7. Lopez, E., & Goodman, A. *Georgia State University* **Developmental relationships in higher education: Building networks of support**	TBD	9. Gnangnon, B., Campa, H., Maher, J., Goldberg, B., & Hokanson, S. *Boston University, Michigan State University, Northwestern University, University of Wisconsin* **Promoting inclusive mentoring practices with the Productive Postdoc Conversation**
08:00 - 08:50 am									

Tuesday, October 24, 2023

Room	Acoma A&B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A&B	Spirit Trailblazer
09:00 - 09:50 am	TBD	Flake, S. *American University* **The power of identity, community, and the right fit**	Burnett, C., & Taylor, Z. *Texas State University, University of Southern Mississippi* **Developing self-efficacy: Role modeling and mentoring for undergraduates of color**	Stark, C. *University of Colorado - Colorado Springs* **Clinically-informed military coaching: A cross-case analysis of cadet-coachee experience**	TBD	Wilcoxen, C., Steiner, A., & Bell , J. *University of Nebraska - Omaha* **Bridging the gap: Mentoring the mentors and coaches**	Miko, J. *Saint Francis University* **Mentorship in a day: The results of a conference-like student-alumni mentorship initiative**	Taylor, Z. *University of Southern Mississippi* **Relevant, professional, and altruistic: Motivations of college peer financial mentors**	Myers, O., Vick, K., & Sood, A. *University of New Mexico* **Faculty retention at a school of medicine, 2010-2022**

Time	Acoma A&B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A&B	Spirit Trailblazer
10:00 - 10:50 am	Postma, R. *Boston University* **To serve is to lead: The role of servant leadership as a catalyst for change**	Bryant, T., & Davis, C. *Prairie View A&M University, University of West Georgia* **An exploration of mentoring among women of color faculty members in a PWI and HBCU**	Silver, G. *College of Southern Nevada* **Leveraging lessons learned from the CSN Leadership Academy and mentoring networks**	Torrez, C., & Krebs, M. *University of New Mexico* **Developing relationships in co-teaching dyads**	Shin, Y., McCarthy, S., Alvarez, N., & Mondt, L. *East Los Angeles College, Northern Essex Community College, Lamar Institute of Technology, Washtenaw Community College* **Mentoring community college librarians: Evaluating the CJCLS mentoring program**	Naumann, L., Jewell, S., & Rider, E. *Nevada State College, Nevada State University* **Using faculty experts to support publication in the scholarship of teaching and learning**	Taylor, Z. *University of Southern Mississippi* **Not a whole lot I could do: Challenges facing college peer financial mentors**	Steiner, A., Bell , J., Wilcoxen, C., & Lemke, J. *University of Nebraska - Omaha* **Adjunct academy: Creating a culture of support for part-time faculty**	Erwin, C., Tansey, J., Baronia, R., & Patel, R. *Indiana University - Bloomington, Texas Tech University, Virtue Medicine* **Remoralizing faculty: Coaching for meaning and connection in higher education**
11:00 - 11:50 pm	**Plenary: Ballroom A&B** **Mentoring in our transforming world** *Janice Molloy*								
12:00 - 12:50 pm	**Lunch - Ballroom C**								
01:00 - 01:50 pm	**Plenary: Ballroom A&B** **Toward authentic workplace mentoring** *Frankie Weinberg*								
Room	**Acoma A&B**	**Fiesta A&B**	**Isleta**	**Lobo A**	**Lobo B**	**Luminaria**	**Mirage Thunderbird**	**Santa Ana A&B**	**Spirit Trailblazer**
02:00 - 02:50 pm	Jordan, J. *JJ Studios* **The teaching artist in music and beyond: The impact of a blended approach to education**	Torres-Velasquez, D., Jeantete, A., & Trujillo, P. *University of New Mexico* **Mentoring and developing networks in modern times**	Aumiller, J., Enekwe, B., Carter-Veale, W., & Cresiski, R. *University of Maryland - Baltimore, University of Maryland - Baltimore County, University of Maryland - College Park* **Intentional mentoring networks for minoritized postdocs within a university system**	Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & Couri, D. *Sam Houston State University, Texas A&M University* **Investigating a Mentoring Academy: An early study of the aligning expectations competency**	Wolff, D., Zerr, D., & Gober, C. *Pittsburg State University* **Magnetic hallway huddles attract and retain high-quality professionals**	Ewe, E., Schulthes, G., & Litherland, G. *Oregon State University-Cascades, Hudson County Community College, Northwestern University* **Impacting the next generation through mentoring: Advancing the future via relationships**	Toll, C. *University of Wisconsin - Oshkosh* **Coaching the coach: an essential relationship for mentoring success**	Rodis, H. *University of Nevada - Reno* **University of Nevada: Honors college peer mentoring**	Rodriquez, M. *University of Texas - Permian Basin* **The C.O.P.E. program: From the health and sport industry to the classroom**

