

Monday, October 19, 2026

Time	Session	
07:30 - 07:50	Registration Begins	
08:00 - 10:50	Pre-conference Workshop I Part 1	Pre-conference Workshop II Part 1
	Emotional Intelligence and Positive Psychology Within a Mentoring Ecosystem	Designing, Managing, and Evaluating Mentoring Programs
	Bob Garvey, The Lio Partnership	Laura Lunsford, Novant Health
11:00 - 11:50	Opening Remarks	
	Building Effective Mentorship Ecosystems: Advancing the Science of High-Quality Developmental Relationships	
	Bob Garvey, The Lio Partnership	
12:00 - 12:50	Lunch	
13:00 - 13:50	Plenary Session I	
	Designing Mentoring Ecosystems Employing the Science of Positive Communities	
	Peter Mather, Ohio University	
14:00 - 16:50	Pre-conference Workshop I Part 2	Pre-conference Workshop II Part 2
	Emotional Intelligence and Positive Psychology Within a Mentoring Ecosystem	Designing, Managing, and Evaluating Mentoring Programs
	Bob Garvey, The Lio Partnership	Laura Lunsford, Novant Health

Tuesday, October 20, 2026

07:30 - 07:50	Registration Begins											
08:00 - 08:50	Learning Session I Connecting to the Conference Theme Dionne Clabaugh, Angle 4 Solutions											
Time	Acoma A	Acoma B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A	Santa Ana B	Spirit Trailblazer	Alumni
09:00 - 09:50	wallin-sato, t. & Binnall, J. The Project Rebound Mentorship Model: Cultivating Change and Promoting Self-Respect California State University-Long Beach, University of Washington	Walston, T. & Vreker, J. Grow your own: Leadership development for faculty and staff Truman State University	Mullen, C., Kochan, F. & Reames, E. Introducing the CARE Model for Sustainable, Wellbeing-Centered Mentoring Auburn University, Virginia Polytechnic Institute and State	Aron, D. & Vogel, J. Mentoring hydra: Diagnosing dysfunction in mentorship ecosystems Dominican University, Stockton University	Gogglin, F. & Zajicek, A. From workshop to network: Building lasting faculty leadership through mentoring University of Arkansas	Hwang, I., Sánchez del Valle, C. & Li, L. Increasing Research Capacity Though an Inter-Institutional Mentoring Fellowship Program Hampton University, University of Michigan, University of Texas - Austin	Holst, H. The Developmental Mentorship Ecosystem Model for Special Education Teacher Retention Alverno College	Huey, S. & Wong, J. Empowering Discipline-Refered Youth as Peer Coaches University of Southern California	England-Kennedy, E., Facio, S., DeBlieck, C. & Kopera-Frye, K. Online faculty-led hierarchical mentoring in interprofessional education New Mexico State University	Carrier, J., Rush, L., Phillips Marcolini, J., Phillips, B., Williams, M., Des Amier Jr., D. & Aydinian-Perry, A. Relational work in informal spaces: A faculty and staff podcast club University of Wyoming	Armfield, D. & Armfield, S. Mentoring faculty in the age of AI: A collaborative prof-development model Embry-Riddle Aeronautical University, Northern Arizona University	
10:00 - 10:50	Labato, L. Personality and Emotion Effects in Role-Differentiated, Virtual Communication University of Connecticut	O'Connor Marsano, E. & Sloan, A. The Mentoring MATCHES Framework: Intentional Mentor-Mentee Matching Strategies Baylor University	Eligon, M. & Herrera, A. Relational accompaniment: Developing teaching practice in graduate mentoring California State University, California State University Sacramento	Dehaiman, L., Pham, Y., Vogt, S. & Krebs, M. Restorative Supervision: Reimagining Mentoring in Teacher Education The University of New Mexico, University of New Mexico	Lovato, M., Stark, C. & Martin-Cuellar, A. Connection across roles: Supervisee and supervisor identity in mentorship University of New Mexico	Basche, A. Expanding effective mentoring in agricultural sciences: A pilot training project University of Nebraska - Lincoln	Bair, P. & Bair, S. Heart-centered mentoring on purpose Iam, Heart, Inc.	Saturn, S., Dworkin, T. & Martensen, K. Inclusive learning & leadership: Building diverse mentorship ecosystems Satumalia, University of New Mexico	Carlson, T. BOND Mentoring: A program to increase belonging & access to opportunities University of Colorado - Anschutz Medical Campus	Mounts, D. & Elsass, A. Guided Self-reflection: Mentoring Teacher Residents to Become Learner Ready University of Arkansas	Walton, L. & Strachan, S. Redefining Mentoring in Higher Education: A Journey of Co-Learning Alabama Agricultural and Mechanical University	
11:00 - 11:50	Plenary Session II Human-at-the-Helm: Using AI to Support Not Replace Mentors. Jean E. Rhodes, University of Massachusetts - Boston											
12:00 - 12:50	Lunch											

