Monday, October 19, 2026

Time	Session	
07:30 - 07:50	**Registration Begins**	
08:00 - 10:50	*Pre-conference Workshop I* *Part 1* *Emotional Intelligence and Positive Psychology Within a Mentoring Ecosystem* *Bob Garvey, The Lio Partnership*	*Pre-conference Workshop II* *Part 1* *Designing, Managing, and Evaluating Mentoring Programs* *Laura Lunsford, Novant Health*
11:00 - 11:50	*Opening Remarks* *Building Effective Mentorship Ecosystems: Advancing the Science of Developmental Relationships* *Bob Garvey, The Lio Partnership*	
12:00 - 12:50	**Lunch**	
13:00 - 13:50	*Plenary Session I* *Designing Mentoring Ecosystems Employing the Science of Positive Communities* *Peter Mather, Ohio University*	
14:00 - 16:50	*Pre-conference Workshop I* *Part 2* *Emotional Intelligence and Positive Psychology Within a Mentoring Ecosystem* *Bob Garvey, The Lio Partnership*	*Pre-conference Workshop II* *Part 2* *Designing, Managing, and Evaluating Mentoring Programs* *Laura Lunsford, Novant Health*

Tuesday, October 20, 2026

07:30 - 07:50	**Registration Begins**										
08:00 - 08:50	*Learning Session 1* *Connecting to the Conference Theme* *Dionne Clabaugh, Angle 4 Solutions*										
Time	**Acoma A**	**Acoma B**	**Fiesta A&B**	**Isleta**	**Lobo A**	**Lobo B**	**Luminaria**	**Mirage Thunderbird**	**Santa Ana A**	**Santa Ana B**	**Spirit Trailblazer**	**Alumni**
09:00 - 09:50	*wallin-sato, t. & Binnall, J.* *The Project Rebound Mentorship Model: Cultivating Change and Promoting Self-Respect* *California State University-Long Beach, University of Washington*	*Walston, T. & Vieker, J.* *Grow your own: Leadership development for faculty and staff* *Truman State University*	*Mullen, C., Kochan, F. & Reames, E.* *Introducing the CARE Model for Sustainable, Wellbeing-Centered Mentoring* *Auburn University, Virginia Polytechnic Institute and State*	*Aron, D. & Vogel, J.* *Mentoring hydra: Diagnosing dysfunction in mentorship ecosystems* *Dominican University, Stockton University*	*Goggin, F. & Zajicek, A.* *From workshop to network: Building lasting faculty leadership through mentoring* *University of Arkansas*	*Hwang, I., Sánchez del Valle, C. & Li, L.* *Increasing Research Capacity Through an Inter-Institutional Mentoring Fellowship Program* *Hampton University, University of Michigan, University of Texas - Austin*	*Holst, H.* *The Developmental Mentorship Ecosystem Model for Special Education Teacher Retention* *Alverno College*	*Huey, S. & Wong, J.* *Empowering Discipline-Referred Youth as Peer Coaches* *University of Southern California*	*England-Kennedy, E., Facio, S., DeBlieck, C. & Kopera-Frye,, K.* *Online faculty-led hierarchical mentoring in interprofessional education* *New Mexico State University*	*Carrier, J., Rush, L., Phillips Marcolini, J., Phillips, B., Williams, M., Des Armier Jr., D. & Aydinian-Perry, A.* *Relational work in informal spaces: A faculty and staff podcast club* *University of Wyoming*	*Armfield, D. & Armfield, S.* *Mentoring faculty in the age of AI: A collaborative prof-development model* *Embry-Riddle Aeronautical University, Northern Arizona University*	
10:00 - 10:50	*Labato, L.* *Personality and Emotion Effects in Role-Differentiated, Virtual Communication* *University of Connecticut*	*O'Connor Marsano, E. & Sloan, A.* *The Mentoring MATCHES Framework: Intentional Mentor–Mentee Matching Strategies* *Baylor University*	*Eligon, M. & Herrera, A.* *Relational accompaniment: Developing teaching practice in graduate mentoring* *California State University, California State University Sacramento*	*Dehaiman, L., Pham , Y., Vogt, S. & Krebs, M.* *Restorative Supervision: Reimagining Mentoring in Teacher Education* *The University of New Mexico, University of New Mexico*	*Lovato, M., Stark, C. & Martin-Cuellar, A.* *Connection across roles: Supervisee and supervisor identity in mentorship* *University of New Mexico*	*Basche, A.* *Expanding effective mentoring in agricultural sciences: A pilot training project* *University of Nebraska - Lincoln*	*Bair, P. & Bair, S.* *Heart-centered mentoring on purpose* *iam, Heart, Inc.*	*Saturn, S., Dworkin, T. & Martensen, K.* *Inclusive learning & leadership: Building diverse mentorship ecosystems* *Saturnalia, University of New Mexico*	*Carlson, T.* *BOND Mentoring: A program to increase belonging & access to opportunities* *University of Colorado - Anschutz Medical Campus*	*Mounts, D. & Elsass, A.* *Guided Self-reflection: Mentoring Teacher Residents to Become Learner Ready* *University of Arkansas*	*Walton, L. & Strachan, S.* *Redefining Mentoring in Higher Education: A Journey of Co-Learning* *Alabama Agricultural and Mechanical University*	