Strand	Arts	Business, Innovation and Technology	Diversity	Education	Health Sciences	Humanities	Other	STEM	Teacher Mentoring

Time									
03:00 - 03:50 pm	Carter, A., & Hayden, S. *Nevada State College, Nevada State University* **The ROOTS Project: Mentorship Development**	Nicholas-Donald, A., Osa, J. *Virginia State University* **Clarity, communication, and commitment: Active ingredients in mentoring**	Rodriguez, R., Tayebi, S., Tayebi, K., & Fox, L. *Sam Houston State University* **Mentoring Latinx students in higher education: A culturally responsive approach**	Lewis, Jr., H. *Louisiana State University* **Male mentorship as a solution to the disparity in representation in educational leadership**	Pearson, M. *California Baptist University* **Crucial generative dialogue with Ph.D. students to conquer the dissertation defense**	Ayers, S., Herring, J., & Estrada, E. *Lubbock Christian University* **Perceived benefits to participating in undergraduate student/faculty mentoring**	Walker, R. Maestas-Chapel, V. *California State University - Monterey Bay* **In their shoes: Peer mentor insights from a mentor training program**	Cowin, K., & Newcomer, S. *Washington State University* **Removing the blinders: Aspiring teachers and school leaders collaborative conversations**	Sood, A., Sigl, D., Melendres-Groves, L., Shore, X., Rodriguez-Esparza, A., & Vick, K. *University of New Mexico* **Inequity analysis in faculty recognition at a school of medicine**

Wednesday, October 25, 2023

Round Table Session: Ballroom A&B

Time									
08:00 - 08:50 am	**1.** Alonso Garcia, N., & Campbell, S. *Providence College, Smith Hill Early Childhood Learning Center* **Leaders cultivating leaders: Reflective supervision**	**2.** Nielsen, K. *University of Colorado - Boulder* **Coaching as a teacher for computer science capstone projects**	**3.** Richardson, E., Gordon, J., Oetjen, R., & Oetjen, D. *University of Central Florida, University of North Carolina - Wilmington* **Across the Mentorverse: Developmental relationships and mentor networks**	**4.** Walker, D., & Devore, D. *University of Houston* **What is in your toolkit: Methods and tools to enhance your mentoring/supervisory skills**	**5.** Campbell, A. *Grand Valley State University* **Honest pedagogy is the kindest, and most effective, pedagogy**	**6.** Manongsong, A. *Louisiana State University* **Who can lead? An intersectional phenomenological study on women's positive leader identity**	**7.** Pearson, M. Vandersdlice, G. O'Rourke, M. *California Baptist University* **Shared leadership enhanced with organizational learning and BA**	**8.** Hanamean, J., & Amos, J. *Embry - Riddle Aeronautical University* **Authentic virtual mentoring: True relationships with university students you'll never meet**	**9.** Taylor, Z., & Burnett, C. *Texas State University, University of Southern Mississippi* **How student affairs professionals mentor undergraduate students through campus employment**
Room	Acoma A&B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A&B	Spirit Trailblazer
09:00 - 09:50 am	Schipani, C., & Dworkin, T. *Indiana University, University of Michigan* **Promoting salary equity: Mentors and legal reform**	Tiemann, S. *Park University* **Park University implements hands-on science with pre-service teachers: A case study**	Duncan, S. *CUSH Counseling & Consulting* **A strength-based peer mentoring model: Preparing students to thrive as global leaders**	Gut-Zippert, D., & Mather, P. *Ohio University* **Appreciative mentoring: Promoting a thriving future in higher education**	Barnett, C. *CGB Associates, LLC* **Mentoring students effectively in the steps towards college**	Hernandez, B., & Hernandez, M. *Stanford University, University of the Pacific* **Strengthening student mentoring relationships with mentor maps**	Thompson III, H., Schaffer, C., Rodriguez-Arroyo, S., & Kristensen, P. *UNO, University of Kansas, University of Nebraska - Omaha* **Personalized support for all new faculty: Pulling closer through mentorship relationships**	Witmer, M. *Millersville University of Pennsylvania* **Relationships matter when growing your own educators**	Luft, T., & LaRocque, K. *University of Lethbridge* **Enhancing clinical supervisors' compassion satisfaction through mentoring mental health clinicians**

