

18th Annual Mentoring Conference

Developmental Networks for Wellbeing:

The Impact of Mentoring on Individual and Organizational Performance and Growth

THE UNIVERSITY OF NEW MEXICO

ALBUQUERQUE, NM

OCTOBER 20TH - 24TH, 2025



Conference-at-a-Glance

Monday, October 20, 2025

Time	Lobo A					Luminaria				
8:00 AM - 10:50 AM	Pre-Conference Workshop I: How to Mentor Anyone in Academia Part I <i>Maria LaMonaca Wisdom</i>					Pre-Conference Workshop II: Designing, Managing, and Evaluating Mentoring Programs Part I <i>David Law</i>				
11:00 AM - 11:50 AM	Plenary Session I Developmental Networks Ecosystems <i>Nora Dominguez</i>									
12:00 PM - 12:50 PM	Lunch - Ballroom C									
1:00 PM - 1:50 PM	Plenary Session II Developmental Networks for Wellbeing <i>Dionne Clabaugh</i>									
2:00 PM - 4:50 PM	Pre-Conference Workshop I: How to Mentor Anyone in Academia Part II <i>Maria LaMonaca Wisdom</i>					Pre-Conference Workshop II: Designing, Managing, and Evaluating Mentoring Programs Part II <i>David Law</i>				
Strand	Arts	Business, Innovation, and Technology	Higher Education	Diversity and Inclusion	Health Sciences	Humanities	Others	STEM	K-12 and Educational Leadership	

Tuesday, October 21, 2025

8:00 AM - 8:50 AM	Facilitated Learning Sessions										
	Dionne Clabaugh										
Time	Lobo A	Lobo B	Fiesta A&B	Acoma A	Acoma B	Isleta	Luminaria	Santa Ana A	Santa Ana B	Spirit Trailblazer	Mirage Thunderbird