13:00 - 13:50	Plenary Session III Transformational Mentorship as the Infrastructure of Flourishing Keith Walker, University of Saskatchewan											
14:00 - 14:50	Vanderslice, G. & Pearson, M. The influence of collective mentoring, dialoguing ba, and trust on tacit knowledge sharing California Baptist University, Honeycomb Leadership & Mentoring	Sulentic Dowell, M. Mentoring graduate students' writing: Understanding expectations of the academy Louisiana State University	Seipel, B., Moffit, C. & Schreder, K. Reflective supervision as a mechanism to support grant administration by faculty California State University - Chico, California State University-Chico	Harlin Wolf, J. & Patterson, C. AI on the Fly: A mentoring academy approach for NSF fellows and faculty Texas Agricultural and Mechanical University	Law, G. Navigating the first-year experience: Transition shock and the role of academic San Houston State University	Delgdo, D. & Gould, D. Beyond the Mentor: Networked Mentoring Pathways in Rural STEM Ecosystems University of New Mexico	Bohman, A. & Iaccopucci, A. Teachers As Mentors: A Qualitative Examination of Student Perspectives University of California - Davis, University of California, Davis	Oyewale, J. Literary mentorship and the anxiety of influence in J.M. Coetzee's Nobel lecture Old Dominion University	Stark, C., Vdoviak-Markow, E., Lovato, M., Melyon, C. & Martin-Cuellar, A. Integrating mentorship in clinical supervision in the co-treatment setting University of New Mexico	Henson, J. & Hutchins, M. Supporting those who supervise: An online training & mentorship program Indiana State University	Glen, N. & Sabinin, P. Moving from new faculty orientation to values-focused induction Bridgewater State University, Bridgewater State University	
15:00 - 15:50	Chambers, B. Closing the gap: Importance-attention alignment in faculty mentoring circles Texas Tech University	Busby, K. Faculty mentoring practices supporting autonomy, competence, and relatedness University of Colorado	Dehaiman, L., Pham, Y., Vogt, S. & Krebs, M. From Evaluation to Growth: Relational Supervision in Teacher Preparation The University of New Mexico, University of New Mexico	Vdoviak-Markow, E. Counselor educators' clinical experience as a form of mentorship and supervision University of New Mexico	Morley, K., Breed, N., Moua, A. & Ashman, N. High performers in higher education require more from leadership & mentors Chippewa Valley Technical College	Wendt, J. A Faculty Guide for Supporting Effective Peer Mentoring Networks University of the District of Columbia	Karcher, M. & Zaff, J. Tools to assess webs of support and connectedness that guide mentors' roadmaps Northeastern University, University of Texas - San Antonio	Easter, Ph.D., T. Sponsorship as a multilevel developmental relationship: Advancing women of color T.H. Easter Consulting	Jimenez, E., Grimes, M. & Guest, D. Building Collaborative Advantage: The STEAM Cross-institutional Mentoring Network University of New Mexico	Sherwood, D., Greymountain, R., Bush, D. & Greymountain, A. Sharing wisdom across generations: Indigenous mentoring ecosystems in higher education Western Michigan University, Western Michigan University	Shore, X., Myers, O., Tigges, B. & Sood, A. Strong and diverse developmental network enhance proteges' subjective career success University of New Mexico	