Time	Acoma A&B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A&B	Spirit Trailblazer
10:00 - 10:50 am	McKeon, T., & Kohlenberg, R. *University of North Carolina - Chapel Hill, University of North Carolina - Greensboro* **Mentoring colleagues and mentees: Communicating through planning and presentation software**	Miles, L, Miles, C., Nichols, Q., & Edwards, B. *CLM Global Exchange, University of Phoenix* **Sustaining STEAM diversity education through Social Emotional Learning (SEL)**	Davis, A., Duncan, S., Rodriguez, R., & Stephens, V. *Boston University, CUSH Counseling & Consulting, Colorado College, Susquehanna University* **Will this last: A sustainable model of peer mentoring**	Pytka, B., & Graovac, A. *Connections Early Years Family Centre, Seneca College* **Two paths to mentoring early childhood educators in Ontario: Comparing trees and crabgrass**	Taylor, Z., Ray, S., Kaus, J., Kayser, T., & Villa, M. *Columbia University, Texas A&M University, University of Pennsylvania, University of Southern Mississippi* **To their credit: Information desired by college students seeking peer financial mentoring**	Barnett, C. *CGB Associates, LLC* **Mentoring through the doctoral journey and the dissertation process: Are You ready?**	Baugh, D., Anderson, K., & Willbur, J. *His Heart Foundation* **Creating caring connections: The path to strong relationships**	Harlin, J., Patterson, C., & Couri, D. *Texas A&M University* **Re-envisioning responsible conduct of research requirements through a mentoring framework**	Nina, G., Myers, O., Rishel Brakey, H., & Sood, A. *University of New Mexico* **Why faculty leaders leave a school of medicine?**
11:00 - 11:50 pm	**Keynote Session: Ballroom A&B** **Reflections on mentoring, developmental networks, and the future of work** *Kathy Kram with Lisa Fain*								
12:00 - 12:50 pm	**Lunch - Ballroom C**								
01:00 - 01:50 pm	**Plenary: Ballroom A&B** **Mentoring, inclusion, and belongingness** *Audrey J Murrell*								
02:00 - 02:50 pm	**Plenary: Ballroom A&B** **Supportive accountability mentoring** *Jean Rodhes*								
Strand	Arts	Business, Innovation and Technology	Diversity	Education	Health Sciences	Humanities	Other	STEM	Teacher Mentoring
Room	**Acoma A&B**	**Fiesta A&B**	**Isleta**	**Lobo A**	**Lobo B**	**Luminaria**	**Mirage Thunderbird**	**Santa Ana A&B**	**Spirit Trailblazer**
03:00 - 03:50 pm	Miles, L., & Miles, C. *CLM Global Exchange* **Changing diversity recruiting methods: How returners can fill the STEAM employment gap**	Johnson, K. *Florida State University* **How program and evaluation can nurture mentoring relationships and program success in STEM**	Don, D., Carrier, J., Han, K., & Scull, W. *University of Wyoming* **The development of a program to support first-generation international students**	Soller, B., Matinez, J., Rishel Brakey, H., Mickel, N., & Sood, A. *University of Maryland - Baltimore, University of New Mexico, University of Oklahoma* **Navigating barriers to achieving critical career milestones among faculty mentees**	Cowin, K. *Washington State University* **Co-mentoring circle practices: Self-discovery through sharing our stories**	Hayden, S., & Carter, A. *Nevada State College, Nevada State University* **The ROOTS project: A Nevada State NEST mentoring program**	Hernandez, J., & Kimzey, K. *Texas Tech University* **Retention & resilience advising in Honors? A model for mentoring success at an R1 HSI**	Vezner, H. *Concordia University* **Developing positive mentor/mentee relationship through a guided weekly reflection activity**	Cross, A. *THE HUB585 INC* **Hope centered leadership**

