Welcome back!

This month’s newsletter will begin with information about local events and focus on the exciting opportunities for interaction hosted by UNM’s STEM Collaborative Center.

The articles in focus this month are aimed to show what kind of mentoring works for different populations and includes how to set up an effective mentoring network. The newsletter will continue with information about the upcoming conference and bios from some of our workshop and world café leaders and plenary speakers. Also included is information about sponsorship and membership. Finally, we will discuss the Mentoring Institute’s social media platforms and how to stay connected.

Thank you for joining us.

Institute Founder & Executive Director:
Nora Dominguez
Managing Editor:
Jade Sheridan Moore
Happy July, Mentoring Community!

It has been an extremely busy month as our staff prepares for peer review! All of this year’s concurrent session speakers papers are under review as of July 1st and we are so excited! During the month of June, we have been working on preparing programs and proceedings, reviewing the past CMC articles, and preparing our website with speaker and workshop information. In light of this, we are looking forward to the influx of new material provided by this year’s submissions. As we go into the month of July, it is a wonderful time to reflect on all that the conferences have accomplished in bringing professionals together to communicate and define what kinds of mentoring will be useful, when, and where.

As stated in last month’s newsletter, this month will focus on mentoring diverse populations. Although we always make a point to diversify our networks, at this time we will take an especially in depth look at how different populations require different levels of support.

As an additional note, this month we have dedicated a page to our social media because we are looking to reach a broader audience. We ask that, if you have a moment, you please follow these pages and use them as resource to find information about the latest in mentoring.

At this time, I would like to recognize the hard work of my incredible co-workers, Wei and Aubrielle, and the Mentoring Institute Director, Nora, as they are working to prepare for the conference and make sure that every activity goes smoothly to ensure its usual high quality and increase the opportunity for collaboration.

Thank you everyone for joining us and being a part of our network and we hope that we are always a good resource for yours!

Have an excellent month!
World Events in July &
Local Events in Albuquerque

WORLD EVENTS IN JULY

Independence Day: United States of America
Thursday, July 4th - All Day

Independence Day: Algeria, Cape Verde, Venezuela
Friday, July 5th - All Day

Independence Day: Argentina, Bahama
Tuesday, July 9th - All Day

Bastille Day: France
Sunday, July 14th - All Day

Independence Day: Slovakia
Wednesday, July 17th - All Day


LOCAL EVENTS IN ALBUQUERQUE

Fireworks Display - Balloon Fiesta Park
Thursday, July 4th

Surface: Emerging Artists of New Mexico - Various Artists
Recurring weekly until July 25th

Amazing Scavenger Hunt Adventure
Recurring weekly on Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday until November 17th

Best of Albuquerque Tour- Historical Sites
Recurring Daily

Constructed Reality - Design Studio
May 18th - July 13th

Exhibit - Drugs: Costs & Consequences
January 26th - September 30th

WHAT IS STEM UNIVERSITY?

STEM University is a collection of free activities related to science, technology, engineering and mathematics disciplines (STEM). These events will help you connect with:

- Careers and internships
- Scientists, engineers, researchers, faculty members and peers
- Emerging technologies
- Cutting-edge research
- Leadership and advocacy in STEM
- Other UNM STEM opportunities and resources

Hierarchical Mentoring: A Transformative Strategy for Improving Diversity and Retention in Undergraduate STEM Disciplines

An Innovative Near-Peer Mentoring Model for Undergraduate and Secondary Students:
STEM Focus
CULTIVATING DIVERSITY AND COMPETENCY IN STEM: CHALLENGES AND REMEDIES FOR REMOVING VIRTUAL BARRIERS TO CONSTRUCTING DIVERSE HIGHER EDUCATION COMMUNITIES OF SUCCESS

Whittaker, J. A. & Montgomery, B. L.