8:00 AM - 8:50 AM	<p>Facilitated Learning Sessions</p> <p><i>Dionne Clabaugh</i></p>										
Time	Lobo A	Lobo B	Fiesta A&B	Acoma A	Acoma B	Isleta	Luminaria	Santa Ana A	Santa Ana B	Spirit Trailblazer	Mirage Thunderbird
9:00 AM - 9:50 AM	Munk, D. & Bolea, P. Centering Workplace Wellbeing in Mentoring Programs for Late Career Faculty Grand Valley State University	Legaspi, L. Mentoring Through the Stage 5 Lens: A Whole-Person Framework for Wellbeing San Diego Mesa College	Woods, A. & Sipple, S. Developmental Communities of Care in Study Abroad: Peer Support for Student Wellbeing University of Cincinnati	Foley, T. Mentoring for Growth: How Adopt A Class Enhances Employee Skills, Confidence, and Community Involvement University of Cincinnati	Maurya, M. & Neely, A. The Need for Critical Mentoring in STEM Morehouse College, STEM US	Myers, C., Tigges, B., Myers, O. & Sood, A. Impact of Mentors on Overall Faculty Experience and Reason for Leaving Cottonwood Classical Preparatory School, University of New Mexico	Pawar, A. Mapping Mentoring Networks: An SNA Approach to Quality, Growth, and Equity Southern Methodist University	Franyutti, V. A Constellation Model Pilot Peer Mentoring Program: Towards Problem-Posing Education Northern Arizona University	Harlin, J., Patterson, C. & Sytha, S. My Grad Journey: An Innovative Online Individual Development Plan (IDP) Tool Texas A&M University	Kopera-Frye, K., DeBleck, C., Facio, S. & England-Kennedy, E. An Interprofessional Course to Promote Transformative Learning and Enhance Community Resilience New Mexico State University	Reames, E.H. & Mullen, C.A. Activity Engagement for Novice Wellbeing Through Mentoring Auburn University, Virginia Tech
10:00 - 10:50	Allison, D. & Esperza, S. Empowering Faculty and Students Through Student Success Training: A FLIGHT Training Module University of the Incarnate Word	Forman, T., Gill, D. & Ysquierdo, C. From Colleagues to Coaches: Building a Faculty-Led Mentorship Model University of Texas - Rio Grande Valley	Kutsyunuba, B. The Role of Mentoring in the Wellbeing of Florida School Principals Queen's University	Horn, P., Cowin, K. & Augustine-Shaw, D. Wellbeing Enhanced: An Inquiry-Based Approach to Build Mentoring Skills and Networks Northern Arizona University, Washington State University, Kansas State University	Carbajal, A., Setlono, F., Sanchezzielo, F., Simmons, E., Kuvaveva, A. & Lambert, W.M. SPNSOR: A Structured Mentorship Network Intervention to Support Postdoctoral Success State University of New York - Downstate, University of Wisconsin - Madison, Ideas42	Kientz, E. & Walker, K. Generations of Care: Mentorship in Nursing University of Oklahoma	Terogo, I. Culturally Sensitive Mentorship of International Graduate Teaching Assistants in U.S. HEIs Ohio State University	Chambers, B. A Motivation Framework to Enhance Wellbeing Through Mentoring Texas Tech University	Pella, R. Engaging Male Students in Violence Prevention: A Case Study of a Campus Mentoring Program California State University - Sacramento	Harlin, J., Patterson, C. & Sytha, S. Supporting Wellbeing as a Mentorship Competency in Graduate Education Texas A&M University	Mayo, J., Sarr, Y. & Lower, K. SHIFT Happens: Reimagining Mentoring Through a Wellbeing Lens University of Texas - Austin
11:00 AM - 11:50 AM	<p>Plenary Session VIII</p> <p>Hosting an Ecology for Wellbeing in Our Organizations</p> <p><i>Keith Douglas Walker</i></p>										
12:00 PM - 12:50 PM	Lunch - Ballroom C										
1:00 PM - 1:50 PM	<p>Plenary Session IX</p> <p>Strengthening Mentorship: The Role of Organizational Climate and Developmental Networks</p> <p><i>Beth Tigges</i></p>										
2:00 PM - 2:50 PM	Wojton, J., Rohrbacher, C. & Burmester, L. Distributed Leadership Encourages Sustainable Change in University Departmental Mentoring Embry-Riddle Aeronautical University	Malinowska, A., Wilhoit, E. & Chia, D. M.A. Student Mentorship: Structural Challenges, Student Wellbeing, and the Value of a Generalist Approach University of Chicago	Marin, M. & Wojahn, J. Cultivating Wellness: A Student-Professor Dialogue on Mentoring Future Biomedical Leaders New Mexico State University	Raines, K. & Pella, R. Beyond Restrictions: Mirrors, Windows, & Sliding Glass Doors as Inclusive Literature Tools California State University - Sacramento	Douglass, H. STEM Education Research Incubator (SERI): Developing a More Holistic Mentoring Ecosystem University of Tulsa	Patterson, C. Mentoring Summit: Strengthening Veterinarian Education Through Mentorship Competencies Texas A&M University	Kohlenberg, R. Student Learning Enhancement: How Mentors Can Eliminate the Mystery of Assessment University of North Carolina - Greensboro	Menefee, S. Mentorship, Burnout, and Balance: A Study of Mid-Level Leaders in Academia National University	Siddique, J. Mid-Career Mentoring Programs in Academia: A Literature Review University of North Texas - Dallas	Stampfl, T. FLIGHT Pods: Empowering Networks for Mentor Professional Development University of the Incarnate Word	Hunt, M. The Voices of Mentees: Holistic Critical Mentoring of McNair Scholars University of Maryland - Baltimore County
3:00 PM - 3:50 PM	Garcia, C. & Mann, M. Analyzing the Relationship With Learning and Wellbeing Among Mentor Teachers Adams State University	Hagerly, O. Mentoring for Students With Learning and Attention Issues: From Vygotsky to AI Models Beacon College	Rider, E., Velazquez, C., Naumann, L. & Jewell, S. Circles of Support: Lessons from a Peer Mentoring Initiative Nevada State University	Cowin, K. Taking Wellbeing to Heart: Peer Co-Mentoring for Adapting to Constant Change Washington State University	Saade, E. & Miyake-Trapp, J. In Their Own Words: How URM STEM Leaders Describe Mentorship Experiences Pepperdine University	Avent, E. T. E. Time: Teaching and Empowering University of Mississippi	Ricks, J. & Grewal, I. Stop, Drop, and Roll: Equally Prioritize Mentoring Program Leadership Wellness Eastern Michigan University	Taylor-Blanco, A., Rosado Feger, A. & Ghimire, S. Building Developmental High-Quality Connections in an Online Graduate Program Ohio University	Frank, N. More Than Mentors: Cultivating Networks of Support Through Writing, Grading, and Community Fort Hays State University	Sayers, A. & Hohn, K. Community and Alumni in Academic Mentorship: Relational Expansion of the CAIT Model University of North Carolina - Wilmington	To be determined.
4:00 PM - 4:50 PM	Scully, J. & Thompson, J. Helping Students Avoid an Emotional Avalanche Through Mentoring Marymount University	Diaz-Mendoza, V. & King-Toier, E. (Re)membering Together: The Possibilities of a Liberatory Culturally Relevant Education City University of New York - John Jay College	Souchet, M. & Velazquez, F. Integrated Developmental Networks: PASE & B-WELL Programs for Academic and Career Readiness Inter America University of Puerto Rico	Lewis Jr., H. & Bijou, N. From At-Risk to Resilient: Mentoring Networks That Fuel Wellbeing and Leadership Louisiana State University	De Lorenzo, L. Empowering Undergraduates Through Developmental Networks: Career Mentoring Initiative University of New Mexico	Blumenthal, A. Cultivating Dialogic Feedback (CDF): Humanizing Teacher Evaluation University of Denver	Robinson, D., Taylor-Blanco, A., Thaham, I., Ghimire, S. & Taylor, P. Building a Mentoring and Coaching Ecosystem to Support Student Wellbeing and Transformation Ohio University	Clarke, Y. & Banister, F. Mentoring Faculty Through Tenure and Beyond Nazareth University, State University of New York - Cortland	Brondyk, S. & Hoeve, S. Trusted Professionals: How Induction Mentors Help Beginning Teachers Learn to Problem Solve Hope College	Guzman, R. A Coaching Approach to Enhancing Wellbeing in Mentoring Through Transformative Learning Coaching Courageous, Empire State University	Harlin, J., Sytha, S. & Patterson, C. Cultivating a Culture of Mentoring Through an Innovative Facilitator Development Model Texas A&M University
Strand	Arts	Business, Innovation, and Technology	Diversity and Inclusion	Higher Education	Health Sciences	Humanities	Others	STEM	K-12 and Educational Leadership		