	Poster & Networking Session: Sheraton Albuquerque Airport Ballrooms
	Postma, R. *Boston University*. **To serve is to lead: The role of servant leadership as a catalyst for change**
	Miles, L., & Miles, C. *CLM Global Exchange*. **Changing diversity recruiting methods: How returners can fill the STEAM employment gap**
05:00 - 07:00 pm	Hutchins, M., Warner, M., Coleman, C., Wotring, A., Nesser, W., & Behrendt, L. *Indiana State University*. **Recommendations for the creation of a faculty-student mentorship program** Karas, M., Miller, S., Borden, A., Wimsett, F., Warner, M., & Hutchins, M. *Indiana State University, Texas Tech University, University of Dayton, University of Illinois, Wayne State University*. **The flip side: Stories from graduate assistants on mentorship preferences** Tiemann, S., Kudrna, R., Swoboda, M., & Timothy, H. *Park University*. **Mentoring connectedness in first year seminar students: A pilot study** Naumann, L., Jewell, S., & Rider, E. *Nevada State University*. **Using faculty experts to support publication in the scholarship of teaching and learning** Pearson, M. *California Baptist University*. **Crucial generative dialogue with Ph.D. students to conquer the dissertation defense** Fallows, J., & Witmer, M. *Millersville University of Pennsylvania*. **Relationships matter when growing your own educators** Patterson, C., Ajayi-Abitogun, B., Dunn, A., Galloway-Pena, J., & Couri, D. *Texas A&M University*. **Faculty Mentoring Academy insights: Implementing emergent CIMER competencies** Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & Couri, D. *Sam Houston State University, Texas A&M University*. **Investigating a Mentoring Academy: An early study of the aligning expectations competency** Alonso Garcia, N., & Campbell, S. *Providence College, Smith Hill Early Childhood Learning Center*. **Leaders cultivating leaders: Reflective supervision** Chambers, B., Doerfert, D., Garner Santa, L., Ramirez, J., & Tapp, S. *Texas Tech University*. **Building the plane as it flies: A mentorship program to champion faculty success** Hirayama, G., Masada, G., & Fillerup, G. *Western University of Health Sciences*. **From coaching to mentoring: A mentored evaluation process to prepare students for clinic** Coleman, J. *Western New Mexico University*. **Working with students and AI to collaboratively draft the future work of mentors**
	Chan Sanchez, S., Pellegrini, L., & Chan Sanchez, M. *University of Texas - Medical Branch*. **The significance of social capital and medical education: A student's potential for success** Busenbark, D., Hernandez, P., Hales, K., & Law, D. *Texas A&M University, Utah State University*. **Mentoring - recruiting, selecting and matching students**
	Miles, L., Miles, C., Nichols, Q., & Edwards, B. *CLM Global Exchange, University of Pheonix*. **Sustaining STEAM diversity education through Social Emotional Learning (SEL)** Nielsen, K. *University of Colorado - Boulder*. **Coaching as a teacher for computer science capstone projects** Breitman, M., Grilliot, M., Beziat, T., & Ward, C. *Auburn University - Montgomery*. **Flight School, the tiered peer-mentoring program that benefits students and faculty** Pedersen, D., & Kubatova, A. *University of North Dakota*. **Imposter syndrome and science identity development in a STEM mentoring program** Rodriguez, Y., Varelas, A., Angulo, N., & Nieto-Wire, C. *City University of New York & Hostos Community College*. **Improving engineering students' outcomes via combined mentorship and mentored research**
	Erwin, C., Tansey, J., Baronia, R., & Patel, R. *Indiana University - Bloomington, Texas Tech University, Virtue Medicine*. **Remoralizing faculty: Coaching for meaning and connection in higher education**
	Richard, E. *University of Kentucky*. **The who, what, and how that affects biology students: Perceptions of the lab classroom**

