

Mentoring & Coaching Monthly



August 2019 • Volume 6 • Issue 7

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IN THIS ISSUE:

This issue begins with a Letter From the Editor describing this year's peer review process. Next, there are several events listed, both in Albuquerque, and those happening at UNM this month!

This issue also includes information about this year's conferences, articles focused on mentoring in STEM and the health Sciences, tips for staying on top of work during the new school year, and the importance of the peer review process as it relates to the 2019 Mentoring Conference.

Finally, this newsletter will describe the Mentoring Institute Webinar Series and membership opportunities.

Thank you for joining us and have a great month!

Institute Founder & Executive Director:

Nora Dominguez

Managing Editor:

Jade Sheridan Moore

Welcome back, mentoring community!

We welcome the start of any month as it brings about the chance for positive change and growth in all aspects of each person's life. This is the month where many will be start the first day of a new semester, start at a new place of employment, or maybe start a new project that will carry them to the end of 2019. It is with great pleasure that peer review has officially ended because this means the start of new, final submissions from this year's concurrent session speakers.

During this year's peer review, the speaker's submissions made it so enjoyable to discover new trends in mentoring and read about established, research-based effective mentoring practices. Although peer review can be challenging, this year we had more peer reviewers than last, for which the Mentoring Institute was incredibly grateful.

I would like to take this time to reflect on this last year and a half, as this is my last day of work at the UNM Mentoring Institute. I have worked for Nora Dominguez since January 2018 and it has been one of the most challenging and rewarding experiences of my life. It was not always easy, it was not always fun, but what I have learned about perseverance and hard work might not have been possible without this job. I met my best friend here, I had one of the best bosses a college student could ever hope to have, and I have worked with some of the most determined individuals I might ever meet while working at the Mentoring Institute. Although I am extremely excited to be leaving for graduate school, I will look back lovingly at my time here and always be appreciative of the values and work habits Nora has introduced to my life.

It can be really difficult starting over, but welcome the changes, embrace all the uncertainty that comes with starting in a new place, and have a great month!



The Mentoring Institute develops, coordinates, and integrates mentoring evidence-based effective practices into research, consulting, and training activities at the University of New Mexico (UNM).

HOW TO ORGANIZE YOUR LIFE: 10 HABITS OF REALLY ORGANIZED PEOPLE

1. Write Things Down
2. Schedule & Deadline
3. Don't Procrastinate
4. Give Everything a Home
5. Declutter Regularly
6. Keep only what you need
7. Know where to Discard
8. Stay Away From Bargains
9. Delegate Responsibilites
10. Work Hard

LOCAL EVENTS IN ALBUQUERQUE

EXHIBIT: OURS | THE ZIA SUN

Friday, August 2nd

FIRST FRIDAY ART WALK

Friday, August 2nd

DOWNTOWN GROWERS MARKET

Saturday, August 3rd

DOWNTOWN SUMMER FEST

Saturday, August 3rd

RAILYARDS MARKET

Sunday, August 4th

ALBUQUERQUE ART SHOWCASE

Friday, August 16th

Saturday, August 17th

Sunday, August 18th

Monday, August 19th

HARVEST WINE FESTIVAL

Saturday, August 31st

EXHIBIT - DRUGS: COSTS & CONSEQUENCES

January 26th - September 30th

The Form and Function of STEM Research Mentoring: A Mixed-Methods Analysis Focusing on Ethnically Diverse Undergraduates and Their Mentors

Robnett et al., 2018

Shared mental health care. Model for supporting and mentoring family physicians.

Rockman, Salach, Gotlib, Cord, & Turner, 2004



Albuquerque Events

| Visit Albuquerque.

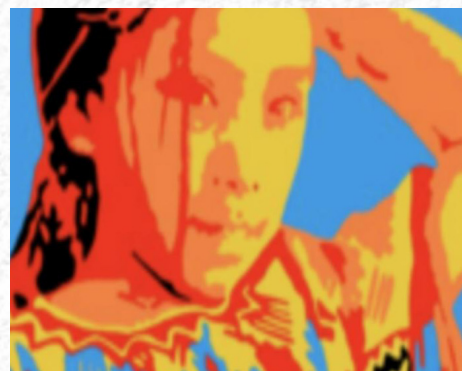
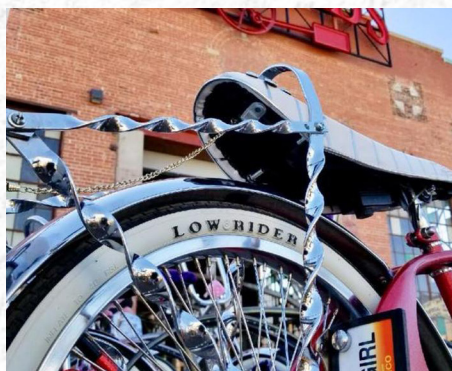
(n.d.). Retrieved