11:00 - 11:50	*Plenary Session II* *Human-at-the-Helm: Using AI to Support Not Replace Mentors.* *Jean E. Rhodes, University of Massachusetts - Boston*											
12:00 - 12:50	**Lunch**											

13:00 - 13:50	*Plenary Session III* *Transformational Mentorship as the Infrastructure of Flourishing* *Keith Walker, University of Saskatchewan*										
14:00 - 14:50	*Vanderslice, G. & Pearson, M.* *The influence of collective mentoring, dialoguing ba, and trust on tacit knowledge sharing* *California Baptist University, Honeycomb Leadership & Mentoring*	*Sulentic Dowell, M.* *Mentoring graduate students' writing: Understanding expectations of the academy* *Louisiana State University*	*Seipel, B., Moffit, C. & Schreder, K.* *Reflective supervision as a mechanism to support grant administration by faculty* *California State University - Chico, California State University-Chico*	*Harlin Wolf, J. & Patterson, C.* *AI on the Fly: A mentoring academy approach for NSF fellows and faculty* *Texas Agricultural and Mechanical University*	*Law, G.* *Navigating the first-year experience: Transition shock and the role of academic* *San Houston State University*	*Delgdo, D. & Gould , D.* *Beyond the Mentor: Networked Mentoring Pathways in Rural STEM Ecosystems* *University of New Mexico*	*Bohman, A. & Iaccopucci, A.* *Teachers As Mentors: A Qualitative Examination of Student Perspectives* *University of California - Davis, University of California, Davis*	*Oyewale, J.* *Literary mentorship and the anxiety of influence in J.M. Coetzee's Nobel lecture* *Old Dominion University*	*Stark, C., Vdoviak-Markow, E., Lovato, M., Melyon, C. & Martin-Cuellar, A.* *Integrating mentorship in clinical supervision in the co-treatment setting* *University of New Mexico*	*Henson, J. & Hutchins, M.* *Supporting those who supervise: An online training & mentorship program* *Indiana State University*	*Glen, N. & Sabinin, P.* *Moving from new faculty orientation to values-focused induction* *Bridgewater State Univeristy, Bridgewater State University*	
15:00 - 15:50	*Chambers, B.* *Closing the gap: Importance-attention alignment in faculty mentoring circles* *Texas Tech University*	*Busby, K.* *Faculty mentoring practices supporting autonomy, competence, and relatedness* *University of Colorado*	*Dehaiman, L., Pham , Y., Vogt, S. & Krebs, M.* *From Evaluation to Growth: Relational Supervision in Teacher Preparation* *The University of New Mexico, University of New Mexico*	*Vdoviak-Markow, E.* *Counselor educators' clinical experience as a form of mentorship and supervision* *University of New Mexico*	*Morley, K., Breed, N., Moua, A. & Ashman, N.* *High performers in higher education require more from leadership & mentors* *Chippewa Valley Technical College*	*Wendt, J.* *A Faculty Guide for Supporting Effective Peer Mentoring Networks* *University of the District of Columbia*	*Karcher, M. & Zaff, J.* *Tools to assess webs of support and connectedness that guide mentors' roadmaps* *Northeastern University, University of Texas - San Antonio*	*Easter, Ph.D., T.* *Sponsorship as a multilevel developmental relationship: Advancing women of color* *T.H. Easter Consulting*	*Jimenez, E., Grimes, M. & Guest, D.* *Building Collaborative Advantage: The STEAM Cross-Institutional Mentoring Network* *University of New Mexico*	*Sherwood, D., Greymountain, R., Bush, D. & Greymountain, A.* *Sharing wisdom across generations: Indigenous mentoring ecosystems in higher education* *Western Michigan Univeristy, Western Michigan University*	*Shore, X., Myers, O., Tigges, B. & Sood, A.* *Strong and diverse developmental network enhance proteges' subjective career success* *University of New Mexico*	