16:00 - 16:50	Harlin Wolf, J. & Patterson, C. Changes in mentorship awards at a research-intensive university over five years Texas Agricultural and Mechanical University	Hagerty, O. Who owns performance in college? A developmental network approach to advising Beacon College	Kochan, F., Mullen, C. & Reames, E. Informal Co-mentoring for Personal and Professional Growth Auburn University, Virginia Polytechnic Institute and State University	Clipperton, A. From instructor to informal mentor in a transnational classroom Le Toumeau University	Shore, X., Myers, O., Tigges, B. & Sood, A. Mentor development intervention improves mentor satisfaction with mentee University of New Mexico	Douglass, H. When mentors are peers: A framework for building STEM education research capacity University of Tulsa	Sunderman, D. It's Complicated: Informal Mentoring Fosters Belonging Despite Ethical Concerns American International School Vilnius	Glover, D. Communicative processes of growth in mentoring and coaching relationships Bowling Green State University	Miller, M. Mentorship matters in nursing advocacy: Lessons from practice King University	Cowin, K. Finding What You Need When You Need It: Peer Co-mentoring to Expand Your Network Washington State University	Henkel, T., Rodriguez, R. & Hardesty, C. Leadership Coaching as Developmental Infrastructure: A Quality Improvement Initiative Embry-Riddle Aeronautical University	
Wednesday, October 21, 2026												
07:30 - 07:50	Registration Begins											
08:00 - 08:50	Learning Session 2 Leveraging the Conference Theme Dionne Clabaugh, Angle 4 Solutions											
Time	Acoma A	Acoma B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A	Santa Ana B	Spirit Trailblazer	Alumni
09:00 - 09:50	LaMuth, J., Norris, C., Negus, D. & Law, D. From peer mentoring to community impact: Scaling foundational mentoring training Utah State University, Utah State University Uintah Basin	Villalobos Meléndez, A. & McCarthy, O. How a kinship model empowers teen girls in the UNM-Taos Mija Mentorship Program University of New Mexico, University of New Mexico - Taos Branch Campus	Bridges, J. & Ross, J. Applying Bronfenbrenner's ecological theory to an NSF-funded cross-institutional initiative North Carolina A&T State University	Young, T. & Young, J. Best practices for faculty mentoring to effectively support doctoral students Concordia University - Irvine, Concordia University Irvine - Irvine, CA	Hart, M. & Karcher, M. Using MI-TEAM to Foster Developmental Relationships University of Texas - San Antonio	Bohn, J. RockEDU fellows: A team-centered mentorship training model for scientists Rockefeller University	Falasco, T. Mentorship and Women's Pathways to the Superintendency Bethel University	Welch, M. Canopies of support: How natural mentors engineer supportive ecosystems Independent	Amundsen, S. Feedback as competitive advantage: A framework for sustaining mid-career professionals Winthrop University	Blean, Ed.D., N. Exploring College Employee Mentorship and the Connection to Equity-Minded Leadership Mount San Antonio College	Izumi, M. Onboarding faculty for access institutions: A belonging-centered model Columbus State University	Randall, R., Garrett, S. & Morawo, S. MentorReady: Building an advising mentorship training program Old Dominion University