August 2, 2019,

from [https://www.](https://www.visitalbuquerque.org/)

[visitalbuquerque.org/](https://www.visitalbuquerque.org/)

[abq365/events/](https://www.visitalbuquerque.org/abq365/events/)



UNM Events in August

ADVANCED LECTURE - DR. STARR

Friday, August 6th

UNM RESILIENCE COLLOQUIUM

Tuesday, August 2nd

STROKE SUPPORT GROUP

Wednesday, August 7th

MINDFULNESS BASED STRESS REDUCTION - 8 WEEK COURSE

Tuesday, August 13th

AWARENESS THROUGH MOVEMENT, 3-WEEK SERIES

Sunday, August 4th

FRATERNITY AND SORORITY RECRUITMENT INFORMATION RECEPTION

Wednesday, August 14th

BASIC SCIENCE LECTURE - DR. MASON

Friday, August 16th

FRIDAY NIGHT LIVE!

Friday, August 16th

FRESHMAN DAY CLASS CRAWL CAMPUS TOUR MOVIE ON THE FIELD: ALADDIN

Sunday, August 18th

FALL 2019 - CLASSES BEGIN

Monday, August 19th

UNM Events | Visit Albuquerque. (n.d.).

Retrieved August 2, 2019, from [https://](https://unmevents.unm.edu/)

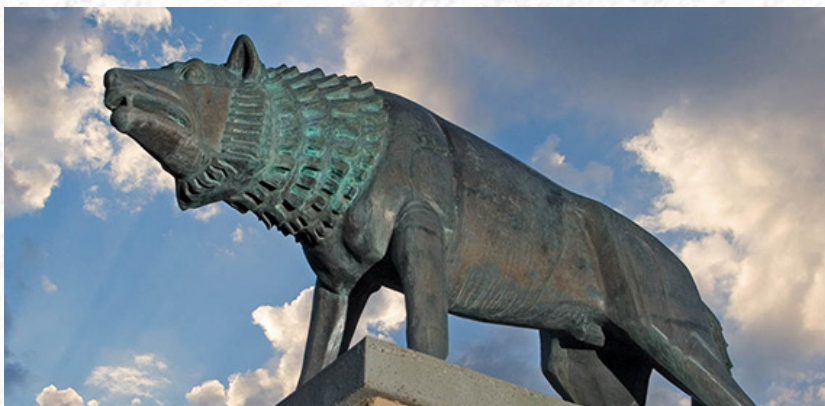
unmevents.unm.edu/

Taking care of Yourself

National Alliance of Mental Health

U.S. medical students who engage in self-care report less stress and higher quality of life

Ayala, Winseman, Johnsen, & Mason, 2018



DEFINING MENTORING: A LITERATURE REVIEW OF ISSUES, TYPES, AND APPLICATIONS

Carol A. Mullen and Cindy C. Klimaitis
2019

“This literature review of contemporary mentoring delineates mentoring definitions and anchors these with explanatory discourse. Select empirical studies spanning 1983–2019 were analyzed, with a focus on education across grade levels. Alternative mentoring issues, types, and applications, also located, are integral to this discussion. While researchers describe what mentoring is, it is also important to clarify what it is not. Traditional definitions of mentoring have been losing traction, with mentoring alternatives forging new possibilities within changing learning and work environments. Contexts of mentoring include a personal–professional relationship to an educational process; an organizational, cultural, and global context; and a systemic reform strategy that builds human capacity. This complex definitional terrain is situated within theoretical mentoring frameworks. Mentoring as deep, equitable learning with social transformative value is illustrated. Science, technology, engineering, and mathematics and other educational examples serve this purpose. Challenges to the field from alternative mentoring theory are discussed for transparency around meanings of mentoring and contributions that advance socially just relationships, organizations, and cultures. The article provides a timely and needed framework to discriminate and differentiate mentoring from other developmental relationships.”

Keywords: alternative mentoring; education; literature review; mentoring; mentoring definitions; social justice; STEM

Mullen, C. A. & Klimaitis, C. C. (2019). Defining mentoring: a literature review of issues, types, and applications. Retrieved August 2, 2019, from https://www.researchgate.net/profile/Carol_Mullen/publication/334490540_Defining_mentoring_a_literature_review_of_issues_types_and_applications/links/5d2f0e64a6fdcc2462e67f25/Defining-mentoring-a-literature-review-of-issues-types-and-applications.pdf

THE CHANGING FORMS AND EXPECTATIONS OF PEER REVIEW

S. P. J. M. (Serge) Horbach corresponding author and W. (Willem) Halfman
2018

“The quality and integrity of the scientific literature have recently become the subject of heated debate. Due to an apparent increase in cases of scientific fraud and irreproducible research, some have claimed science to be in a state of crisis. A key concern in this debate has been the extent to which science is capable of self-regulation. Among various mechanisms, the peer review system in particular is considered an essential gatekeeper of both quality and sometimes even integrity in science.