16:00 - 16:50	*Harlin Wolf, J. & Patterson, C.* *Changes in mentorship awards at a research-intensive university over five years* *Texas Agricultural and Mechanical University*	*Hagerty, O.* *Who owns performance in college? A developmental network approach to advising* *Beacon College*	*Kochan, F., Mullen, C. & Reames, E.* *Informal Co-mentoring for Personal and Professional Growth* *Auburn University, Virginia Polytechnic Institute and State University*	*Clipperton, A.* *From instructor to informal mentor in a transnational classroom* *Le, Tourneau University*	*Shore, X., Myers, O., Tigges, B. & Sood, A.* *Mentor development intervention improves mentor satisfaction with mentee* *University of New Mexico*	*Douglass, H.* *When mentors are peers: A framework for building STEM education research capacity* *University of Tulsa*	*Sunderman, D.* *It's Complicated: Informal Mentoring Fosters Belonging Despite Ethical Concerns* *American International School Vilnius*	*Glover, D.* *Communicative processes of growth in mentoring and coaching relationships* *Bowling Green State University*	*Miller, M.* *Mentorship matters in nursing advocacy: Lessons from practice* *King University*	*Cowin, K.* *Finding What You Need When You Need It: Peer Co-mentoring to Expand Your Network* *Washington State University*	*Henkel, T., Rodriquez, R. & Hardesty, C.* *Leadership Coaching as Developmental Infrastructure: A Quality Improvement Initiative* *Embry-Riddle Aeronautical University*	

Wednesday, October 21, 2026

Time	Acoma A	Acoma B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A	Santa Ana B	Spirit Trailblazer	Alumni
07:30 - 07:50	***Registration Begins***											
08:00 - 08:50	*Learning Session 2* *Leveraging the Conference Theme* *Dionne Clabaugh, Angle 4 Solutions*											
09:00 - 09:50	*LaMuth, J., Norris, C., Negus, D. & Law, D.* *From peer mentoring to community impact: Scaling foundational mentoring training* *Utah State University, Utah State University Uintah Basin*	*Villalobos Meléndez, A. & McCarthy, O.* *How a kinship model empowers teen girls in the UNM-Taos Mija Mentorship Program* *University of New Mexico, University of New Mexico - Taos Branch Campus*	*Bridges, J. & Ross, J.* *Applying Bronfenbrenner's ecological theory to an NSF-funded cross-institutional initiative* *North Carolina A&T State University*	*Young, T. & Young, J.* *Best practices for faculty mentoring to effectively support doctoral students* *Concordia University - Irvine, Concordia University Irvine - Irvine, CA*	*Hart, M. & Karcher, M.* *Using MI-TEAM to Foster Developmental Relationships* *University of Texas - San Antonio*	*Pearson, M.* *Mentors and mentees and emotional intelligence in leadership education* *California Baptist University*	*Falasco, T.* *Mentorship and Women's Pathways to the Superintendency* *Bethel University*	*Welch, M.* *Canopies of support: How natural mentors engineer supportive ecosystems* *Independent*	*Amundsen, S.* *Feedback as competitive advantage: A framework for sustaining mid-career professionals* *Winthrop University*	*Blean, Ed.D., N.* *Exploring College Employee Mentorship and the Connection to Equity-Minded Leadership* *Mount San Antonio College*	*Izumi, M.* *Onboarding faculty for access institutions: A belonging-centered model* *Columbus State University*	*Randall, R., Garrett, S. & Morawo, S.* *MentorReady: Building an advising mentorship training program* *Old Dominion University*