“The need to increase the number of college graduates in Science, Technology, Engineering, and Mathematics (STEM) disciplines is a national issue. As the demographics of the United States’ population grow increasingly more diverse, the recognition that students of color are disproportionately under-represented among those individuals successful at completing STEM degrees requires exigent and sustained intervention. Although a range of efforts and funding have been committed to increasing the success of under-represented minority (URM) students at primarily white, or majority, institutions, widespread progress has been slow. Simultaneously, Historically Black Colleges and Universities and Minority Serving Institutions have demonstrated disproportionate successes in graduating URM students with STEM degrees and those that proceed to completing graduate-level degrees in the sciences. The differential successes of particular institutions with promoting the achievement of diverse individuals in obtaining academic STEM degrees suggest that with committed and strategic leadership, advancements in creating academic communities that promote the success of a diverse range of students in STEM can be achieved in part through assessing and mitigating environmental barriers that impede success at majority institutions. In this paper, we address issues related to the engagement of URM students in majority settings and describe some efforts that have shown success for promoting diversity in STEM and highlight continuing issues and factors associated with cultivating diversity in academic STEM disciplines at majority institutions. Recommended efforts include addressing academic assistance, professional and cultural socialization issues and institutional environmental factors that are associated with success or lack thereof for URMs in STEM.”

CONFERENCE DATES & SPEAKERS

July 1st - 30th
Peer Review

August 1st
Peer-Reviewed Papers
Returned

August 30th
Final Paper Submission
Due

October 14th
Standard Registration
Deadline

October 21st - 25th
2019 Mentoring Conference
12TH ANNUAL MENTORING CONFERENCE
Towards the Science of Mentoring

SPONSORSHIP OPPORTUNITIES

October 21st - October 25th, 2019 | Albuquerque, New Mexico

“As an individual new to mentoring programs, the session gave great advice for program pitfalls to look for moving ahead.”

“Covers mentoring across content spectrum”

“A wide span of topics on mentoring - something for everyone.”

“Great pace and idea exchange.”
UNM MENTORING INSTITUTE’S WEBINAR SERIES HOPES TO ENGAGE MENTORS, MENTEES, AND PROJECT MANAGERS USING THREE SPECIFIC LEARNING OBJECTIVES PER PRESENTATION.

FEBRUARY
Yadeeh Sawyer  
A Model for Mentoring STEM Undergraduate Students

MARCH
Marsha Carr  
Mentoring Across Differences

APRIL
Chad Littlefield  
Retention Through Relationships: Creating Connection Through Mentorship

Nita Singh Kaushal  
Emotional Intelligence in Mentoring

JUNE
Margaret Lo  
Youth Mentoring as Service-Learning to Developing Relational and Inclusive Pedagogies in Initial Teacher Education

Robert Garvey  
Phases of Mentoring

JULY
Gabe Veas  
Mentoring Diverse Populations

Thursday, July 11, 2019

To join the July 11th webinar, please follow the link below: https://unm.zoom.us/j/514219081
It is with great excitement that we announce the launch of our Membership Website. As a member, you will receive exclusive benefits, access to a wealth of research, receive discounts on conference fees, and much more!

Members will receive access to the following:

MENTORING ARTICLES  
CONFERENCE VIDEOS

JOURNAL PUBLICATIONS  
PUBLISHING OPPORTUNITIES

DISCUSSIONS  
DISCOUNTS

WEBINARS

For more information, visit: https://mentor.unm.edu/members/about

We encourage you to become a Mentoring Institute member. Membership provides staff members in higher education, faculty, and students at all levels, the opportunity to access past conference proceedings, recordings of our webinars after they are streamed live, conference videos, and a discount on the Mentoring Conference registration fee. The literature and information provided by a membership is useful for practitioners, business executives, youth mentors, and non-profit organization, as it provides exclusive access to 11 years of research and practice in the field of mentoring.

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Follow us on any & all of our five social media platforms including Facebook, Instagram, Pinterest, LinkedIn, and Twitter to get reminders for due dates, read about the latest in mentoring, join events, and watch as we prepare for the 2019 Mentoring Conference!