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Hoebach, S. & Halfman W. (2018). The Changing Forms and Expectations of Peer Review.. Retrieved August 2, 2019, from <https://www.ncbi.nlm.nih.gov/pubmed/30250752>

TOP TIPS FOR PEER REVIEWERS

1. Respond Promptly to Invitation
2. Show Integrity
3. Stay Within Scope
4. Be Constructive
5. Allocate Enough Time
6. Be Consistent
7. Focus on the Research
8. Look at the Conclusion First
9. Check Robustness of Fact
10. Give Credit Where it's Due

12TH ANNUAL MENTORING CONFERENCE
Towards the Science of Mentoring

SPONSORSHIP OPPORTUNITIES

October 21st - October 25th, 2019 | Albuquerque, New Mexico

“

“As an individual new to mentoring programs, the session gave great advice for program pitfalls to look for moving ahead.”

“Covers mentoring across content spectrum”

“A wide span of topics on mentoring - something for everyone.”

“Great pace and idea exchange.”

”

WEBINARS



UNM MENTORING INSTITUTE'S WEBINAR SERIES HOPES TO ENGAGE MENTORS, MENTEES, AND PROJECT MANAGERS USING THREE SPECIFIC LEARNING OBJECTIVES PER PRESENTATION.

FEBRUARY

Yadeeh Sawyer

A Model for Mentoring STEM Undergraduate Students

MARCH

Marsha Carr

Mentoring Across Differences

APRIL

Chad Littlefield

Retention Through Relationships: Creating Connection Through Mentorship

Nita Singh Kaushal

Emotional Intelligence in Mentoring

JUNE

Margaret Lo

Youth Mentoring as Service- Learning to Developing Relational and Inclusive Pedagogies in Initial Teacher Education

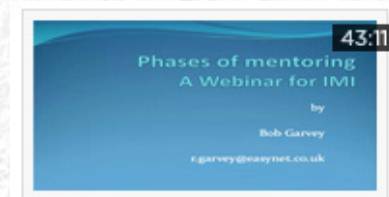
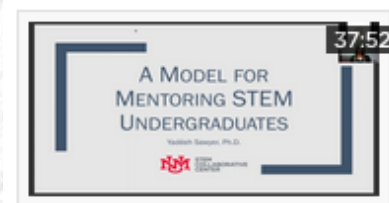
Robert Garvey

Phases of Mentoring

JULY

Gabe Veas

Mentoring Diverse Populations



Membership



It is with great excitement that we announce the launch of our Membership Website. As a member, you will receive exclusive benefits, access to a wealth of research, receive discounts on conference fees, and much more!

Members will receive access to the following:

MENTORING ARTICLES



JOURNAL PUBLICATIONS



DISCUSSIONS



WEBINARS

CONFERENCE VIDEOS



PUBLISHING OPPORTUNITIES



DISCOUNTS

For more information, visit:
<https://mentor.unm.edu/members/about>

We encourage you to become a Mentoring Institute member. Membership provides staff members in higher education, faculty, and students at all levels, the opportunity to access past conference proceedings, recordings of our webinars after they are streamed live, conference videos, and a discount on the Mentoring Conference registration fee. The literature and information provided by a membership is useful for practitioners, business executives, youth mentors, and non-profit organization, as it provides exclusive access to 11 years of research and practice in the field of mentoring.

Email: MENTOR@UNM.EDU
Phone: 505.277.1330
Website: MENTOR.UNM.EDU

1716 Las Lomas BLVD
Albuquerque, NM 87106

Mentoring Institute Social Media Platforms



Follow us on any & all of our five social media platforms including Facebook, Instagram, Pinterest, LinkedIn, and Twitter to get reminders for due dates, read about the latest in mentoring, join events, and watch as we prepare for the 2019 Mentoring Conference!

Call for Proposals:
Deadline Extended to May 22, 2019

12th Annual Mentoring Conference
Towards The Science of Mentoring
Monday, October 21st - Friday, October 25th, 2019 | Albuquerque, New Mexico

We are looking for proposals from researchers and practitioners that increase our understanding of evidence-based effective practices in mentoring.