Strand	Arts	Business, Innovation and Technology	Diversity	Education	Health Sciences	Humanities	Other	STEM	Teacher Mentoring

Thursday, October 26, 2023

Round Table Session: Ballroom A&B

	1. Sawyer, Y., Schroeder, T., & Hackel, T. *University of New Mexico* Making mentoring attractive and accessible to entry-level students	2. Cain, S., & Cain, J. *Kennesaw State University, Mercer University* Call me MISTER: a program model and effective mentor practices	3. Lundell, D., Michaud, M., & Ybarra, D. *Portland State University* Peer mentoring in a pandemic: Making meaning of work and school for Gen Z students	3. Patterson, C., Couri, D., Harlin, J., Johnson, M., & Wilkinson, H. *Texas A&M University* Implementing innovative mentorship development: Adapting CIMER competencies and curriculum	5. Donaldson, R. *Claremont Graduate University* Hidden needs: Mentoring survivors of trauma in higher education	6. Smith, T. *North Carolina Central University* Mentoring: A pathway to sustainability of novice educators in teacher education	7. Tiemann, S., Kudrna, R., Swoboda, M., & Timothy, H. *Park University* Mentoring connectedness in first year seminar students: A pilot study	8. Taylor, Z., & Burnett, C. *Texas State University, University of Southern Mississippi* Rehearsal context: Pre-professional identity development through student employment	9. Naumann, L, Jewell, S., & Rider, E. *Nevada State College, Nevada State University* Enhancing solidarity and improving retention through faculty mentoring affinity groups
Room	Acoma A&B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A&B	Spirit Trailblazer
09:00 - 09:50 am	Walker, T. *Central Washington University* Faculty mentoring using the Transrelational Leadership model	Parker, M. *University of Houston - Downtown* One roadmap to implementing a STEM peer mentor program	Scull, W., Han, K., & Carrier, J. *University of Wyoming* Allyship: Interrogating concepts and programming ideas	Lewis, Jr., H. *Louisiana State University* Promoting the retention and advancement of black male educators through mentorship	Robbio, R., Bertram, M., Endersby, L, McCague, H., Brennagh, H., & Quail, S. *York University* E-Mentoring: Partnering graduate and undergraduate nursing students	Kohlenberg, R. *University of North Carolina - Greensboro* Implementing critical thinking skills in higher education learners through mentoring	Miller, A., & Costello, C. *Lone Star College, Northwestern University* Lean on me: Creating responsive and effective mentorship for postsecondary students	Frydman, J., & Cook, A. *Lesley University* Evaluating a research mentorship pilot program in the profession of drama therapy	Sood, A., Shore, X., Dominguez, N., Tigges, B., Helitzer, D., & Myers, O. *University of New Mexico, Arizona State University* Gender differences in self-reported faculty developmental networks
10:00 - 10:50 am	Langfeldt, J., & Wilcoxen, C. *University of Nebraska - Omaha* Accelerated certification: Two tracks, one destination	Gould, D. *University of New Mexico* Overcoming challenges in brokering youth's STEM interests	Nelson, Y. *The College of New Jersey* Value of belonging: Fostering a diverse, equitable, and inclusive community for students	Patterson, C., Ajayi-Abitogun, B., Dunn, A., Galloway-Pena, J., & Couri, D. *Texas A&M University* Faculty Mentoring Academy insights: Implementing emergent CIMER competencies	Chambers, B., Doerfert, D., Garner Santa, L., Ramirez, J., & Tapp, S. *Texas Tech University* Building the plane as it flies: A mentorship program to champion faculty success	ODonnell, K., & Munoz, I. *Our Lady of the Lake University* An examination of measurements for determining the effectiveness of virtual mentoring	Hirayama, G., Masada, G., & Fillerup, G. *Western University of Health Sciences* From coaching to mentoring: A mentored evaluation process to prepare students for clinic	Busenbark, D., Hernandez, P., Hales, K., & Law, D. *Texas A&M University, Utah State University* Mentoring: recruiting, selecting, and matching students	Sood, A., Shore, X., Mickel, N., Wiskur, B., Tigges, B., & Myers, O. *University of New Mexico, University of Oklahoma* Curriculum-based faculty training in networking: Knowledge and self-efficacy outcomes