10:00 - 10:50	*Alonso Garcia, N.* *Care to learn: A journey of educational discovery and growth* *Providence College*	*Richardson, E., Gordon, J., Oetjen, D., Oetjen, R., Downs, L. & Parks, A.* *Precision Mentoring: Toward Adaptive and Data-Informed Developmental Support* *Medical University of South Carolina, The University of the Incarnate Word, University of Central Florida*	*Maddox, R., Brown, T. & Phillips, B.* *Preparing rural & frontier community college counselors: A literature review* *Northern State University, University of Wyoming*	*Zavala, J. & Canger, A.* *Tri-point advising to promote undergraduate STEM student success* *Mercy University*	*Wiggins, T.* *Villaging: A Culturally Grounded Framework for Collective Developmental Support* *University of North Carolina - Chapel Hill*	*Parker, M.* *Undergraduate ecosystem encouraging student growth, mentorship, and leadership* *University of Houston - Downtown*	*Keefe, C. & Cisneros, B.* *Designing Purpose-Centered Mentorship for Developmental Impact* *Hugo Mentors*	*Chukoskie, L. & Lewis, L.* *Minds and majors: Building inclusive experiential learning teams* *Northeastern University, Playful Mind Lab*	*Eagleson, N.* *How can mentoring escape the constraints of prevailing mental models?* *Griffinworks*	*Montano, M.* *Empowering new Latino multilingual school social workers through mentorship* *Metropolitan State University*	*Davila, J. & Prochnau, J.* *Passing the baton: A vertical mentorship model in MD-PhD training* *University of Texas - San Antonio*	*Rodriquez, R. & Maclin, M.* *Networks that nurture: Interpersonal interactions driving student success* *Embry Riddle, Embry-Riddle Aeronautical University*
11:00 - 11:50	*Plenary Session IV* *Building Mentorship Systems That Last: Lessons from 15 Years of Mentoring Boys and Young Males* *Victor B. Saenz, University of Texas - Austin*											
12:00 - 12:50	***Lunch***											
13:00 - 13:50	*Plenary Session V* *Head, Heart, and Gut: The Biology of Transformative Mentoring* *Imandeep Grewal and Jonhetta Ricks, Eastern Michigan University*											
14:00 - 14:50	*Plenary Session VI* *Beyond Mentoring: Designing Earning Ecosystems That Make Human Potential Impossible to Underutilize* *Lisa Fain, Center for Mentoring Excellence*											
15:00 - 15:50	*Hammond, E. & Garner Santa, L.* *Relational Faculty Development: Nonviolent Communication at Two Universities* *George Washington University, Texas Tech University*	*Amin, I., Albanna, R., Yousufuddin, M. & Jesmin, S.* *Cross-Disciplinary Mentoring as a Catalyst for Organizational Learning* *University of North Texas - Dallas*	*Oetjen, R., Oetjen, D., Richardson, E., Gordon, J. & Parks, A.* *Mentor pods: Scaling developmental networks through group-based mentoring* *Medical University of South Carolina, University of Central Florida*	*Young, T., Mercier, S. & Churney, H.* *Enhancing Sense of Belonging Through Adjunct Faculty Mentoring* *Concordia University, Concordia University - Irvine*	*Mann, M. & Garcia, C.* *Structured mentoring programs impacting mentors and school districts* *Adams State University*	*Davila, J.* *Mentoring Experiences of Underrepresented Women in STEMM Doctoral Programs* *University of Texas - San Antonio*	*Guo, J. & Krauss, S.* *Mentoring as a Multilevel Developmental Ecosystem: Youth Leadership Development in 4-H* *University of Missouri*	*Morris, C., Atencio, D., Mansfield, M. & Krebs, M.* *Designing mentorship ecosystems across early childhood systems* *University of New Mexico*	*Coleman, B.* *An inductive analysis of mentoring themes in a field notorious for job burnout* *Nichols College*	*Spears, J., LaMuth, J., Law, D. & Lewis, H.* *Persistence matters: Evidence from a statewide mentorship program at Utah State* *Utah State University, Utah State University Eastern*	*Contreras Aguirre, H.* *Positive relationships to improve faculty and graduate students mentoring skills* *New Mexico State University*	

16:00 - 16:50	***Commuting Time to Sheraton***
17:00 - 19:00	*Networking Session at the Sheraton Hotel*

Thursday, October 22, 2026

07:30 - 07:50	***Registration Begins***
08:00 - 08:50	*Learning Session 3* *Applying the Conference Theme Through Action* *Dionne Clabaugh, Angle 4 Solutions*

Time	Acoma A	Acoma B	Fiesta A&B	Isleta	Lobo A	Lobo B	Luminaria	Mirage Thunderbird	Santa Ana A	Santa Ana B	Spirit Trailblazer	Alumni