We would like to expand the evidence and theoretical bases from which attendees at the Mentoring Conference can draw, while also providing the groundwork for the transition of well-evaluated programs into scientific projects.

Preference will be given to proposals that:

- Build on existing literature and/or research frameworks
- Propose new methodologies and/or evaluation models
- Promote diversity, inclusion, and cross-cultural relationships
- Spark fruitful conversation during and after the conference

Submit your proposals today at:
<https://mentor.unm.edu/conference/call-for-proposals>

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mentor@unm.edu

Early Registration
Deadline: June 15th

12th Annual Mentoring Conference
Towards The Science of Mentoring
Monday, October 21st - Friday, October 25th

Standard Registration Deadline: October 14th
Early Registration Deadline: June 15th

The Mentoring Institute's Annual Mentoring Conference features 10 plenaries, 2 roundtable sessions, 2 keynote talks, 4 pre-conference and 3 post-conference workshops (master sessions), 1 poster session, and 20 individualized presentations. We also have a special conference, including evidence-based practices, evidence-based education, community leaders, education, research, and government agencies and other professionals.

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mentor@unm.edu

Pre-Conference Workshops
Monday, October 21st from 8:00 AM to 11:00 AM
and 2:00 PM to 5:00 PM MST

Doing the Work the Right Way: Creating Master Mentors for Effective Relationships
Alicia Matthews

Mentoring Skills for Mentees: Strengthening Mentoring Relationships and Circles of Support Through Mentor Training
Sarah Schwartz

Research Mentoring for Grant Proposal Development
Anne Maria Weber-Mann

Mentoring Across Differences
Bruce Ibram & Fred Ching

Post-Conference Workshops
Friday, October 25th from 8:00 AM to 11:00 AM
and 2:00 PM to 5:00 PM MST

Managing & Evaluating Mentoring Programs
Laura Lindford

The Art and Science of Funding Mentoring Programs: Lessons Learned and Strategies that Work
Larson T. Eason

Creating a Mentoring Research Project
Larson T. Eason

Paper Submission Reminder
Deadline to Submit: June 30th

12th Annual Mentoring Conference
Towards The Science of Mentoring

This is a reminder that the deadline to submit your paper for the 2019 Mentoring Conference is Sunday, June 30th.

To submit your paper, log in and go to my Paper Submissions. We encourage you to submit your paper promptly to receive meeting and feedback from your peer reviewers.

If you have any questions or concerns regarding submission or the mentoring conference, please email us at mentor@unm.edu

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WEBINARS

Dr. Margaret M. Lo
Youth Mentoring as Service-Learning to Develop Relational and Inclusive Pedagogies in Initial Teacher Education

This webinar will cover:

1. The role of youth mentoring in preparing inclusive educators.
2. The nature of self-reflexive and data-informed learning.
3. The importance of building community and service-learning experiences from a critical discourse perspective.

"A key challenge in teacher education for social justice is preparing teacher-leaders to address social and academic disaffection in youth from marginalized communities. The quality of teacher-student relationships is central to this endeavor."

Reference: Lozano, M. (2018).

WEBINARS

Phases of Mentoring
Presented by Bob Garvey
Friday, June 14th 8:00 AM MST - 8:45 AM MST

This webinar will cover:

1. Background literature describing phases of mentoring.
2. Recent research on phases of mentoring.
3. Characteristics of progressive relationships.

"Each relationship is unique to the individuals concerned, and therefore no two are the same, but there are common characteristics and traits which we can learn from which may determine and influence the mentoring process and lead to more success."

Bohannon, 2015

Membership

It is with great excitement that we announce the launch of our Membership Website. As a member, you will receive exclusive benefits, access to a wealth of research, receive discounts on conference fees, and much more!

Members will receive access to the following:

- MENTORING ARTICLES
- JOURNAL PUBLICATIONS
- DISCOUNTS
- WEBINARS
- CONFERENCE VIDEOS
- PUBLISHING OPPORTUNITIES
- DISCOUNTS

For more information, visit: <https://mentor.unm.edu/membership/about>

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March 2019: Volume VI, Issue II

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In This Issue:

This issue features a special double issue with the editor and several guest authors. The double issue is a special feature of the journal and is a unique opportunity for researchers and practitioners to share their work with the mentoring community. The double issue is a special feature of the journal and is a unique opportunity for researchers and practitioners to share their work with the mentoring community.

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Mentoring & Coaching Monthly
April 2019: Volume VI, Issue III

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In This Issue:

This issue features a special double issue with the editor and several guest authors. The double issue is a special feature of the journal and is a unique opportunity for researchers and practitioners to share their work with the mentoring community. The double issue is a special feature of the journal and is a unique opportunity for researchers and practitioners to share their work with the mentoring community.

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