11:00 - 11:50 pm	**Plenary: Ballroom A&B** / **The power of connectivity** / *Lisa Cain*								
12:00 - 12:50 pm	**Lunch - Ballroom C**								
01:00 - 01:50 pm	**Plenary: Ballroom A&B** / **Mentorship networks for underrepresented students in STEM** / *Paul Hernandez*								
Room	**Acoma A&B**	**Fiesta A&B**	**Isleta**	**Lobo A**	**Lobo B**	**Luminaria**	**Mirage Thunderbird**	**Santa Ana A&B**	**Spirit Trailblazer**
02:00 - 02:50 pm	Gordon, E. *University of Texas - Permian Basin* **Trickle-down mentoring - An informal approach**	Wilson, J., Luthi, K., Harvie, D., & Surrency, M. *Embry-Riddle Aeronautical University* **Strategies for engagement of non-traditional students' in engineering-related courses**	Smith, M., & Cowin, K. *Pasco School District, Washington State University* **The impact of portraiture on mentoring relationships in schools: An unworthy assignment**	Martin, H. *University of Denver* **Stronger mentoring relationships through life design, reflection, and compassion**	Christopher, A., Riley, T., & Harris, M. *Alabama A&M University* **Will the real teacher please stand: A developmental cognitive coaching framework to combat imposter syndrome**	Dixon Sr., W. *Saint Mary's College of California* **How mentorship improves team dynamics for newly established teams**	Schumacher, H. *California State University - Northridge* **My academic mom: Using feminist and queer kinship to inform holistic mentoring models**	Tigges, B. Soller, B., Myers, O., Mickel, N., Dominguez, N., & Sood, A. *University of New Mexico, University of Maryland - Baltimore, University of Oklahoma* **Mentoring network questionnaire support scales reliable and valid with university faculty**	Harrell-Williams, L., Windsor, L., & White, C. *University of Memphis* **A case study on the University of Memphis women's mentorship network**
03:00 - 03:50 pm	Long, H. *Kennesaw State University* **Peer Mentors at Play: Dialogue and Leadership Learning through Acting Exercises**	Witmer, M., & Marcum-Dietrich, N. *Millersville University of Pennsylvania* **Supporting student success: Improving retention in STEM fields through mentoring**	Stern, J., Abnet, D., & Janssen, V. *California State University - Fullerton* **Passage to the future: Connecting humanists and social scientists to careers in tech**	Lewis, Jr., H., Brooks, J., & McManus-Thomas, K. *NOLA Charter Schools, Louisiana State University, NOLA Public Schools* **Mentorship relationships: Creating risk-free environments that encourage academic pursuits**	Sulentic Dowell, M. *Louisiana State University* **Case study of graduate student writers: Reverse mentoring and accountability partners**	Diaz-Mendoza, V. *John Jay College of Criminal Justice* **Creating opportunities: Faculty mentored research at a Hispanic Serving Institution**	Kopera-Frye, K. *New Mexico State University* **Preparedness among Latinx caregivers: A Role for mentoring via relationship connections?**	Tigges, B., Myers, O., Mickel, N., Dominguez, N., Helitzer, D., & Sood, A. *Arizona State University, University of New Mexico University of Oklahoma* **Inter-rater reliability of the mentor behavioral interaction rubric**	Fiore, L., & Baldwin, J. *Lesley University* **Sharing strengths-based lenses: Transdisciplinary motivation, resilience, and relationships**