09:00 - 09:50	*Page-Sagehorn, H. & DeCaro, S.* *From colleagues to community: An organic multi-disciplinary model* *Pittsburg State University*	*Kola, I., Wiggins, T. & Mahama, A.* *Sista Circle: A culturally responsive mentorship program for doctoral scholars* *Cohort Sistas, University of North Carolina - Chapel Hill*	*Heileman, J.* *Culture of care: Designing a mentoring ecosystem for instructor success* *University of Arizona - Tucson*	*Hicks, B.* *Transformative mentorship through care-centered accountability* *The Accareability Resource Center LLC*	*Wendt, J., Ivy, K., Wylie, D., Farmer, S. & Ratliff, F.* *Beyond peer-to-peer: Faculty facilitation in mathematics mentoring* *University of the D, Istrict of Columbia, University of the District of Columbia*	*Reding, T. & Johansen, D.* *From mentoring model to ecosystem: Multi-level, affinity-based STEM support* *University of Nebraska - Omaha, University of Nebraska, Omaha*	*Williams, G.* *Mirrored deficits: Advancing mentoring science through parallel EQ assessment* *United Way of Palm Beach*	*Sweet, A.* *Virtual mentoring across displacement* *Louisiana State University*	*Urquhart, S. & Ameen, M.* *Reimagining mentorship: A black feminist framework* *Indiana University Indianapolis*	*Ebinger, J. & Prioleau, O.* *Peer Mentoring as Developmental Infrastructure: From Program to Institutional Design* *Southern Methodist University, Southern Methodist University (SMU)*	*Lechuga, C., Morning, I., Simmonds, D. & Dickerson, C.* *From programs to ecosystems: A faculty and staff lifecycle mentorship model* *Metropolitan State University of*	*Arthur, E.* *Integrating Near-Peer Mentorship To Expand Research Access* *North Carolina A&T State University*
10:00 - 10:50	*Aguayo, R. & Saenz, V.* *Project MALES: Shaping Undergraduate Student Mentor Career Pathways* *Project MALES, University of Texas - Austin*	*Muñoz, Ed.D., B.* *Designing Success: Mentoring and Persistence Among Neurodivergent College Students* *Beacon College*	*Dehaiman, L., Pham , Y., Vogt, S. & Krebs, M.* *Policy to Practice: Strengthening Educator Pipelines Through Teacher Residency* *The University of New Mexico, University of New Mexico*	*Gordon, J., Oetjen, D., Richardson, E., Oetjen, R. & Parks, A.* *Adaptive mentoring systems learning-driven models for evolving mentee population* *Medical University of South Carolina, University of Central Florida*	*Burmester, L., Bowyer, S. & McGill, S.* *Looking beyond mentee outcomes: How mentors grow in structured programs* *Embry-Riddle Aeronautical University, Emby-Riddle Aeronautical University*	*Keller, S.* *Unveiling Challenges for Graduate Students in a Post-Pandemic Era* *Montana State University - Billings*	*Livingston, V., Chimoni, B. & Secatero, D.* *Mentorship as a pathway for developing native school leaders* *The University of New Mexico, University of New Mexico*	*Price, S.* *Scalable Mentorship Ecosystem: Team-Based, Tech-Enabled Model for Quality Relationships* *Allee, Oop LLC*	*Borisinkoff, E.* *I RISE toolkit: Building inclusive mentorship ecosystems in Kenya* *Minot State University*	*Sessions, L.* *Staying afloat: Mentoring for belonging, resilience, and student persistence* *Wichita State University*	*Frantz, A., Eslamieh, M. & Varga, K.* *Cultivating Belonging in STEM Through Layered Mentoring in Undergraduate Research* *University of North Texas, University of North Texas - Dallas*	*Maurya, M.* *Using PVEST to navigate the experiences of mentees in a STEM fellowship program* *Morehouse College*
11:00 - 11:50	*Plenary Session VII* *Teaching Investigators to Build Their Own Mentorship Ecosystem* *Maritza Salazar Campo, University of California - Irvine*											
12:00 - 12:50	***Lunch***											
13:00 - 13:50	*Plenary Session VIII* *Building Leaders Through Developmental Mentoring Relationships* *Sonya Hayes, University of Tennessee - Knoxville*											