10:00 - 10:50	Alonso Garcia, N. Care to learn: A journey of educational discovery and growth Providence College	Richardson, E., Gordon, J., Oetjen, D., Oetjen, R., Downs, L. & Parks, A. Precision Mentoring: Toward Adaptive and Data-Informed Developmental Support Medical University of South Carolina, The University of the Incarnate Word, University of Central Florida	Maddox, R., Brown, T. & Phillips, B. Preparing rural & frontier community college counselors: A literature review Northern State University, University of Wyoming	Zavala, J. & Canger, A. Tri-point advising to promote undergraduate STEM student success Mercy University	Wiggins, T. Villaging: A Culturally Grounded Framework for Collective Developmental Support University of North Carolina - Chapel Hill	Parker, M. Undergraduate ecosystem encouraging student growth, mentorship, and leadership University of Houston - Downtown	Keefe, C. & Cisneros, B. Designing Purpose-Centered Mentorship for Developmental Impact Hugo Mentors	Chukoskie, L. & Lewis, L. Minds and majors: Building inclusive experiential learning teams Northeastern University, Playful Mind Lab	Eagleson, N. How can mentoring escape the constraints of prevailing mental models? Griffinworks	Montano, M. Empowering new Latino multilingual school social workers through mentorship Metropolitan State University	Davila, J. & Prochnau, J. Passing the baton: A vertical mentorship model in MD-PhD training University of Texas - San Antonio	Rodriquez, R. & Maclin, M. Networks that nurture: Interpersonal interactions driving student success Embry Riddle, Embry-Riddle Aeronautical University
11:00 - 11:50	Plenary Session IV Building Mentorship Systems That Last: Lessons from 15 Years of Mentoring Boys and Young Males Victor B. Saenz, University of Texas - Austin											
12:00 - 12:50	Lunch											
13:00 - 13:50	Plenary Session V Head, Heart, and Gut: The Biology of Transformative Mentoring Imandeep Grewal and Jonhetta Ricks, Eastern Michigan University											
14:00 - 14:50	Plenary Session VI Beyond Mentoring: Designing Earning Ecosystems That Make Human Potential Impossible to Underutilize Lisa Fain, Center for Mentoring Excellence											
15:00 - 15:50	Hammond, E. & Garner Santa, L. Relational Faculty Development: Nonviolent Communication at Two Universities George Washington University, Texas Tech University	Amin, I., Albanna, R., Yousufuddin, M. & Jesmin, S. Cross-Disciplinary Mentoring as a Catalyst for Organizational Learning University of North Texas - Dallas	Oetjen, R., Oetjen, D., Richardson, E., Gordon, J. & Parks, A. Mentor pods: Scaling developmental networks through group-based mentoring Medical University of South Carolina, University of Central Florida	Young, T., Mercier, S. & Churney, H. Enhancing Sense of Belonging Through Adjunct Faculty Mentoring Concordia University, Concordia University - Irvine	Mann, M. & Garcia, C. Structured mentoring programs impacting mentors and school districts Adams State University	Davila, J. Mentoring Experiences of Underepresented Women in STEMM Doctoral Programs University of Texas - San Antonio	Guo, J. & Krauss, S. Mentoring as a Multilevel Developmental Ecosystem: Youth Leadership Development in 4-H University of Missouri	Morris, C., Atencio, D., Mansfield, M. & Krebs, M. Designing mentorship ecosystems across early childhood systems University of New Mexico	Coleman, B. An inductive analysis of mentoring themes in a field notorious for job burnout Nichols College	Spears, J., LaMuth, J., Law, D. & Lewis, H. Persistence matters: Evidence from a statewide mentorship program at Utah State Utah State University, Utah State University Eastern	Contreras Aguirre, H. Positive relationships to improve faculty and graduate students mentoring skills New Mexico State University	