Friday, October 27, 2023

Room	Acoma A&B	Fiesta A&B	Santa Ana A&B
08:00 - 10:50 am	Post-conference workshop: Funding the mentoring program in uncertainty *Monica Kessel* **Part I**	Post-conference workshop: Becoming an effective mentoring program coordinator/manager *David Law & Jim LaMuth* **Part I**	Post-conference workshop: Creating and assessing effective mentoring programs *Laura Lunsford* **Part I**
11:00 - 11:50 pm	**Plenary: Ballroom A** **The future of work is hybrid, non-traditional, and focusing on equity and inclusion: So is mentoring!** *Tamara Thorpe*		
12:00 - 12:50 pm	**Lunch - Ballroom C**		
01:00 - 01:50 pm	**Plenary: Ballroom A** **Closing session remarks** *Dionne Clabuagh*		
02:00 - 04:50 pm	Post-conference workshop: Funding the mentoring program in uncertainty *Monica Kessel* **Part II**	Post-conference workshop: Becoming an effective mentoring program coordinator/manager *David Law & Jim LaMuth* **Part II**	Post-conference workshop: Creating and assessing effective mentoring programs *Laura Lunsford* **Part II**

THE UNIVERSITY OF NEW MEXICO

16th Annual Mentoring Conference

MENTORING NETWORKS
The Impact of Developmental Relationships on the Future of Work

Monday, October 23rd, 2023 - Friday, October 27th, 2023
The University of New Mexico | Albuquerque, NM

Courtesy Shuttle Schedules

2023 Mentoring Conference
Mentoring Networks:
The Impact of Developmental Relationships on the Future of Work
Albuquerque, NM, October 23 – 27, 2023

Date	From Hotel to UNM		From UNM to Hotel		Est. People	Busses
	Departure Time	**Drop Off Time**	**Departure Time**	**Drop Off Time**	**Est. People**	**Busses**
Monday 10/25/23	7:15 am	7:30 am	2:30 pm	2:45 pm	30	B-1
	7:30 am	7:45 am	2:45 pm	3:00 pm	30	B-2
	9:30 am	9:45 am	5:15 pm	5:30 pm	30	B-1
	9:45 am	10:00 am	5:30 pm	5:45 pm	30	B-2
	Departure Time	**Drop Off Time**	**Departure Time**	**Drop Off Time**	**Est. People**	**Busses**
Tuesday 10/24/23	6:45 am	7:00 am	4:15 pm	4:30 pm	50	B-1
	7:00 am	7:15 am	4:30 pm	4:45 pm	50	B-2
	7:15 am	7:30 am	4:45 pm	5:00 pm	50	B-1
	7:30 am	7:45 am	5:00 pm	5:15 pm	50	B-2
	Departure Time	**Drop Off Time**	**Departure Time**	**Drop Off Time**	**Est. People**	**Busses**
Wednesday 10/25/23	6:45 am	7:00 am	4:15 pm	4:30 pm	50	B-1
	7:00 am	7:15 am	4:30 pm	4:45 pm	50	B-2
	7:15 am	7:30 am	4:45 pm	5:00 pm	50	B-1
	7:30 am	7:45 am	5:00 pm	5:15 pm	50	B-2
	Departure Time	**Drop Off Time**	**Departure Time**	**Drop Off Time**	**Est. People**	**Busses**
Thursday 10/26/23	7:45 am	8:00 am	5:00 pm	5:15 pm	50	B-2
	8:00 am	8:15 am	5:15 pm	5:30 pm	50	B-1
	8:15 am	8:30 am	5:30 pm	5:45 pm	50	B-2
	8:30 am	8:45 am	5:45 pm	6:00 pm	50	B-1
	Departure Time	**Drop Off Time**	**Departure Time**	**Drop Off Time**	**Est. People**	**Busses**
Friday 10/27/23	7:15 am	7:30 am	2:30 pm	2:45 pm	30	B-1
	7:30 am	7:45 am	2:45 pm	3:00 pm	30	B-2
	9:30 am	9:45 am	5:15 pm	5:30 pm	30	B-1
	9:45 am	10:00 am	5:30 pm	5:45 pm	30	B-2

*Please note these are courtesy shuttles, not guaranteed transportation.