14:00 - 14:50	*Moore, K. & Burkhart, R.* *Building Emotionally Intelligent Mentoring Ecosystems for Online Faculty* *Ottawa University*	*Kohlenberg, R.* *How Teaching in Higher Education Can Be Impacted by Effective Mentoring* *University of North Carolina - Greensboro*	*Watson, D. & Carvalho, A.* *To advise and to mentor: The process of doctoral student advising* *University Nevada, Las Vegas, University of Nevada, Las Vegas*	*Ricks, J. & Grewal, I.* *What's NEXT? Maximizing reciprocity in developmental relationships* *Eastern Michigan University*	*Telang, N. & Outlaw, B.* *Amplify: A peer-mentoring program for second year engineering students* *The University of Texas - Austin, The University of Texas at Austin*	*Herrera, C., Lindaman, B. & Warshauer, H.* *Strengthening STEM mentorship Through mentor-to-mentor support in a community of practice* *California State University - Chico, Texas State University*	*Baugh, D. & Willbur, J.* *Mentoring for the AI age: Beyond curiosity* *The Leadership Mentoring Institute, The Live Your Dream Foundation*	*Ibarra Zetter, K. & Plaza, V.* *Building mentorship ecosystems to strengthen the bilingual healthcare workforce* *University of New Mexico*	*Hughes, S., Mosley-Monts, A., Williams, R. & Riley, J.* *From representation to relationship: An ERG-led mentoring model* *University of Arkansas*	*Martinez, G. & Vasquez, B.* *Caminos for Success Graduate Fellows Program at Texas State University* *Texas State University*	*Simmonds, D., Lechuga, C. & Benitez, M.* *Faculty Mentorship Ecosystem Design: A Lifecycle-Based Program* *Metropolitan State University of Denver*	
15:00 - 15:50	*Bartula, A., Gallardo, R., Coleman, J. & Reynolds, P.* *From classroom to career: A multilayered mentorship model for career readiness* *University of North Texas - Dallas, University of North Texas -Dallas*	*DeWeerdt, D.* *Selig - Jaffee Marquette Mentors: Creating Long-Term Relationships and Results* *Marquette University*	*Sayers, A., Hohn, K. & Womble, D.* *Transformative mentorship: An academic and community mentorship ecosystem* *University of North Carolina - Wilmington, University of North Carolina at Wilmington*	*Rice, A. & Kious, J.* *A Six-Element Framework to Build a Culture of Mentorship* *Mentor Collective*	*Rosen, D.* *Toward collective mentoring: Conceptual model for interdisciplinary STEM Research* *Kean University*	*Dejongh Curry, A., Moses, S. & Kraiger, K.* *A community-based mentoring ecosystem for undergraduate engineering students* *University of Memphis*	*Wendt, J. & Spratley Burtin, A.* *TeachingBridge: A support platform for pre?service teachers* *University of the District of Columbia*	*Sood, A., Shore, X., Myers, O. & Tigges, B.* *Mentor development increases career success less for women than men mentees* *University of New Mexico*		*Tomisich, A.* *Developmental Deserts: Mentorship's Impact on New Rural Attorneys' Retention* *University of Wyoming*	*Blankenship, B.* *Advancing relationships through MI-based mentorship: A narrative inquiry using the MILSI* *Northern Arizona University*	
16:00 - 16:50	*Adams, E.* *Thriving not just surviving: Culture and conditions for clinical faculty success* *University of Vermont*	*Foster, A.* *An Organizational Intervention to Transform Dysfunctional Mentorship Ecosystems* *Oregon Health and Science University*	*Parker, C., Wilson, D. & Stoner-Harris, T.* *From mentoring moments to faculty development ecosystems: Peer learning on high-impact practices* *Texas Southern University*	*Hunt, M.* *When the moment cuts: Mentoring moments as sites of harm and possibility* *University of Maryland - Baltimore County*		*Lloyd, C. & Blake, M.* *Designing a mentorship ecosystem for first?year student and peer leader success* *West Chester University, West Chester University of Pennsylvania*	*Herrera, A. & Eligon, M.* *Teacher racial literacy development in early ethnic studies implementation* *California State University, California State University Sacramento*	*Sood, A., Shore, X., Tigges, B. & Myers, O.* *Gender differences in experiences of exiting medicine faculty with their academic leaders* *University of New Mexico*	*Sulentic Dowell, M.* *Effective mentorship ecosystems: Building decentralized organizational capacity* *Louisiana State University*	*Dehaiman, L., Pham , Y., Vogt, S. & Krebs, M.* *Relational Pathways to Teaching: Equity in Special Education Teacher Preparation* *The University of New Mexico, University of New Mexico*	*Oetjen, D., Oetjen, R., Gordon, J., Richardson, E. & Parks, A.* *Moments that matter: A framework for mentoring online students* *Medical University of South Carolina, University of Central Florida*	