16:00 - 16:50	Commuting Time to Sheraton
17:00 - 19:00	Networking Session at the Sheraton Hotel

Thursday, October 22, 2026

Registration Begins

08:00 - 08:50

Learning Session 3

Applying the Conference Theme Through Action

Dionne Clabaugh, Angle 4 Solutions

Time	Acoma A	Acoma B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A	Santa Ana B	Spirit Trailblazer	Alumni
09:00 - 09:50	Page-Sagehorn, H. & DeCaro, S. From colleagues to community: An organic multi-disciplinary model Pittsburg State University	Kola, I., Wiggins, T. & Mahama, A. Sista Circle: A culturally responsive mentorship program for doctoral scholars Cohort Sistas, University of North Carolina - Chapel Hill	Heileman, J. Culture of care: Designing a mentoring ecosystem for instructor success University of Arizona - Tucson	Hicks, B. Transformative mentorship through care-centered accountability The Accareability Resource Center LLC	Wendt, J., Ivy, K., Wylie, D., Farmer, S. & Ratliff, F. Beyond peer-to-peer: Faculty facilitation in mathematics mentoring University of the D, Istrict of Columbia, University of the District of Columbia	Reding, T. & Johansen, D. From mentoring model to ecosystem: Multi-level, affinity-based STEM support University of Nebraska - Omaha, University of Nebraska, Omaha	Williams, G. Mirrored deficits: Advancing mentoring science through parallel EQ assessment United Way of Palm Beach	Sweet, A. Virtual mentoring across displacement Louisiana State University	Urquhart, S. & Ameen, M. Reimagining mentorship: A black feminist framework Indiana University Indianapolis	Ebinger, J. & Prioleau, O. Peer Mentoring as Developmental Infrastructure: From Program to Institutional Design Southern Methodist University, Southern Methodist University (SMU)	Lechuga, C., Moring, I., Simmonds, D. & Dickerson, C. From programs to ecosystems: A faculty and staff lifecycle mentorship model Metropolitan State University of	Arthur, E. Integrating Near-Peer Mentorship To Expand Research Access North Carolina A&T State University
10:00 - 10:50	Aguayo, R. & Saenz, V. Project MALES: Shaping Undergraduate Student Mentor Career Pathways Project MALES, University of Texas - Austin	Muñoz, Ed.D., B. Designing Success: Mentoring and Persistence Among Neurodivergent College Students Beacon College	Dehaiman, L., Pham, Y., Vogt, S. & Krebs, M. Policy to Practice: Strengthening Educator Pipelines Through Teacher Residency The University of New Mexico, University of New Mexico	Gordon, J., Oetjen, D., Richardson, E., Oetjen, R. & Parks, A. Adaptive mentoring systems learning-driven models for evolving mentee population Medical University of South Carolina, University of Central Florida	Burmester, L., Bowyer, S. & McGill, S. Looking beyond mentee outcomes: How mentors grow in structured programs Embry-Riddle Aeronautical University, Emby-Riddle Aeronautical University	Keller, S. Unveiling Challenges for Graduate Students in a Post-Pandemic Era Montana State University - Billings	Livingston, V., Chimoni, B. & Secatero, D. Mentorship as a pathway for developing native school leaders The University of New Mexico, University of New Mexico	Price, S. Scalable Mentorship Ecosystem: Team-Based, Tech-Enabled Model for Quality Relationships Allee, Oop LLC	Borisinkoff, E. I RISE toolkit: Building inclusive mentorship ecosystems in Kenya Minot State University	Sessions, L. Staying afloat: Mentoring for belonging, resilience, and student persistence Wichita State University	Frantz, A., Eslamieh, M. & Varga, K. Cultivating Belonging in STEM Through Layered Mentoring in Undergraduate Research University of North Texas, University of North Texas - Dallas	Maurya, M. Using PVEST to navigate the experiences of mentees in a STEM fellowship program Morehouse College
11:00 - 11:50	Plenary Session VII											
	Teaching Investigators to Build Their Own Mentorship Ecosystem											
	Maritza Salazar Campo, University of California - Irvine											
12:00 - 12:50	Lunch											
13:00 - 13:50	Plenary Session VIII											
	Building Leaders Through Developmental Mentoring Relationships											
	Sonya Hayes, University of Tennessee - Knoxville											