Other Transportation:

- Online apps such as Lyft or Uber – No phone calls, view real time location.
- ABQ Metro Taxi – Option to schedule rides ahead of time. Call (505) 450-8580
- ABQ Green Cab Co – Non-smoking. Call (505) 243-6800

Places to know

Student Union Building

- The Mercado – Market with snacks, drinks, toiletries, and medications. Outside of it are ATM machines. Located on the Northern end of the 1st level.
- Lactation rooms – Open to anyone needing it. Located on the South end of the 1st level, near the South stairs.
- Ballroom C – Where lunch will be served. Located on the 2nd level, next to the other ballrooms.
- Alumni – Open to faculty to give virtual classes if required on a first-come-first-serve basis. Priority goes to conference presentations requiring a backup room. Located on the 3rd floor in between Spirit Trailblazer and Mirage Thunderbird.
- Amigo – Resting space for presenters or those who are sick. Please keep the room quiet. Located on the 3rd floor, Northeast corner.
- Cherry/Silver – Conference Administration. Located on the Eastern side of the 3rd floor.
- Navajo Lounge – Snacks and refreshments to be served during conference hours. Located in the open area on the 3rd floor.

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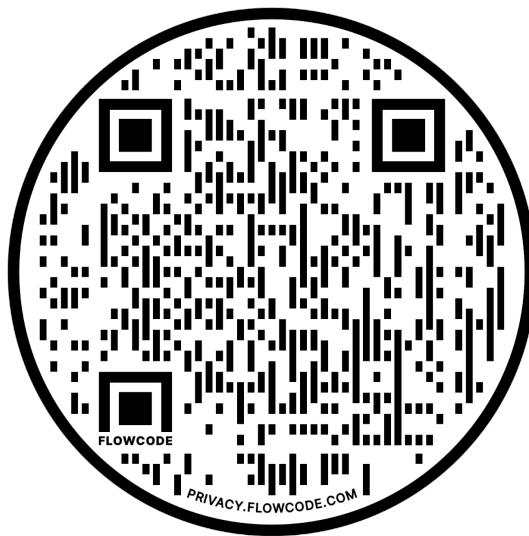
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Things to do in Albuquerque
- **ABQ Bio Park**
  - https://www.cabq.gov/artsculture/biopark
- **#AbqTours - History & Ghost Tours of Old Town**
  - https://www.abqtours.fun/
- **ABQ Trolley Co.**
  - https://www.tourabq.com/abqtrolley
- **Albucreepy Ghost Walk - Taverns and Tales**
  - https://www.tourabq.com/albucreepy
- **Albuquerque Museum**
  - https://www.albuquerquemuseum.org/
- **Breaking Bad RV Tours**
  - https://breakingbadrvtours.com/
- **Duke City Pedaler**
  - https://www.tourabq.com/dukecitypedaler
- **Electric Playhouse**
  - https://electricplayhouse.com/
- **Explora Science Center and Children's Museum of Albuquerque**
  - https://www.explora.us/
- **Hispanic Cultural Center**
  - https://www.nhccnm.org/
- **Indian Pueblo Cultural Center**
  - https://indianpueblo.org/
- **Main Event Albuquerque**
  - https://www.mainevent.com/locations/new-mexico/albuquerque/
- **National Museum of Nuclear Science and History**
  - https://www.nuclearmuseum.org/
- **New Mexico Museum of Natural History and Science**
  - https://www.nmnaturalhistory.org/
- **New Mexico Rail Runner Express**
  - https://www.riometro.org/395/New-Mexico-Rail-Runner-Express
- **Rattlesnake Museum and Gift Shop**
  - https://www.rattlesnakes.com/
- **Routes Bicycle Tours and Rentals**
  - https://routesrentals.com/
- **Sandia Peak Aerial Tramway**
  - https://sandiapeak.com/
- **Stone Age Climbing Gym Midtown**
  - https://climbstoneage.com/
- **Tinkertown Museum**
  - https://tinkertown.com/
- **Turquoise Museum**
  - https://turquoisemuseum.com/