14:00 - 14:50	Moore, K. & Burkhart, R. Building Emotionally Intelligent Mentoring Ecosystems for Online Faculty Ottawa University	Kohlenberg, R. How Teaching in Higher Education Can Be Impacted by Effective Mentoring University of North Carolina - Greensboro	Watson, D. & Carvalho, A. To advise and to mentor: The process of doctoral student advising University Nevada, Las Vegas, University of Nevada, Las Vegas	Ricks, J. & Grewal, I. What's NEXT? Maximizing reciprocity in developmental relationships Eastern Michigan University	Telang, N. & Outlaw, B. Amplify: A peer-mentoring program for second year engineering students The University of Texas - Austin, The University of Texas at Austin	Herrera, C., Lindaman, B. & Warshauer, H. Strengthening STEM mentorship Through mentor-to-mentor support in a community of practice California State University - Chico, Texas State University	Baugh, D. & Willbur, J. Mentoring for the AI age: Beyond curiosity The Leadership Mentoring Institute, The Live Your Dream Foundation	Ibarra Zetter, K. & Plaza, V. Building mentorship ecosystems to strengthen the bilingual healthcare workforce University of New Mexico	Hughes, S., Mosley-Monts, A., Williams, R. & Riley, J. From representation to relationship: An ERG-led mentoring model University of Arkansas	Martinez, G. & Vasquez, B. Caminos for Success Graduate Fellows Program at Texas State University Texas State University	Simmonds, D., Lechuga, C. & Benitez, M. Faculty Mentorship Ecosystem Design: A Lifecycle-Based Program Metropolitan State University of Denver	
15:00 - 15:50	Bartula, A., Gallardo, R., Coleman, J. & Reynolds, P. From classroom to career: A multilayered mentorship model for career readiness University of North Texas - Dallas, University of North Texas -Dallas	DeWeerd, D. Selig - Jaffee Marquette Mentors: Creating Long-Term Relationships and Results Marquette University	Sayers, A., Hohn, K. & Womble, D. Transformative mentorship: An academic and community mentorship ecosystem University of North Carolina - Wilmington, University of North Carolina at Wilmington	Rice, A. & Kiouss, J. A Six-Element Framework to Build a Culture of Mentorship Mentor Collective	Rosen, D. Toward collective mentoring: Conceptual model for interdisciplinary STEM Research Kean University	Dejongh Curry, A., Moses, S. & Kraiger, K. A community-based mentoring ecosystem for undergraduate engineering students University of Memphis	Wendt, J. & Spratley Burtin, A. TeachingBridge: A support platform for pre?service teachers University of the District of Columbia	Sood, A., Shore, X., Myers, O. & Tigges, B. Mentor development increases career success less for women than men mentees University of New Mexico	Cespedes, K. Got relationality? Why relationality matters in the era of generative AI University of Central Florida	Tomisich, A. Developmental Deserts: Mentorship's Impact on New Rural Attorneys' Retention University of Wyoming	Blankenship, B. Advancing relationships through MI-based mentorship: A narrative inquiry using the MILSI Northern Arizona University	
16:00 - 16:50	Adams, E. Thriving not just surviving: Culture and conditions for clinical faculty success University of Vermont	Foster, A. An Organizational Intervention to Transform Dysfunctional Mentorship Ecosystems Oregon Health and Science University	Parker, C., Wilson, D. & Stoner-Harris, T. From mentoring moments to faculty development ecosystems: Peer learning on high-impact practices Texas Southern University	Hunt, M. When the moment cuts: Mentoring moments as sites of harm and possibility University of Maryland - Baltimore County	Pearson, M. Mentors and mentees and emotional intelligence in leadership education California Baptist University	Lloyd, C. & Blake, M. Designing a mentorship ecosystem for first?year student and peer leader success West Chester University, West Chester University of Pennsylvania	Herrera, A. & Eligon, M. Teacher racial literacy development in early ethnic studies implementation California State University, California State University Sacramento	Sood, A., Shore, X., Tigges, B. & Myers, O. Gender differences in experiences of exiting medicine faculty with their academic leaders University of New Mexico	Sulentic Dowell, M. Effective mentorship ecosystems: Building decentralized organizational capacity Louisiana State University	Dehaiman, L., Pham, Y., Vogt, S. & Krebs, M. Relational Pathways to Teaching: Equity in Special Education Teacher Preparation The University of New Mexico, University of New Mexico	Oetjen, D., Oetjen, R., Gordon, J., Richardson, E. & Parks, A. Moments that matter: A framework for mentoring online students Medical University of South Carolina, University of Central Florida	